



Monitoring Record of Sports Premium Funding 2018-19



Criteria	Sept 2018 - July 2019
<ul style="list-style-type: none"> employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in P.E. 	<p>North Tyneside SLA - £450 see Sports Premium report 2018 - 19 document in Sports Premium folder</p>
<ul style="list-style-type: none"> After School Clubs - accessible to all children (inc. those with SEN and Disabilities) 	<p>Yes KS1 - 6 pupils with needs including language and communication, and mobility KS2 - 5 pupils with needs including language and communication, ADHD, ASD and fine motor skills</p>
<ul style="list-style-type: none"> providing cover staff to release teachers for professional development in PE and sport 	<p>Courses attended: P.E. Co-ordinator Monitoring P.E Network Meetings Gymnastics Training Skipping Training Dance training</p>
<ul style="list-style-type: none"> procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport 	<p>Staff CPD opportunities as part of SLA (see Sports Premium file)</p>
<ul style="list-style-type: none"> paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions 	<p>Sports SLA - (see Sports Premium File) - Festivals section Hockey Skipping Football Rugby Handball Dodgeball Fencing Cricket Gymnastics Tennis</p>
<ul style="list-style-type: none"> quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs 	<p>Headteacher and P.E. Co-ordinator All coaches accredited on North Tyneside Database</p>
<ul style="list-style-type: none"> buying into existing local sports networks such as school sport 	<p>North Tyneside SLA</p>

partnerships or community sports coaching initiatives	Skipping project with the Skipping School Whitley Bay Pyramid of schools festivals with Access Coaching
<ul style="list-style-type: none"> pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools 	North Tyneside SLA
<p>Life Skills: SWIMMING</p> <ul style="list-style-type: none"> 90% pupils could swim 25 metres unaided by the end of Year 4. (N.B. children leave our first school at the end of Year 4 to transfer to middle school for Year 5 and 6) 85% can use a range of strokes e.g. front crawl, backstroke and breast stroke effectively by the end of Year 4. (N.B. children leave our first school at the end of Year 4 to transfer to middle school for Year 5 and 6) None of our pupils perform self - rescue in swimming lessons in Year 4 (this is covered by middle school) Use of sports premium for additional provision of swimming - NO. (our children still have the opportunity for further lessons in Year 5 when they transfer to middle school) 	<p>Swimming: Year 2 start swimming from the summer term This continues in Year 3 Autumn term. Then after the children have left our school to move to Middle School swimming continues in Year 5</p> <p>Healthy for Life Workshops Young Sports Leaders - Fir for Life Fitness sessions at lunchtimes</p>
<ul style="list-style-type: none"> strategy to improve the health and well-being of pupils. focus on promoting pupils' physical fitness. 	<p>Sports Council Young Sports Leaders Fit for Life Fitness sessions - lunchtimes Healthy 4 Life workshops Fun Little Foodies - to improve healthy eating choices The 'Golden Mile' - a mile a day scheme 'Pathways' - orienteering after school club to improve resilience and gain National Navigation Award</p>
<ul style="list-style-type: none"> lesson planning and use of assessment 	<p>Sports SLA Access Coaching - planning developing P.E. Co-ordinator monitors planning. Foundation Subjects Assessment / tracking sheets implemented. Use of electronic system - See Saw</p>
<ul style="list-style-type: none"> providing places for pupils in after-school sport clubs and holiday 	Sign posting for specialist provision in school holidays

courses	Wide variety of After School Clubs - see After school Clubs and registers.
<ul style="list-style-type: none"> engaging the least active pupils in after school activities, for example after school clubs 	High participation rate - see After School Club files and registers.
<ul style="list-style-type: none"> providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events 	Coaches working alongside T.A.'s this year to upskill them. Parent volunteers in gymnastics and school games days, sports days
<ul style="list-style-type: none"> midday supervisors to introduce playground games at breaks and lunchtimes 	Playground Games modelled by coach from Access Coaching to upskill lunchtime supervisors.
<ul style="list-style-type: none"> employing a local coach to provide weekly after-school sport on the school site 	Steve Sharp - Badminton Football - Star Strike Soccer Creative Dance Access Coaching Gymnastics
<ul style="list-style-type: none"> forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision 	John Spence High School - for 2 years we have trained Primary P.E. SCITT students and gone on to employ two trainees as primary classteachers with a P.E. specialism. P.E. Coordinator links with other First and Primary Schools
<ul style="list-style-type: none"> establishing a system to enable regular, inter-school sports competitions for pupils of all ages 	Sports SLA - Festivals Themed Sports Events for special days (sports relief) 'Clubbercise' Sports Day
<ul style="list-style-type: none"> The increase and success in competitive school sports 	GOLD Award in School Games in July 2019 (for Year 2018-19) See medals table on school website
<ul style="list-style-type: none"> providing extra, additional activities such as outdoor and adventurous activities 	High Borrans - Year 4 Hiking, canoeing, caving, problem solving Outdoor and Adventurous Activities (school based) - July 2019 Pathways / Navigation and Orienteering Club
<ul style="list-style-type: none"> introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2 	Early Years Physical Literacy Skills course Access Coaching - training up Sports Leaders to work with Reception pupils. 'The Golden Mile' - a mile a day.
<ul style="list-style-type: none"> purchasing specialist equipment and teaching resources to develop a non- 	Gymnastics - new mats

traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling	P.E. Playground equipment for lunchtimes to increase activity levels Movement and Writing resources - Nursery Replenish balls, beanbags hoops etc. Sports Kit
<ul style="list-style-type: none"> providing pupils who are gifted and talented in sport with expert, intensive coaching and support. 	Directing to clubs - Rugby ,Badminton, Dance, Running

SUSTAINABILITY:

How improvements made this year will be sustainable in the future / next steps:

<p>Improve the notion of Personal Challenge within PE lessons and competitions</p> <p>Increase the opportunities for children to lead during PE lessons</p> <p>Continue to enable every year group to have the expertise of a coach</p> <p>Continue to provide opportunities for non-traditional sports and inspirational sessions for all</p>
Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future
<p>High quality teaching sustainable for another year - our specialist P.E. teachers employed as NQT's in 2017/18 are now confident and more experienced.</p> <p>Share their expertise across the school in Spring / Summer term - look at reorganising timetables</p>
Lunch time activities (Fit for Life sessions) sustainable for another year - Look into ways of making it more accessible for the less active children
<p>Sports Leaders - School Sports Organising Crew</p> <p>As Y4's are trained in their role as Sports Leaders and are sustained for another year</p> <p>Enroll new Ambassadors to start in September</p>
<p>Maintaining Kit - Ensure kits are well stored</p> <p>Ensure kits/ hoodies are not taken home by children - in / out system</p>
<p>Staff CPD</p> <p>Staff trained will ensure sustainable use of their skills</p> <p>Seek out new courses for next academic year</p>
<p>Using expertise of specialist coaches</p> <p>Skills learnt for the children will be carried forward to next year</p> <p>Skills learnt for the teachers are sustainable and used with their next classes</p>
<p>Competitions- Ability to attend all competitions because transport costs are met</p> <p>Continue to offer for Southridge to be used as a venue for competitions to reduce transport costs</p>