

Reception	Connections and Contexts	Personal, Social and Emotional Development Knowledge	Communication and Language Knowledge	Physical Development Knowledge	Literacy Knowledge	Mathematics Knowledge	Understanding the World Knowledge	Expressive Arts and Design Knowledge
Summer 2	Festival Fun Changing me	<p>See themselves as a valuable individual</p> <p>Build constructive and respectful relationships</p> <p>Express feelings and consider feelings of others</p> <p>Show resilience is the face of challenge</p> <p>I know the names of different body parts .</p> <p>I know some healthy foods.</p> <p>I understand that we all grow from babies to adults.</p> <p>I know that I will be moving to year 1 and can express how I feel.</p> <p>I know my new teacher and what my new classroom looks like.</p> <p>I know what my best bits in Reception were.</p> <p>I know how to tell my new teacher through different media what I like and don't like, what I am good at and what I need to practise.</p>	<p>How to generate original narratives using small world, figures or in role play with open ended props ('Be who you want to be' role play').</p> <p>Know how to process language which includes challenging adjectives, verbs and positional vocabulary in instructions.</p> <p>Know how to give instructions to others.</p> <p>Know and define specialist vocabulary for the half term (Link to History enquiry based learning in new scheme of work).</p> <p>Know when and where to use prepositional language and tenses appropriately.</p> <p>Know a wider range of emotional vocabulary to describe how they are feeling</p>	<p>Know how to line up safely in the classroom, outdoor class and lunch hall.</p> <p>Know how to manoeuvre around and use objects with speed, agility and coordination.</p> <p>Know how to manage personal hygiene without prompts.</p> <p>Know how to use a knife and fork to cut successfully all food items.</p> <p>Know they have to drink regularly.</p> <p>Know how to for and coordinate all letters well.</p> <p>Know how to join a sequence of movements together to form a dance</p>	<p>How to use phonic knowledge to read a series of sentences with fluency.</p> <p>Know how to express voices when reading texts such as recognising the speech marks.</p> <p>Know and comprehend the story they have read by describing what they think</p> <p>Recognise set 2 digraphs and tri-graphs in texts.</p> <p>Recognise all phase 4 tricky words.</p> <p>Spell phase 4 tricky words.</p> <p>Know what tri and digraphs to use in their writing from set 2 and some set 3 sounds.</p> <p>Be able to understand the format of different genres for writing.</p> <p>Confidently hold a number of sentences to form a basic story.</p>	<p>Know how to Count by rote to 100.</p> <p>Know how to describe 'Maths Talk' to describe patterns in numbers.</p> <p>Know what the doubles and halves within 10 are.</p> <p>Know what more complex linear patterns are.</p> <p>Know how to create circular and symmetrical designs with 2D and 3D shapes.</p> <p>Know the properties of 2D and 3D shapes .</p> <p>Know different ways to measure mass and capacity using simple non-standard measures.</p> <p>Know where to select, rotate and manipulate shapes in order to develop spatial reasoning skills.</p> <p>Know how to build, compose and decompose shapes.</p> <p>Know that a shape can have other shapes within it, just as numbers can.</p> <p>Know how to continue, copy and create repeating patterns.</p> <p>Compare length, weight and capacity.</p> <p>Know how quickly subitise to 10</p> <p>Know Number bonds to 10 by heart.</p> <p>Know what 2 or 3 more is than a number.</p> <p>Know what 10 more is.</p> <p>Know how to count in 2's 5's and 10's when counting larger sets of objects.</p> <p>Know the different equipment used to measure with.</p>	<p>Know the signs of summer and how it has changed?</p> <p>Know with confidence all the seasons and say how they are different.</p> <p>Know how shadow and light work.</p> <p>Know how balance and surface area affect floating.</p> <p>Know my new teacher and where my new class is.</p> <p>Why we have a summer fayre and what stalls we could run.</p> <p>What foods are traditional in celebrations.(know how to research this on the internet)</p> <p>Bastille Day 14 th July in France)</p> <p>St Jean Quebec festival Late June.</p> <p>Know that things may not always be what you expect when you are experimenting but trying again is important.</p> <p>Know how to make a maze for an ozbot.</p> <p>Know how to identify continuity and change using their own personal timeline (History Line of enquiry 1)</p>	<p>Know how to use ribbons combined with movement in dance.</p> <p>Know how to change the shape of the ribbons in time to different music.</p> <p>Know how to mix a variety of colours from prime to decorate flags, bunting.</p> <p>Know how to tie dye fabric and understand where some natural dyes come from.</p> <p>Use various instruments to play carnival tunes.</p> <p>Know some songs from around the world</p> <p>In music revise and apply all taught skills so far.</p> <p>Make their own festival songs.</p>
Summer 1	Where I live where you live. Relationships	<p>Express feelings and consider feelings of others</p> <p>Think about the perspective of others</p> <p>Identify and moderate their own feelings</p> <p>I know the jobs that I could do to help my family at school and at home.</p> <p>I know ways to help if I see someone who is lonely.</p> <p>I know that there are different ways to make friends and different strategies if we fall out.</p> <p>I know that unkind words hurt people.</p> <p>I know how to be a good friend.</p>	<p>Know how to Tell familiar stories with dialogue using small world figures or puppets or in role play with specific props.</p> <p>Know rhymes by Memorising them and incorporating body percussion or instrumental sounds as a simple performance.</p> <p>Recall and define specialist vocabulary for the half term.</p> <p>Know how to answer open ended or speculative questions.</p> <p>Know how to listen and process three step instructions.</p>	<p>Know the green cross code fully</p> <p>Know what internet safety is and screen time?</p> <p>Know What a safe relationship is.</p> <p>Know how to be a good friend</p> <p>How to send a receive objects with different body parts.</p> <p>Know how to for most letters well.</p> <p>Know how to use a variety of clay tools to make marks.</p> <p>Know how to use food technology tools to change the state of food stuffs and further build my finger strength.</p>	<p>How to use phonic knowledge to read a few sentences independently.</p> <p>Read phase 4 tricky words</p> <p>Begin to spell phase 3 tricky wo</p> <p>Write in non-fiction</p> <p>Know how to use intonation in their voice when they see a speech bubble.</p> <p>Know how to add vocabulary to a sentence to build it up and add interesting words (hold a sentence) then write it down.</p> <p>Know when to use a full stop and capital letter without prompting.</p>	<p>Know how to count by rote to 50</p> <p>Know doubles 1 to double 5.</p> <p>Know subtraction facts within 5.</p> <p>Know which are even and odd numbers.</p> <p>Know how numbers 1-10 are made up</p> <p>Know how to Automatically recall some number bonds for numbers 0–10.</p> <p>Know how to explain their methods of subitising to 10</p> <p>Know what one more and one less is from 0-10 and beyond.</p> <p>Know and recognise decade numbers.</p> <p>Know how to Design 3D shapes out of 3D shapes (links to rotation, position, shapes within a shape, develop spatial reasoning)</p> <p>Know the pattern of a week using the names of the days, weekend, today, tomorrow, yesterday.</p> <p>Know what object does not belong in a collection and say why using extended mathematical vocabulary. (shapes, numbers in 2's, odds or evens, patterns, Know what capacity means</p>	<p>Know some landmarks in my local area.</p> <p>Know that some environments are different to where I live.</p> <p>Know the names of other countries in Britain.</p> <p>Know how to look after my environment and what happens if we don't. Sea pollution and its effects.</p> <p>Know a little about french culture and link back to past vocabulary. (Typical school week, breakfast's comparison).</p> <p>Know how to relate our core values to our environment.</p> <p>Know how electricity works.</p> <p>Know how to make a bridge for an ozbot.</p> <p>Know how to recognise similarities and differences between past and present (History line of enquiry 4 – Peepo by J and A Ahlberg)</p>	<p>Use natural items from the local environment to sculpt and build with in our house of objects. (Know what to use to fix and join these objects) .</p> <p>Become and architect and design a home inspired by homes around the world.</p> <p>Critically analyse landscapes from around the world reflecting different styles and use materials to explore the different effects.</p> <p>Know that you can make things with clay to use.</p> <p>Copy clap words and phrases form songs.</p> <p>Keep the beat of a song with a pitched note.</p> <p>Add pitched notes to the words and phrases of a song.</p> <p>Enjoy playing songs with the notes de c.</p>
Spring 2	What grows Green fingers Healthy Me	<p>Develop appropriate ways of being assertive</p> <p>Manage their own needs.</p> <p>I know what kinds of exercise keeps my body healthy.</p> <p>I know that rest and sleep are very important</p> <p>I know how important my teeth are.</p> <p>I know a few different techniques to calm myself when I am upset or angry.</p> <p>I know the above may not be the same as other children's techniques.</p> <p>I know what a stranger is and what to do if one approaches me.</p> <p>I know that my PANTS are private.</p>	<p>Know they can engage in story times and use imitation in a range of different genres and areas.</p> <p>Know how to Articulate their ideas and thoughts in sentences.</p> <p>Know how to tell an entire familiar story using sequenced illustrations as prompts.</p> <p>Know how to answer open ended or speculative questions.</p> <p>How to teach new skills to other verbally and by demonstration.</p> <p>Know and define specialist vocabulary for the half term.</p> <p>Use new vocabulary through the day.</p>	<p>Know how to support my health in active learning and making healthy choices at lunchtimes.</p> <p>Understand the importance of sleep, good dental hygiene and how that helps me grow.</p> <p>Know how to jump in different ways.</p> <p>Know how to move in more challenging ways such as sliding, rolling.</p> <p>Know why vegetables are healthy.</p>	<p>Recognise phase 3 tricky words.</p> <p>Spell phase 2 tricky words</p> <p>Blend 1:7 worktime cards</p> <p>In hold a sentence work how to use capital letter and full stops independently.</p> <p>Write in the form of labelling diagrams.</p> <p>To use innovation in writing to change familiar stories and write them independently.</p> <p>Practise using voices when joining in with familiar stories and imitation in talk for writing.</p> <p>Know how to use a story map to read a simple story.</p> <p>Use 'bossy words ' in writing instructions.</p>	<p>Make symbols for weather over the week on a chart.</p> <p>Record heights of things growing on a chart. (link to own height chart)</p> <p>Count forwards and back within 20.</p> <p>Understand the 'one more than/one less than' relationship between consecutive numbers.</p> <p>Explore the composition of numbers to 10 (focus 6-8)</p> <p>Continue to recall number bonds for numbers 0–10.</p> <p>Make comparisons of mass and capacity using non-standardised units.</p> <p>Designs with 2D shapes – addressing problems and properties.</p> <p>Sort 2D shapes according to different properties.</p> <p>Narrate the pattern of a week using the names of the days (Seasons of the year songs, months of the year songs as starter activities)</p> <p>Know how to use different strategies to count an irregular group of objects.</p> <p>Know rules for doubles and halves.</p> <p>Know how to make more complex repeating patterns with pictures and objects.</p> <p>Know how to make a scales balance.</p>	<p>Name some animals in French</p> <p>Know basic body parts in French head shoulders knees etc (song</p> <p>Know what animals we eat.</p> <p>Know where vegetables come from.</p> <p>Know how to grow their own vegetables and eat them in recipes outdoor cooking.</p> <p>Plant some vegetables</p> <p>Know the signs of spring are ?</p> <p>Know how to describe what they see, hear , smell.</p> <p>Touch</p> <p>Know how to observe and make comparisons confidently between the seasons and how they change.</p> <p>Know the right colours for an ozbot to change directions.</p> <p>History Line of Enquiry 2 – The Crown</p>	<p>Know you can use fruits or vegetables to print with.</p> <p>Cut out my own shapes to print with.</p> <p>Know that different objects will make different textures when using paint.</p> <p>Know how to make up my own songs by changing music, beat or lyrics.</p> <p>Know how to manipulate clay.</p>
Spring 1	New year Dreams and goals Friends in our community	<p>Remembering rules and routines independently</p> <p>Understand gradually how others are feeling.</p> <p>Setting own goals link to NY resolutions/ aspirations.</p> <p>I know that if I persevere I can tackle challenges.</p> <p>I can express through different medias about a time that I didn't give up.</p> <p>I know how to set myself a goal and work towards it with my families help and guidance.</p>	<p>Play with words and 'funny' rhymes. Including 'add your own word' rhymes. (Talk for Writing – innovation)</p> <p>Participate in very familiar stories as choric speech between narrator and character (over and over stories, Talk for writing).</p> <p>Know some connectives and how they can be used to speak and join sentences together.</p> <p>Recall and define specialist vocabulary for the half term.</p>	<p>Know how to fix and join with improved strength.</p> <p>Know how to construct open ended models with Lego for a purpose and finger strength.</p> <p>Store class tools safely.</p> <p>Balance, stretch, reach and extend with control to specific commands.</p> <p>Know how to use tools for wood work such as a hammer and saw.</p> <p>Know how to peel an orange or banana.</p> <p>Know fully how to use scissors to cut lines and circular bendy lines.</p>	<p>Know how to read word time words using 'Fred in your head'</p> <p>Use phonic fingers to spell with increasing confidence.</p> <p>Know the pattern of 'Hold a Sentence' work with increased memory.</p> <p>Know that capital letters are needed and full stops in their hold a sentence work.</p> <p>Use imitation to recite familiar stories.</p> <p>Know how To draw a story map and follow it to write a series of sentences.</p> <p>Form trickier formations accurately such as b and d</p> <p>Know that days of the week begin with a capita letter.</p>	<p>Know how to read temperature both in and outdoors. 'Maths talk' on weather charts.</p> <p>Link the number symbol (numeral) with its cardinal number value. (0-10)</p> <p>Count forwards and backwards within 20.</p> <p>Compare numbers 0-10, one more and one less.</p> <p>Explore the composition of numbers to 10 (focus on 3-5)</p> <p>Introduce number bonds for numbers 0–5.</p> <p>Subsidise 1-5 (number composition)</p> <p>Narrate the pattern of a week using today, tomorrow and yesterday (link to UTW)</p> <p>Design with 2D shapes. Make 2D shapes out of other 2D shapes</p>	<p>Know the colours in French and days of the week.</p> <p>Know that a year is 12 months.</p> <p>Know a day passes in hours.</p> <p>Know how to look after animals such as birds when the weather in jan and feb is so cold.</p> <p>Know is the moon made of cheese?</p> <p>Know if there is another earth.</p> <p>Know Where does the sun and moon go in the day and night time?</p> <p>Have you seen an alien? How would you make friends with one?</p> <p>Know who cares for our animals and us?</p> <p>Know who cares for our planet?</p> <p>Know what friendship is?</p>	<p>Know how to use wax relief to scrape a picture.</p> <p>Know how to use tracing paper to follow patterns, pictures and lines.</p> <p>Invent ways to find the pulse in music.</p> <p>Copy clap some phrases form the song.</p> <p>Explore high pitch and low pitch in the context of songs.</p> <p>Use a starting note to make melodic patterns.</p>

		<p>I know lots of kind word phrases to nurture and support people.</p> <p>I know what being proud means.</p> <p>I may know the kind of job I would like to do when I grow up.</p>	<p>Know how to greet different adults in different ways in different situations.</p>		<p>Know some connectives for fiction. Know some 'bossy words' for non-fiction</p>	<p>Know the total number of objects in groups by counting in different ways. Know how to share objects equally in practical contexts. Compose a simple pattern of their own (2) Know that objects can be measured using non-standard units.</p>	<p>Know if you can grow a stick? Know how to use an ozbot and a programmable bee bot. Know how to keep within the space provided e.g. round a track or area. Know about 'sources, to recognise and describe original historical resources used in stories about the past. (History line of enquiry 6).</p>	
Autumn 2	Christmas stories and traditions Celebrating difference	<p>I know I am good at things and can express this as well as I know it is respectful to acknowledge that others know different things to me.</p> <p>I know being different makes us special and unique but that I can be similar to others as well.</p> <p>I know how my home is special to me and I can express these things across a range of genres and medias.</p> <p>I know that adults will listen to my concerns. I know ways to stick up for myself and negotiate when things don't go my way.</p>	<p>Know that listening is important</p> <p>Know how to take turns in speaking and listening. Know to put their hand up.</p> <p>Know how to begin articulating their ideas and thoughts in sentences.</p> <p>Ask questions to find out more (extend their responses) and to check they understand what has been said to them. 'Tell me more', 'How' and 'Why'</p> <p>Know how to follow two step instructions.</p> <p>Engage in Storytime through short stories and supportive discussions. Beginning to listen to others.</p> <p>Know some specialist vocabulary for the half term in all subject areas.</p> <p>Know some vocabulary associated with Christmas and diversity.</p>	<p>How to pull body weight onto the climbing frame. How to begin to use scissors effectively to cut straight lines. How to use scissors safely. How to sit at the table appropriately for handwriting. How to use my body to move in controlled ways and balance on apparatus. Know how to use my ears and body to dance with rhythm and beat of 8 I know how to dance by following patterns</p> <p>I know how to use my body to balance in yoga and develop my core strength.</p> <p>I know some yoga positions.</p>	<p>Know how to Blend 1.6-1.7 word time cards. Know how to spell simple cvc words using phonic fingers. Hold a sentence and make a brave attempt at writing based on red ditties. Know how to spell phase 2 and other tricky words. Pronounce set 1 digraphs. How to use correct lowercase formation for most letters. Know how a list is organised in comparison to a sentence. Know what writing looks like in a chart. Know my name begins with a capital letter.</p>	<p>Know how to use a room thermometer. Know how to measure using taller and shorter. Know what number symbol (numeral) is with its cardinal number value. (0-10) Know how to be more fluent when counting forwards and backwards 0-20. Know how to count back from a number within 10. Know how 0-2 is composed. Know some Positional language of 3D shapes. Know how to begin using the vocabulary of more, less, fewer Know what comes next in a simple(2 object) repeating pattern. Know the vocabulary needed to make comparisons of mass and capacity using non-standardised units. Know what the pattern of a day is using morning, lunchtime, afternoon, evening, bedtime, daytime, night time (days of the weeks songs). Know the language of more and less within 10/ within capacity/ related to the sides of 2D shapes. Know how to cut a picture into halves or quarters.</p>	<p>Know some songs in French to sing with my friends. Know what the four senses are. Know that buildings in our community are all different. Respect that. Know that different people celebrate in different ways. Know what weather is. Know the signs of autumn. Know what being nocturnal means. Know if people can be nocturnal Know what hibernation is. Know what responsibility is. Know what being honest means. Know what causation means and recognise important events and their consequences 'Great Fire of London' (History Line of enquiry 3)</p>	<p>Dance with rhythm and beat of 8 Dance by following patterns demonstrated. Know how to blend colours with chalk. Know how to fold card or paper to make 3D shapes into decorations. Tell a story using small world nativity figures. Know more confidently how to use body percussion and keep time. Know how to play different percussion instruments. Know you can use wax from candles to draw patterns. Find the pulse as one of the characters form a song. Clap out rhymes of small phrases form songs. Explore high and low pitch in context of songs. Invent a pattern to go with song using one note.</p>
Autumn 1	Me in my World Exploring the Woods	<p>Becoming more outgoing with unfamiliar people. Play with one or more children sociably.</p> <p>Know how to manage their feeling by articulating happy, sad, angry or worried.</p> <p>Know that I am part of the class and that I belong. Know that others may be different from me and that is okay.</p> <p>I know what it means to use gentle hands.</p> <p>I know what being responsible means.</p> <p>I know what good manners are.</p>	<p>Know the prompts in Makaton for good sitting, good listening, good look and good speaking.</p> <p>Know behaviours for successful listening.</p> <p>Play listening games and link to Sally Spoon (to promote good behaviour/ Core Values).</p> <p>Model good listening/ following adult cues to listen.</p> <p>Begin to know to take turns in conversation. Participate in predictable texts (over and over stories etc).</p> <p>Begin to ask questions and participate in adult narration or independent learning.</p> <p>Recall simple and familiar nursery rhymes, 'Sally Spoon' song, 'Tick tock, tick toc ... what's the time' etc</p> <p>Learn new vocabulary.</p>	<p>How to hold a paint brush. How to hold a fork. How to use core body strength to sit at the table How to use movements in different ways. E.g crawling How to be spatially aware when moving in different directions. Know how to use gross motor skills in large scale movements to support handwriting. (gymnastics) Know how to wash up in a home corner role play. Know how to wash my hands properly. Know how to hold a scissors.</p>	<p>Pronounce all set 1 sounds with ease. Hear oral blending. Blend 1:1-1:5 word time cards and understand how my turn your turn is conducted. That some words are tricky. (phase 2) Mark make in a variety of areas. How to begin to form letters using a memorable phrase. Know I can use writing in role play and to record ideas in number.</p>	<p>Know how a bar graph can be used to record birthdays. Know that things can be measured. Know how to recite from 0-10 forwards and backwards in songs and rhymes. Know how to count 5 objects from a larger group. Know how to describe the symbol of 0-5 Know how to follow a simple 2 beat pattern. E.g clap, click and continue . Know the vocabulary to narrate the pattern of the school day using now, next, after, playtime, after lunch, before home time, weekend etc. (Starter activities of days of the week songs) Know how to identify their own problems from interests and fascinations. Know they can record marks for number and explain them.</p>	<p>Know how to Greet and meet people in French Know mum dad brother sister. Know how to Describe my family in different ways. Know every family is different. Know What harvest means? Know that home is special. Know that school is special. Know what kindness is Know what respect is. Know what happens to fruit and vegetables over time. Know that seasons change and that the weather will make the environment change. Know what history means and that there is an order or regular sequence to their daily and weekly routine 'Chronology' (History line of enquiry 2).</p>	<p>Dismantle fruit and vegetables and describe what's in side. Draw this. Observational drawing over time and how to improve. Make a mr potato head using other fruits and vegetables. Make veggie sculptures. Know how to use props in imaginary play. What can we make with items found in the woods? Draw familiar people from memory. Join in with familiar songs and begin to understand beat in movement and using body percussion. Find a pulse in a song Copy cat the rhyme of the class names. Explore high sounds and low sounds using glocks.</p>