Southridge First School - Home Learning

oup: 4 Week beginning: 15-6-20

English:

Reading:

- Please encourage your child to read every day.
- Encourage your child to read aloud and in their head.
- Ask your child questions about the text e.g. What do you think that word means? Can
 you think of another word you could use? How does the character feel? What do you
 think will happen next / can you think of another ending to the story?

Spelling:

Please learn the following high frequency words:

Where

Were

Doesn't

Can't

Won't

Please learn the following:

- 1 Ascent
- 2. Crescent
- 3. Descent
- 4. Fascinate
- 5. Scent
- 6. Scenery
- 7. Scissors
- 8. Science
- 9. Scientifically
- 10. Scientist

Literacy and Numeracy:

Please see the following activities in your pack:

All literacy and numeracy activities that are to be completed at home will now be attached in one document. This document provides the activities to be completed, on which day it should be completed and a following separate document will contain an answer sheet to support the delivery and marking of the task.

Literacy

Monday - Sequencing paragraphs

Tuesday - Using fronted adverbials

Wednesday - Consolidating Coordinating Conjunctions

Thursday - Present Perfect or Simple Past

Friday - Recount

https://www.gamestolearnenglish.com/past-tense-game/

https://www.topmarks.co.uk/Search.aspx?q=conjunctions

Numeracy

Monday - Multiply 2 Digits by 1 Digit

Tuesday - Multiply 3 Digits by 1 Digit

Wednesday - Divide 2 Digits by 1 Digit

Thursday - Divide 3 Digits by 1 Digit

Friday- Bitesize challenge

https://www.mathschase.com/

Use times table rock stars and the following websites this week to practise your times tables; (20 mins per day)

https://www.topmarks.co.uk/maths-games/daily10

https://www.topmarks.co.uk/maths-games/hit-the-button

https://www.timestables.co.uk/

https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

https://urbrainy.com/mtc

https://www.themathsfactor.com/times-tables-check/

Foundation:

- A letter to my future self.
- Time capsule activity.
- Design your own rollercoaster.
- PE Take part in Jo Wick's daily 9:00am workout

Please keep your work in a folder and hand it to your teacher when you return to school

(If you are unable to print from home please just write what you can on paper and return to school)