

Wednesday Maths Activity

- Collect some small objects such as corks, dry pasta, grapes, and marbles, connect for discs etc.
- You can choose an amount of 5 or 10 depending on your child's confidence with number.
- Cover the objects. (Scarf, tea towel, duster).
- Remove some of the objects and lay those down (do not reveal the ones under the cover).
- Ask your child to name how many must be under the cover.

They may approach this in a number of different ways.

They know their number bonds such as 'I can see 5..... so there must be 5 hiding because 5 and 5 make 10'.

They guess? Is it a reasonable estimate or do they say 100 is hiding.

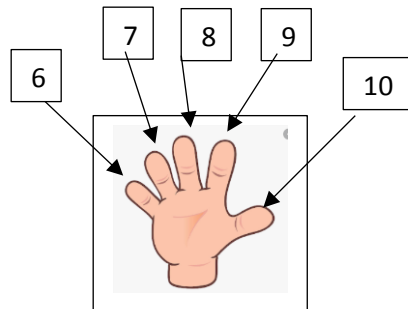
I would use some teaching strategies here to model how to work it out if they do not know.

*So you can see 5.

There were 10 altogether so lets count on from 5 to 10 with our fingers to see how many are hiding.

So

You see 5 so let's count on to 10 and see how many must be hiding . 5.....



So that's five more.

Shall we take off the cover and count to see if your right?