

Parents as Partners / Observations from Home

An example of a weekly evaluation of learning / observations from one of our parents in Reception.

I wanted to highlight how it covers so many areas of learning and is very informative as a result.

Week 1 observations for X, I wasn't sure if I am supposed to email daily or weekly or just now and then?! Or how much or how little to share so hopefully I've included something relevant!

'number'

X had fun organising family games, hide and seek is a favourite, X has been counting to 10 whilst we hide without missing any numbers, X has also been having fun with balloons and seeing who can keep their balloon off the floor the longest and managing to count accurately up to 10 and up to 20 with a few mistakes (missing 15, 16 and 17 like X used to miss 5, 6 and 7 when counting to 10), X has taught us how to sing and play along to in and out the dusty blue bells and farmer wants a wife.

'Being imaginative'

'Physical Development'

X very much enjoyed dancing to waltz music for the cinderella ball, X twirled slowly and gracefully around the living room on tip toes and kept balance well. X also been doing lots of balancing on one leg and hopping around the house, even on the sofa and the bed, and X is very proud of the "super far jump" across the sofa "look at the metre I can jump"

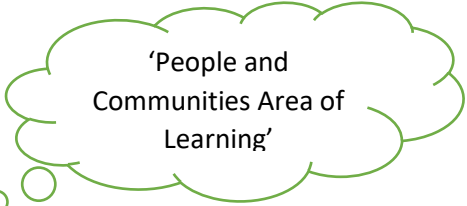
'Expressive arts and design'

X has also been making up some beautiful songs whilst strumming on a ukulele, lovely contextual lyrics and rhyming words included.

'Literacy Development'

X has been 'reading' books by making a story from the pictures, brilliantly told with lots of character and emotion! X is still reluctant to spend much effort on learning to read actual words/sounds from the reading dittys at home at the moment.

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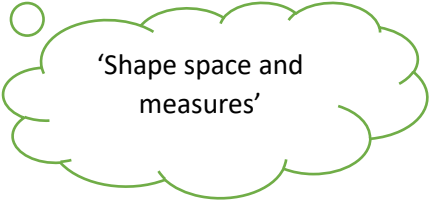


'People and
Communities Area of
Learning'

X is showing a really keen interest in the past "tell me about the olden days" and asks questions like "tell me what your school was like" what were your friends called" "what's toys did you have" "tell me everything you remember" and when if I tell X things and say that was before I was born X will ask "How do you know that if you weren't born then?"




'Understanding'




'Shape space and
measures'

X is also improving on her pencil grip whilst colouring in, over the Christmas X was still using full fist a lot at home but has started to use the thumb and fingers more this week whilst colouring in, (but still switching the pencil from left to right when colouring and going back to fist grip if it's handwriting work.)



'Physical
Development'

X hasn't been keen on watching the Ruth Miskin phonics videos this week "can you that off now it's hurting my ears" but this morning we watched the "ow" sound and X managed to sit still and gave it full attention, so some progress there!



Progress shown
in 'listening and
Attention'