

# **SOUTHRIDGE FIRST SCHOOL**



## **Pupil Premium Strategy**

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## Pupil Premium

- In 2011-12, schools were allocated additional funding known as 'Pupil Premium' to provide additional support or resources for children from low income families who were eligible for free school meals. This was then extended to include pupils who had been eligible for free school meals at any point in the last six years. It also included those children who had been 'looked after' continuously for more than six months and also those children whose parents are currently serving in the Armed Forces. Over the years this funding has gradually increased.
- April 2020 saw an increase in funding to:
  - £1345 FSM / Ever 6
  - £ 310 Service
  - £2345 Looked After Children
  - £2345 Post Adopted
- Schools are free to decide how to best use the premium but it should be spent in order to improve educational attainment of children from less privileged backgrounds.
- To find out more information about eligibility for Free School Meals, please visit the North Tyneside website

## Southridge First School Pupil Premium Grant Breakdown

Financial Year	Total Financial Year
April 20 – March 21	26,485
April 19 – Mar 20	£20,060
April 18 – Mar 19	£17,120

  

Academic Year	Total Academic Year
Sept 20 – Aug 21	£22,201
Sept 19 – Aug 20	£18,100
Sept 18 – Aug 19	£14,800

### How we spent the pupil premium in academic year 2019-20

For the academic year 2018-19 our Pupil Premium allocation was **£18,100**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget have ensured that this money was spent to maximum effect. Due to the low number of pupils eligible for pupil premium funding in each year group, impact is measured on an individual basis. This system of assessment is in line with the North Tyneside assessment tracking system.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have had a positive impact on children’s attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** as they move through the school.

- For the academic year September 19 to August 20 our allocation of funding was £18,100

- In Year 2 there was additional support for pupil premium pupils who did not meet all their ELG's in Reception or achieve in their Phonics screening in Year 1 and they were being given help to meet the expected standard in SATs (however due to school closures in March 2020 due to the coronavirus the SAT's were suspended). There was also dedicated small group intervention work from key adults in the core areas of phonics, reading, writing and maths.
- We provided high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- After school club provision, violin lessons and swimming transport costs were subsidised.
- Year 4 pupils developed resilience through a 'Pathways/ Belief' after school club and gained a National Navigation Award.
- Pupils also took part in Fun Little Foodies workshops to develop an understanding of healthy eating and its positive impact on learning.

<b>Pupil Premium Funding Financial Year April 2019 to March 2020</b>	<b>£20,060</b>	<b>Pupil Premium Funding Academic Year Sept 2019 to August 2020</b>	<b>£18,100</b>								
<b>Pupils supported by Pupil Premium Allocation during School Academic Year Sept 2019 to August 2020</b>	<p><b><u>FSM</u></b> Year 1 – 2 pupils Year 3 – 1 pupil</p> <p><b><u>EVER 6</u></b> Year 4 – 1 pupil</p> <p><b><u>FORCES</u></b> 0</p> <p><b><u>ADOPTED FROM CARE</u></b> Reception – 3 pupils Year 1 – 4 pupils Year 3 – 2 pupils</p> <p style="text-align: center;"><b>(TOTAL ELIGIBLE FOR P.P. FUNDING 13 PUPILS)</b></p>										
<b>Academic Outcome for Pupils at the end of Academic Year 2020 – Year 2 (0 pupils are eligible for pupil premium )</b>											
<b>Percentage of Pupils at Age Related Expectations or above in Reading</b>		<b>Percentage of Pupils at Age Related Expectations or above in Writing</b>		<b>Percentage of Pupils at Age Related Expectations or above in Maths</b>							
Pupil Premium	-	Non Pupil Premium	N/A	Pupil Premium	-	Non Pupil Premium	N/A	Pupil Premium	-	Non Pupil Premium	N/A
<b>Academic Outcome for Pupils at the end of Academic Year 2020 – Year 4 (0 pupils eligible)</b>											
<b>Percentage of Pupils at Age Related Expectations or above in Reading</b>				<b>Percentage of Pupils at Age Related Expectations or above in Writing</b>				<b>Percentage of Pupils at Age Related Expectations or above in Maths</b>			
Pupil Premium	-	Non Pupil Premium	N/A	Pupil Premium	-	Non Pupil Premium	N/A	Pupil Premium	-	Non Pupil Premium	N/A

## **Impact 2019 – 2020**

This year due to the Coronavirus pandemic end of year assessments were not completed. However, school can state where children who received Pupil Premium funding were working at when school closed in March 2020 (except for vulnerable children and those of critical workers). This information will inform starting points for this group of children in Sept 2020 and will help staff support them immediately on entry to their new year group.

### **Reception**

In 2019 -20 3 pupils in Reception were in receipt of Pupil Premium. Their first year in school was disrupted and therefore all 3 of these children will need support to reinforce their Early Learning Goals as it is blended with the Year 1 curriculum. Two of these children returned to school after 1<sup>st</sup> June.

### **Year 1**

In 2019 – 20 5 pupils in Year 1 were in receipt of Pupil Premium. They all returned to school from 1<sup>st</sup> June and were all on track to meet year group expectations in all three areas.

### **Year 3**

In 2019 – 20 3 pupils in Year 3 were in receipt of Pupil Premium. In March most were on track to meet year group expectations with one requiring more support in writing and maths.

### **Year 4**

In 2019 – 20 1 pupil in Year 4 was in receipt of Pupil Premium. In March they were on track to meet year group expectations in reading, writing and maths.

## **How we will spend the pupil premium in 2020-21**

For the Academic Year 2020 -21 period our Pupil Premium will be **£26,485**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding, catch up funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** by the time they leave our school.

- In Reception there will be support for 1 post adopted pupil.
- In Year 1 there will be additional support for post adopted pupils as they make the transition on to the national curriculum and to help them develop 'school readiness in the Autumn term. There will also be dedicated small group intervention work from key adults in the core areas of phonics, writing and maths

- In Year 1 – 4 we will also provide high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- We will also provide some small group and 1:1 teacher led tuition sessions in each term using both pupil premium and catch up funding combined.
- Our disadvantaged children will also be able to access the National Tutoring Programme subsidised by school.
- The Y4 Residential visit will be subsidised, as will after school club provision, music lessons and swimming transport costs

### **Main Barriers to educational achievement for our Pupil Premium pupils:**

- Disruption in the 2019-20 school year due to Coronavirus
- Change in home circumstances – we will support pupils where this has occurred.
- Speech and Language – we will work with the Speech and Language team.
- Lack of Phonological skills -we will allocate staffing to deliver fun activities e.g. lunchtime phonics club.
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities.
- Financial support for swimming transport for those pupil premium children in Year 3.
- Lack of confidence and resilience.
- Parents acceptance of support and guidance on children's learning

### **How will the school measure the impact of the Pupil Premium?**

At Southridge, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Key Stage meetings will take place every 3 weeks in the Autumn term to monitor these children as they settle back in to school after school closures from March 2020 during the Coronavirus pandemic.

Review meetings will take place at each milestone (at the end of every term) and will include a member of Senior Management, teachers, TAs and the Pupil Premium Lead (Miss McIntyre).

At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets. We will also monitor attendance records via SIMS and the outcomes of pupil progress meetings.

Pupil Premium Funding and the impact of this is discussed in termly meetings with the Pupil Premium Champion Governor (Pauline Lennox) and reported to the Full Governing Body twice a year.

*Designated staff member in charge: Miss McIntyre*

*Nominated governor: Mrs Pauline Lennox*

### **Date of next Pupil Premium Strategy Review:** July 2021