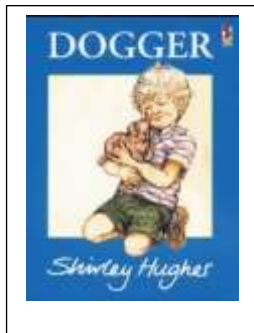


Reception Newsletter 20.11.20



This week has been Anti-Bullying week in school and we supported the campaign by wearing odd socks on Monday to celebrate our uniqueness! During the week we have reminded ourselves about our school's core values: Friendship, Kindness, Respect, Honesty and Responsibility. We have enjoyed listening to stories of friendship and kindness, celebrating difference in circle time and drawing pictures of people who we can show kindness too.



Reminders:

School milk is provided by Coolmilk. Central Government subsidise this cost until your child turns 5. If you would like your child to continue to have milk once they turn 5 this will need to be paid for directly to Cool Milk.

We have enjoyed another fantastic week outdoors at the circus! There have been new activities to try such as stilt walking and show jumping. The children have really loved the different sports, perfecting their balancing skills and strengthening their gross motor skills.



As part of our Talk for Writing scheme in school we have been reading 'The Gingerbread Man'. We have loved listening to the story and joining in on the parts we know 'Run, run as fast as you can, you can't catch me I'm the Gingerbread man'. As a special treat for showing super friendship this week, we got to make our own Gingerbread biscuits. The different spices smelt amazing and we had lots of fun making and rolling the dough.



In math, we have continued to look at number problems and sharing strategies to resolve them. We have also been busy making our own number lines 0-10 using numicon and used them to find 1 more and 1 less than a given number within 10.



Finally, a big thank you for the wonderful observations you have captured at home and kindly shared with us. These make excellent additions to your child's learning journal and contribute towards their Early Learning Goals. There is a PowerPoint presentation about how to capture observations at home and details about how to get in touch with us on the Early Years section of the school website.