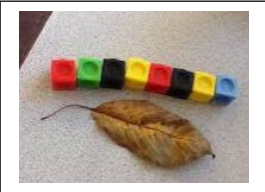




Spring 2 Week 2 Home Learning Timetable

Day	Phonics focus	Maths focus	Story Time	Handwriting Patterns	lunchtime	All Aspects of Learning	
Monday	<p><u>Warm-up</u> Sing along to the tricky words songs:</p> <p>Phase 2 https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Phase 3 (2 different versions) https://www.youtube.com/watch?v=R087lYrRpgY</p> <p>Suggested activities to choose from this week:</p> <ul style="list-style-type: none"> Re-read previous reading sheets from either group A or B. Reading stories over and over builds confidence, comprehension and fluency. Practise writing Tricky words (look at the word, cover it up and then write it down) Play 'Ob and Bob' on phonics play (phase 2) 	<p><u>Warm-up</u> Count up to 20 and back first using a normal voice and then silly voices. Remember to pronounce the 'teen'.</p> <p><u>Activity:</u> Choose your 3 favourite toys. Today we are going to compare them by height and length.</p> <p>Ask the children to investigate which toy is the tallest, which is the shortest? Now try and put them in order.</p> <p>Repeat for length and encourage the mathematical language (long, longer, short, shortest, length)</p> <p>A good extension would be to use cubes or something similar to measure how long or how tall the toys are.</p> 	<p>A short poem 'What is Pink?' By Christina Rossetti https://www.youtube.com/watch?v=LbOLi0p9mWk</p>	<p>c o a d g e s f</p> <p>Check tripod grip and arm rest</p>		<p><u>Let's get sporty.</u> Get those rolled up socks out again and see if you have improved on your catching and throwing. How many times can you catch the socks before it drops? Can you clap between each throw? How many can you catch in a minute?</p> <p>Can you play catch with your grown-up? Using the underarm throw, start by staying close to each other and passing the ball with a gentle throw. As your child becomes more confident, increase the gap to lengthen the throw.</p> <p>Talk about what techniques they are using to catch the ball and throw it in the right direction, What parts of their body are moving?</p> <p>NB Children can try to look at their hands to catch the ball instead of watching the ball move. Encourage your child to use their eyes, explain that their eyes will tell their brain to move their hands.</p>	<p><u>Write a Rainbow Poem</u> See if the children can remember the different colours of the rainbow and write their own Rainbow poem using the given information sheet. For example:</p> <p>Red is a poppy Yellow is the sun Etc...</p>  <p>Make sure the children spell their words phonetically and support them with their tricky words.</p>

Spring 2 Week 2 Home Learning Timetable

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p>or 3) Picnic on Pluto (phonicsplay.co.uk)</p> <ul style="list-style-type: none"> Play 'Silly sentences with T-Rex' https://www.ictgames.com/mobilePage/tellATRex/index.html Tricky Word hunt. Children to write different words on pieces of paper and hide them round the house, find them and then say them. 'Read and Race' games to try each day. Choose from either phase 2 and 3 (depending on how confident your child feels). 	<p><u>Warm-up</u> Choose a number between 0-10, then count on from that number. If confident, try counting back from a number. Remember to pronounce the 'teen'.</p> <p><u>Activity:</u> Look in the mirror and explore your face. What shape is it? What is your hair like? What are your eyes like? Can you use numbers to paint your own portrait?</p> 	<p>Build up an appetite for lunch and let Jaimie from Cosmic Yoga take you through a story (18mins)</p> <p>https://www.youtube.com/watch?v=TY8xx7c6_z0</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">lit j y u Check tripod grip and arm rest</p>	<p><u>Let's move those feet!</u> Yesterday we concentrated on hand and eye coordination and today we are going to look at our feet.</p> <p>Can you move a ball from one foot to another? How hard do you have to push the ball? Now try to push the ball with your foot to your grown up. How hard to you have to push the ball then? How do you direct it to them? What part of your foot are you using?</p> <p>Can you move the ball from one marker to another just by using your feet? What part of your feet are you using? What works and what's tricky. Encourage using the side of the feet and not just the toe.</p> <p>Challenge: Can you create an obstacle course to manoeuvre a ball around using your feet?</p>	<p><u>How do different things move?</u> How does movement of wheeled toys change on different surfaces? Test toy cars or trains on different surfaces around the house and in the garden. Can the children predict whether it will move quickly? Smoothly, slowly etc. What about on a slope?</p>
------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Spring 2 Week 2 Home Learning Timetable

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>		<p>Bake or make other tasty treats for your World Book Day 'den picnic' tomorrow. You could even base it on a story such as the Gruffalo.</p> <p>Mmmmm! Send us your pictures. Enjoy!</p> <p>This is a lovely opportunity to bring in mathematical language linked to space, shape and measure, and science too.</p>	<p>Ravi's Roar by Tom Percival read by Miss Robson.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">m n r b h k Check tripod grip and arm rest</p>	<p><u>Let's go bowling!</u> Choose 10 objects and line them up outside. How many can you knock down in 3 attempts? How far away can you throw from? What body parts are you moving?</p> <p><u>Shoot the hoops!</u> Create 3 targets using hoops, boxes or mats. Try to throw a rolled pair of socks at each target, how close did you get?</p>	<p><u>How do different things move?</u> Use your junk modelling skills to build your own moving object such as a car, a boat. Or maybe make a puppet using split pins and string.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>		<p><u>World Book Day</u> In celebration of World Book Day this year, the teaching staff at Southridge have recorded different stories for the children watch throughout the day (on the school website).</p> <p>Activities to choose from this morning:</p> <ul style="list-style-type: none"> - Dress up as your favourite character. - Draw a front cover for your favourite book. - Act out part of a favourite story - Scavenger hunt (resource online) - Make up a story of your own with toys or draw a story map. - Design a book mark. - Design a mask for your favourite character. - How about reading a story in a funny place in your house or garden, maybe up a tree or behind the sofa? - Test your knowledge on the Nursery Rhyme and Traditional tale quiz <p>https://www.worldbookday.com/resources/nursery/ (Early Years section)</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">v w x z s e f Check tripod grip and arm rest</p>	<p>Make a den to read your favourite story in.</p> <p>Three ways to make a simple. No sewing needed. https://www.youtube.com/watch?v=zR1Z7euvdhk</p>	 <p>Den complete? Well get your favourite teddy, the special treats that you made yesterday and sit down to watch Miss Parker read 'Where the Wild Things Are' by Maurice Sendak.</p> <p>Don't forget to send us your pictures!</p>	

Spring 2 Week 2 Home Learning Timetable

<p>Friday</p>	<div data-bbox="192 308 490 544" data-label="Image"> </div> <div data-bbox="253 730 499 1067" data-label="Image"> </div>	<p><u>Shape pictures</u> Think of a picture you could make from shapes (these ideas are from pinterest). See if the children can draw the shapes free hand and then cut them out to make their own picture.</p> <div data-bbox="524 419 893 815" data-label="Image"> </div> <p>Observe and record any shape language the children use.</p>	<p>Alfie's Feet by Shirley Hughes read by Mrs Strong.</p>	<p>Numbers 0-10 and 11-20 if confident Check tripod grip and arm rest</p>	<div data-bbox="1308 161 1675 256" data-label="Text"> <p>If it's a sunny day why don't you stretch your legs and go for a little walk.</p> </div> <div data-bbox="1308 296 1704 424" data-label="Text"> <p>Maybe even think about your beautiful poem that you wrote on Monday, think about a rainbow and the different colours.</p> </div> <div data-bbox="1308 464 1659 496" data-label="Text"> <p>How do colours make you feel?</p> </div> <div data-bbox="1308 536 1536 679" data-label="Image"> </div> <div data-bbox="1308 719 1704 783" data-label="Text"> <p>Share your thoughts or even write them down.</p> </div>	<p><u>How do different things move?</u> Today we are going to make a bubble snake.</p> <div data-bbox="1727 292 2101 603" data-label="Image"> </div> <p><u>DIY Water Bottle Snake Bubble Wand - Bing video</u></p> <p>How long can you make the snake? How does it move? Maybe make 3 bubble snakes and race them using wind power (fanning)</p>
---------------	--------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------	-------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Have a wonderful weekend.
We are really excited about seeing you back in school next Monday!