## English:

## Reading:

- Please encourage your child to read every day.
- Encourage your child to read aloud and in their head.
- Ask your child questions about the text e.g. What do you think that word means? Can you think of another word you could use? How does the character feel? What do you think will happen next / can you think of another ending to the story?


## Spelling:

Please learn the following high frequency words:
Today
Meant
With
Does

Please learn the following:

1. Synagogue
2. Tongue
3. Vague
4. Boutique
5. Cheque
6. Grotesque
7. Mosque
8. Plaque
9. Picturesque

10 Technique

## Literacy and Numeracy:

Please see the following activities in your pack:
All literacy and numeracy activities that are to be completed at home will now be attached in one document. This document provides the activities to be completed, on which day it should be completed and a following separate document will contain an answer sheet to support the delivery and marking of the task.

Tuesday - Using apostrophes for possession or contraction
Wednesday - Punctuating direct speech
Thursday - More than one paragraph and The Day my Bedroom Changed!
Friday - What is an adverbial?

Numeracy
Monday - Adding two four digit numbers
Tuesday - Subtract two four digit numbers
Wednesday - Efficient subtraction
Thursday - Checking strategies

Use times table rock stars and the following websites this week to practise your times tables; (20 mins per day)
https://www.topmarks.co.uk/maths-games/daily10
https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.timestables.co.uk/
https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
https://urbrainy.com/mtc
https://www.themathsfactor.com/times-tables-check/

## Foundation:

Monday - Moths are super pollinators.
Tuesday- Jazz comprehension sheet.
Wednesday- Design a Mars buggy.
Thursday- Jazz comprehension sheet.
Friday - Moths are super pollinators.
PE - Take part in Jo Wick's daily 9:00am workout

Please keep your work in a folder and hand it to your teacher when you return to school
(If you are unable to print from home please just write what you can on paper and return to school)

