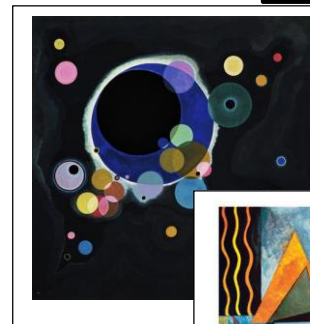


Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

Reception Newsletter:



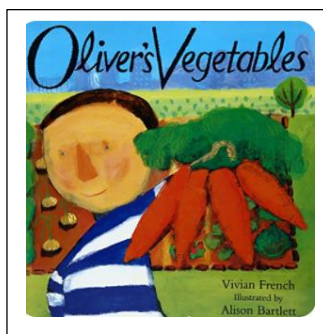
We have discussed the work of Kandinsky using our shape vocabulary. We have been taught how to draw lines in our art work using a ruler and we have mastered the use of oil pastels again to respond to the colours and shapes in our own pieces.

Perhaps this weekend you could see if there are any other artists who like to represent shape in their paintings and drawings. Can you include them in your Home Journal and have a go at responding to them with different kinds of mark making material?

Look out for another set of 'green' sound talk words to practise over next week and half term.

After half term we will be carrying out the next set of phonic assessments and children will be given the relevant stimulus to progress their skills in reading.

We read the story 'Oliver's Vegetables' by Vivian French and would thoroughly recommend this book for anyone who wants to get their child interested in eating more vegetables.



We made vegetable soup and began to learn how materials change from solid to liquids to gases. Some of us wanted to try it.



Home Journals in for Monday 18th October to share with friends.