

## Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

## Important Notice

Please could all spare clothing be returned to school as we have limited underwear, tights, socks thank you

## Reception Newsletter: 3.12.21

This week we have been learning about the concept of hibernation. We learnt some facts, some UK mammals that hibernate, and we finished off the mini topic with a team quiz to see how much we had remembered.

We consolidated our knowledge by reading the story 'Don't Hog the Hedge'



It features a hedgehog and other wildlife creatures, including dormice, a toad. Hattie the Hedgehog wants everything to be perfect for her Big Sleep. "It's half past September already. I must finish my hibernation checklist." Can some unexpected visitors help Hattie to find just what she needs to a?



In maths the story 'Maisy Goes Camping' has helped us to think about the concept of capacity. We were set the problem of different sized tents to fill with small world people.

How many will fit?

What happens when the tent is full, and you add one more to the tent?

## Make your card carbon neutral!

Everything you need to know to offset the carbon footprint of your cards



It's nearly that time of year when we send Christmas cards to our friends and family. The good news is that most cards and envelopes are recyclable. The bad news is that the shiny and glossy print is not. With 2 billion cards sold annually in the UK that makes the carbon footprint roughly equivalent of manufacturing 10,000 cars per year.

With this in mind, we are asking that the children bring in one special card for the whole class this year rather than one for every individual child.

We will make sure these are displayed for all to see.

