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KEY STAGE ONE NATIONAL CURRICULUM ASSESSMENTS

PARENT PRESENTATION

WEDNESDAY 9TH MARCH



# What are they?

At the end of Key Stage One, children will take Statutory Assessment Tests (SATs) in:

- Reading
- Maths

Whilst SOME schools also take the optional Spelling, Punctuation and Grammar test WE DO NOT.

The papers themselves are only a small part of the assessment process and are used to purely to INFORM ongoing teacher assessment.



# When will they take place?

Tests are scheduled nationally to take place during the month of May.

Whilst we realise that illness cannot be helped, we ask that you do not take family holidays during this time.



# What do the assessments entail?

The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.



Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

### Multiple Choice

**1** When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

1 mark



## Ranking/Ordering

- 7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark



# Matching/Labeling


Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.	Introduction
Africa has deserts, forests and mountain areas.	Clothes
Traditional African clothes are made from local materials.	Music and Dance
Some African people play 'talking drums'.	Story Time

# Short-Answer Questions

4 What job did Tony Ross want to do before he became a writer and illustrator?

\_\_\_\_\_



1 mark



## Find and Copy Questions

- 16 Look at the paragraph beginning *The greedy man began to climb the vine...*

**Find** and **copy one** word that means the same as *sparkle*.

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1 mark

## Open-Ended Questions

- 6 At the end of the story, Bella was happy. Why?

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1 mark





The Mathematics test also consists of two papers.

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

## Maths Paper 1: Arithmetic



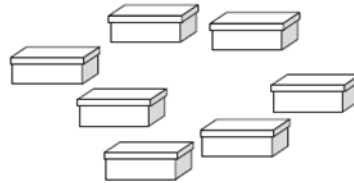
15  $3 \times 3 =$

16  $12 \div 2 =$

## Maths Paper 2: Reasoning



7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

  
shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

## Maths Paper 2: Reasoning



**27** Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show  
your  
working

raisins



2 marks

## Maths Paper 2: Reasoning



**27** Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show  
your  
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2 marks

# How will the tests be conducted?



- Children will sit the tests in small groups in their classrooms with their teacher.
- Timings are a guide and children will have as long as they need.
- If a child is struggling or has been sat for too long we will use our judgement and remove the paper – the emotional well being of our children will, as always, be our top priority.

# What will a day look like for my child?



- Children will sit no more than one paper a day.
- Tests will take place during morning sessions.
- When not sitting a paper they will take part in creative activities.
- Fun!

# How can I help my child?



Ensure that your child is well rested and has had a good breakfast.

Continue to read with your child, discussing the text and questioning their understanding.

Continue to practise times tables,

Please don't mention the phrase SATs or the word tests to your child – we certainly won't.



# In summary...



- As a school we aim to make the experience a positive one for our children. We have mix-up days and complete puzzle books.
- All we ask of our children is that, like with everything else, they try their best.
- Tests take place in May – please avoid taking holidays.
- Practising papers at home is NOT necessary.
- The emotional well being of our children is our top priority.