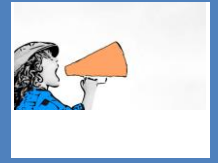




A huge thank you and well done to all the parents and carers that have helped to contribute to the children's learning journals. They are looking so wonderful and are starting to really build a picture of, not only our partnership with you, but also how the children are doing. Some of the best observations of what your child knows have been those that are incidental in response to teaching or the child's voice in which children make comments reflecting their learning and development at home.



Our Enrichment Ramble on Friday was a fantastic success and supported by all those who have done the Autumn hunt and added children's quotes to them.

Thank you to all who have helped lead groups on the trip.

The children have done an Autumn treasure hunt.

Painted and decorated their pebbles to leave for others to find.

They have done an Autumn collection of their own interesting objects and captured them on a card to make a wonderful artistic display.



In Maths we have been looking at patterns.

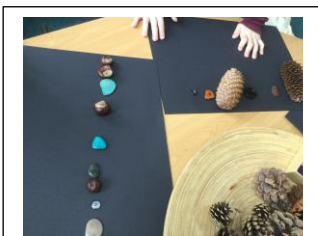
Colour patterns.

Shape patterns.

Natural material patterns.

Sometimes children could express a more complex pattern of more than two genres.

We have even used musical instruments to make patterns in music and danced patterns when exercising.



Our first Talk for Writing sessions have gone incredibly well. The children have had fun taking on the different voices of the animals.

We have done a red Hen rap!

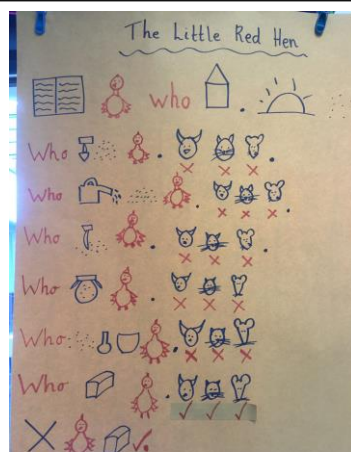
We have innovated the story by adding different animals and tried to choose things that rhyme.

This has been supported by our lessons in music where we have been studying beat and rhythm.

It has been such fun!



**If you ask your child to recite the story? I think you will be in for a treat. They have loved performing! Get those pans and spoons out to bang out the beat !**



## Little Red Hen Rap

'Little red hen, little red hen, who's gonna help that little red hen?  
I've asked before, I'll ask again, who's gonna help that hen?

Not I said the bull,

Not I said the cat

Not I said the squeaky little rat.'

