### **English**

### Text:

Plays – reading, writing and performing simple

Poetry – reciting poems and inventing calligrams and shape poems.

Reports – produce simple reports linked with other curriculum areas e.g. History

### Sentence:

Awareness of grammar to read new and unfamiliar words.

Consolidate understanding of the function of verbs, adverbs and adjectives in sentences. Knowledge of the use of commas in lists.

Word: Nelson handwriting scheme continued.

## **Scientific Enquiry** Liaht

Recognise that they need light in order to see things and that darkness is the absence of light.

Notice that light is reflected from surfaces. Recognise that the light from the sun can be dangerous and that there are ways to protect their eves.

Recognise that shadows are formed when the path of light is blocked by an object. Find patterns in the way that the size of shadows change.

### History

Bronze to Iron Age. A study of early man with focus on farming, mining, dwellings, tools used and way of life. Exploration of evidence availablearchaeologists, excavation etc. Investigation into the development of farming and early technology. Focus on a study of Skara Brae.

# RE

Remembrance Day Making poppies in commemoration of WW1.

Christianity Expressions of identity. Meanings within Christmas.

The Stone Age Year 3 Autumn Term 2

purposes.eg Christmas calendars.

Embed Scratch programming.

### **Design and Technology**

diet

Children will also learn about food production, diet and sample/make recipes.

**Maths** 

Written methods of addition and subtraction

doubling and halving and TU x U –formal

horizontal, perpendicular and parallel lines

Fractions -representing, comparing and

minute intervals. Tell and write the time using an analogue clock(Roman Numerals),

Data Handling – pictograms and tables.

written methods X3 X4 X8 tables

Shape - recognising, describing and

making 2-D and 3-D shapes. Identify

ordering unit fractions of shapes and

Time -read and write time to 5

24hr clock and 12 hr clock.

(links with science)

Counting and estimating – to add and

subtract nos. mentally

- 2digit and 3 digit nos.

numbers.

Multiplication and Division -

Bookmarks and embroidered cards - sewing skills Calendars /cards- linked to

Food-Healthy and varied

### **PSHE**

Right or wrong Making choices Working together Meaning of Christmas

## MFL: French

Children extend their knowledge of numbers to 12. Play familiar playground games.

Respond to simple instructions.

Understand 'Combien de' Christmas Unit—How

French children celebrate Christmas.

### Geography **Earthquakes and Volcanoes**

What is an earthquake, where and why do they happen?

What is a volcano, where and why do they erupt?

Locate the world's countries using maps focus on environmental regions and their key physical characteristics.

### Art and Design

Taking a Line for a walk – combine line and colour work

focusing on the artist Paul Klee

Colour mixing with primary colours.

Create colour mixing wheel.

Learn how to mix primary colours into secondary colours. Identify colours that are opposite and therefore 'clash'.

Research and create cave paintings

Design and make Christmas cards and items Investigate complimentary colours and patterns. Responses to music

### Music

Ongoing skills

Sing simple songs from memory with accuracy of pitch, in a group or alone; understand the importance of articulating the words to communicate the song to an audience; listen carefully, with attention to detail.(Christmas show )

Exploring Descriptive Sounds

Recognise how musical elements can be used together to compose descriptive music; combine sounds with movement and narrative.

Dance unit 3 Create and link dance phrases using a simple dance structure or motif Perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small aroups.

PE

Gymnastics Unit 3

Computing

Continue with combining text and graphics for different

Consolidate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement Swimmina