

Religious Education

Curriculum Plan



Year 1

Year 1 could visit:

The Church of St. Mary the Virgin, Monkseaton - Claremont Gardens, Whitley Bay, Tyne And Wear, NE26 3SF

<p>Autumn 1</p> <p>Jurassic Forest</p>	<p>Topic: Christianity</p> <ul style="list-style-type: none"> • Learn about what followers of this religion believe. • The story of Noah • God as a creator, loving, caring and having authority. • Harvest- symbols, customs and practices. • Becoming a 'follower of Christ' including baptism • Christian attitudes and values: love, care, forgiveness and honesty • Valuing self, others and the world
<p>Autumn 2</p> <p>Welcome to Pirate Island</p>	<p>Topic: Christianity</p> <ul style="list-style-type: none"> • Christmas- symbols, customs and practices • The story of the nativity. <p>Jesus' birth and aspects of life and teaching.</p>
<p>Spring 1</p> <p>Amazing Animals</p>	<p>Topic: Islam</p> <ul style="list-style-type: none"> • Belief in one true God (Allah) • Nature of Allah through some of the 99 names • Beliefs about creation. • Family life and values <p>Ramadan.</p>
<p>Spring 2</p> <p>Growing</p>	<p>Topic: Islam</p> <ul style="list-style-type: none"> • Qur'an: revealed to Muhammad (peace be upon him); importance; how it is used and treated; source of authority and teaching • Words and meaning of some portions of the Qur'an The 'Shahadah'. • Local Muslim communities • Aspects of the life of Muhammad (peace be upon him) prophet of Allah

	<ul style="list-style-type: none"> • The role of the Imam.
<p>Summer 1</p> <p>Castles</p>	<p>Topic: Christianity</p> <ul style="list-style-type: none"> • Church: its functions and features; importance to Christians • Worship activities including praise and prayer • Local Christian communities and religious buildings (church, chapel etc). • The Bible: special book for Christians, source of authority, teaching and help. <p>Visit: Newcastle cathedral.</p>
<p>Summer 2</p> <p>Explorers</p>	<p>Topic: Islam</p> <ul style="list-style-type: none"> • Mosque: its functions and features; importance to the Muslim community • Worship activities including wudu and prayer. • Hajj • Eid-ul-Fitr <p>Eid-ul-Adha.</p>

Year 2

Year 2 could visit:

St. John's Methodist Church - Ilfracombe Gardens, Whitley Bay, Tyne And Wear, NE26 3ND

Newcastle United Hebrew Congregation – Culzean Park, Graham Park Road, Newcastle Upon Tyne, NE3 4BH

Autumn 1 Beside the Seaside	Christianity - Beliefs and Practices <ul style="list-style-type: none">○ Considering the idea that Christians believe God to be the Creator of the Universe.○ Understand the Creation Story○ Understanding that Christians believe that God is active in their everyday living○ Describing how Christians talk to God in different ways through prayers○ Understanding that Christians express understanding of God's nature in concepts such as God as a loving parent and loving friend Parables and Teachings of Jesus <ul style="list-style-type: none">○ Parable of a Prodigal Son○ Parable of a Lost Sheep
Autumn 2 Fireworks	Judaism - Beliefs and Practices <ul style="list-style-type: none">● Consider our school rules and how rules are needed to shape our lives● Consider the rules for living for Jewish families● Explore the Shema one of the most important Jewish prayers contained in the mezuzah● Understand that the Torah has rules or laws for living which guide the lives of Jewish people● Describe how Jews shape their lives according to the content of the Torah scroll and in particular the 10 commandments.● Understand the link between the Bible and the Torah● Learn about how some of the followers of Judaism live – the importance of family life; Shabbat etc.● Explore some significant artefacts - mezuzah ,tallit/prayer shawl, kippah, star of David etc and understand their importance to Jewish beliefs and life.

	<p>Meanings within Christmas and Hanukkah - The Gift of Giving and Receiving</p> <ul style="list-style-type: none"> • Exploring the Christmas Story, relating aspects of the narrative to the ideas of giving and receiving. Look at the part played by the Wise Men - who they might have been, where they came from, what brought them there and the gifts they brought to Jesus. • Understanding the symbolic meaning of each gift • Talking about why giving is an important idea for Christians and is central to how they celebrate Christmas • Talking about what is of value to Christians and how this might be expressed in action • Exploring the idea that Christians believe that Jesus was a gift from God. • Reflecting on the phrase 'It is better to give than to receive'. <ul style="list-style-type: none"> • Identifying Hanukkah as a Jewish festival • Understanding that the miracle of the oil symbolised that God was always with the Israelites • Understanding that light represents the presence of God • Talking about the importance of light in the Jewish faith
<p>Spring 1</p> <p>Living on an Island</p>	<p>Christianity - Teaching through Stories</p> <ul style="list-style-type: none"> • Understanding that Jesus told stories to teach people about God, how to behave and how to treat each other • Responding sensitively to the values, feelings and concerns of others • Exploring idea that stories often contain inner meanings and messages • Identifying the key concepts and ideas in stories Jesus told • Making links between the religious teaching in stories and the beliefs which underpin them <p>Parables and Teachings of Jesus</p> <ul style="list-style-type: none"> ○ Parable of the Wise & Foolish Builders ○ Parable of a Sower and the Seeds ○ Parable of a Mustard Seed ○ Parable of a Pharisee & Tax Collector
<p>Spring 2</p> <p>Local Heroes</p>	<p>Christianity – Why is Easter important to Christians?</p> <ul style="list-style-type: none"> • Sequence the events of Holy Week • Exploring the story of Palm Sunday and excitement that must have been felt by the followers of Jesus and by the crowd. Discuss the emotions of the crowd, the disciples and Jesus

	<ul style="list-style-type: none"> • Talk about the Last Supper and understand this was probably the annual Pesach (Jewish Passover) celebration. Through discussing works of art related to Easter consider how artist have tried to capture the 'mood' of the people. • Link events in Easter story to the Signs and Symbols and artefacts associated with the Easter today and explore their significance to Christians.
<p>Summer 1</p> <p>Take a Trip Around the World</p>	<p>Christianity – Church</p> <ul style="list-style-type: none"> • Exploring the idea of special places and feelings associated with them. • Understanding that faith communities have special places of worship • Understanding what the term Church means • Finding out what Christians do when they go to church. • Recognising and understanding some of the items of significance used in religious worship and lifestyle, exploring how they are used • Exploring the role of a Christian minister
<p>Summer 2</p> <p>Wheels, Wings and other Things</p>	<p>Judaism - The Synagogue</p> <ul style="list-style-type: none"> • Understand that a Synagogue is a 'house of assembly' where Jewish people gather to pray. • Describe and explain the significance of some special objects associated with the synagogue – the ark, Torah scrolls etc • Explain how they are used in worship • Explore the role of the Rabbi • Visit a local synagogue – Gateshead or Gosforth

Year 3

Year 3 could visit:

St. Edward's R.C Church - 1 Coquet Avenue, Whitley Bay, Tyne And Wear, NE26 1EE

Whitley Bay Baptist Church - Park Parade, Whitley Bay, Tyne And Wear, NE26 1DX

Hindu Temple - 172 West Road, Newcastle Upon Tyne NE4 9QB

Autumn 1 The Stone Ages	The Meaning of Signs & Symbols in Religion <ul style="list-style-type: none">• Understand that signs and symbols are important in conveying meaning• Explore the idea that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism• Know some common symbols used by Christians to express beliefs about God/Jesus• Describe artefacts and symbols which members of faith groups may wear or carry relating to their beliefs Hinduism - Beliefs and Practice <ul style="list-style-type: none">• Understand about worship through the elements, rituals and artefacts that are involved in Hindu worship• Identify some of the customs and practices related to celebrating Divali• Know the key events of the story of Rama and Sita and understand its meaning• Identify some practices associated with Divali and the symbolic significance of a Diva and how it relates to the Divali story• Explore the importance of preparation for Divali for Hindu families
Autumn 2 The Stone Ages	Christianity - Expressions of Identity <ul style="list-style-type: none">• Reflect on their own membership of communities and what this means• Understand how religious people feel they belong to a faith community• Understand how and why religious people show that they belong to a religion• Consider how and why for religious people expressing their sense of belonging and identity is so important - baptism; confirmation; holy communion Christianity - Meanings within Christmas <ul style="list-style-type: none">• Revisiting the Christmas Story and its variations• Understand that the story of the birth of Jesus is of central importance in Christianity• Explore the significance to Christians of key features of the nativity story

	<ul style="list-style-type: none"> • Explore the ways in which beliefs and religious ideas are expressed through words, music and art • Understand that although the people in the story lived in a very different world, their emotions would have been similar to those of people today and that fear and jealousy continue to cause problems •
Spring 1 The Romans	Christianity - Contents and Significance of the Bible <ul style="list-style-type: none"> • Develop understanding that the Bible is the Christian holy book which contains the foundation of teaching, guidance and worship • Understand that certain Bible passages have special significance for Christians • Explore how religious beliefs, ideas and feelings are expressed in the Bible • Explore the composition of and variety in the Bible • Understand how different genres convey different aspects of God • Understanding that the Bible contains stories which teach us about God and human beings' relationship with God eg. Noah, Joseph, Moses, • Understanding that the Bible consists of Old & New Testaments; the New being concerned with the life of Jesus and its aftermath <ul style="list-style-type: none"> The Old Testament Stories <ul style="list-style-type: none"> ○ Joseph is Sold By His Brothers ○ Joseph in Egypt ○ Joseph Saves His Family ○ Jonah ○ Moses
Spring 2 The Romans	Christianity - Meanings within Easter <ul style="list-style-type: none"> • Exploring in more depth the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians • Explore in detail the story of Palm Sunday , the events of the Last Supper and the symbolism of bread and wine • Begin to understand the significance for Christians of Jesus' death and resurrection • Identifying some experiences which cause people to wonder and question, including questions which are difficult to answer <ul style="list-style-type: none"> Life of Christ (late ministry) <ul style="list-style-type: none"> ○ The Easter Story ○ The Last Supper ○ The Trial of Jesus ○ Jesus is Crucified ○ Burial and the Resurrection <p>Visit to Hindu Temple</p>

<p>Summer 1</p> <p>WWII</p>	<p>Hinduism - God and Worship in the Home</p> <ul style="list-style-type: none"> • Explore ideas about God and ways in which Hindus worship • Explain why worship is important to members of the Hindu community. • Understand the meaning of the aum symbol and its significance for Hindus • Hindu idea of God in many forms and the Hindu belief that the many qualities of God are represented in various ways • Understand how Hindus worship at home - about shrines and puja
<p>Summer 2</p> <p>WWII</p>	<p>Christianity - The person of Jesus</p> <ul style="list-style-type: none"> • Find out about Jesus through history, the gospels and interpretations of Jesus in art. • Discover how Jesus is represented through art in different periods and places and think about what this conveys. • Investigate what people in the gospels say about Jesus, as well as what Jesus claimed about himself. • Develop knowledge of Jesus through the study of stories <p>Life of Christ (middle ministry)</p> <p>Miracles of Jesus</p> <ul style="list-style-type: none"> ○ Man Lowered Through the Roof ○ Jesus Calms the Storm ○ Jesus Raises Jairus' Daughter ○ Feeding of the Five Thousand ○ Jesus Walks on Water <ul style="list-style-type: none"> • Evaluate work on their own impressions of Jesus. • Understand that Christians base their lives on an understanding of what Jesus taught

Year 4

Year 4 could visit:

The Cathedral Church of St Nicholas, St Nicholas Square, Newcastle Upon Tyne, NE1 1PF

Whitley Bay Islamic Cultural Centre – The Residence, Rink Way, Hillheads Road, Monkseaton, Whitley Bay; University Mosque, Kings Walk, Newcastle Upon Tyne

<p>Autumn 1</p> <p>Ancient Egypt</p>	<p>Christianity - Places of Worship</p> <ul style="list-style-type: none"> Describing the interiors and exteriors of Christian religious buildings, identifying key features Explaining how they are used in worship and what they mean in terms of the religious beliefs of worshippers Understand 'Church' as a body of believers Explaining that metaphors, symbols and objects convey religious meaning Harvest celebrations
<p>Autumn 2</p> <p>The Water Cycle and Rivers</p>	<p>Christianity – Help in the Community</p> <ul style="list-style-type: none"> Begin to understand 'Who is my neighbour?' Identify the aims of some national and local Charity organisations and learn about some of the projects they are involved with - Baptist Church visitors, food bank etc. <p>Christianity – Christmas Words and Images</p> <ul style="list-style-type: none"> Exploring the uses and special meanings of images/writings associated with the Christmas Story.
<p>Spring 1</p> <p>The Rainforest</p>	<p>Christianity - Worship and Prayer</p> <ul style="list-style-type: none"> Describing the key features of Christian worship Linking them to stories and quotes from the Bible Understanding that Christians believe that prayer has an effect in their lives Understand the context and content of the Lord's prayer
<p>Spring 2</p> <p>Producers, Predators and Prey</p>	<p>Islam - The key beliefs and practices</p> <ul style="list-style-type: none"> Explore the life and teachings of Muhammad Understand why he is significant and how he provides a role model for Muslims Qur'an: revealed to Muhammad (pbuh); its importance; how it is used and treated - source of

	<p>authority and teaching; the ‘Shahadah’</p> <p>Christianity - Meanings within Easter – Hope</p>
<p>Summer 1</p> <p>Great Victorians</p>	<p>Islam - The key beliefs and practices</p> <ul style="list-style-type: none"> • Understand the key beliefs and practices in Islam. • Family life and values • Ramadan, Eid-ul-Fitr, Eid-ul-Adha. • Hajj
<p>Summer 2</p> <p>Why is Newcastle such a great place to live?</p>	<p>Islam – Worship - The Mosque</p> <ul style="list-style-type: none"> • Find out about our local Muslim communities – Visit local Newcastle Mosque • Learn about the mosque and the role it plays in the Muslim community • Reflect on what is involved in belonging to a community • Learn how worship takes place in the mosque - worship activities including wudu and prayer.