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| Below is an indication of the direct teaching that we will be doing in school. ***This takes place in ‘the learning zone’, a designated area that you may also like to have at home. This ensures children understand the rules for learning in this area and may help you to secure rules for home learning there too.***  In addition our days are always full of ‘project work’. This is when children are given an opportunity to engage in open ended practical based opportunities. These include :  Whatever you want to be Role Play. (An area with dressing up, hats, wigs, some items of jewellery, pots pans etc.)  In this area children invent their own role play from doctors, home play, police and superheroes. Sometimes we rotate the resources around to allow for their interests.  Art materials to access freely? (Clay, paint, pens, stamps, cut and stick materials and recycled boxes and pots).  Block Play. (An excellent activity to enhance creativity, imagination, problem solving and skills which support what you may see as more academic subjects).  Small world Play. (A chance to retell stories and invent them an important prequel to writing extended pieces further up in the school).  **Independent play is vital for young children. Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them.**  ***Be clear where the ‘project zone is in your house so it will help you differentiate the directed work you want them to do.*** | | | | | |
| Day | **Phonics** | **Maths Focus** | **Lunch** | **Story time** | **Being imaginative** |
| Monday | Revise sounds on our simple speed sounds chart. Use this as an opportunity to reinforce good pronunciation remember the bouncing sounds and how the stretching sounds are made.  Check the shape of their mouths if there are any speech delays and use a mirror to show them what they mouth shape looks like. This is particularly useful with sounds such a ffffff and th, ch ,sh  Check Miss Parker’s reading sheets for home school reading.  There is a choice of set 1 or set 2 stories. Please pick which you find is most appropriate to your child. | Collect different twigs and sticks in a bag when you are out doing your daily exercise. Make sure you collect lots because you will need them this week.  Ask the children to arrange and sort the twigs.  (They may choose by shape, length or colour. Encourage them to find different ways to sort them. This may be in rows or groups. | It is important that we stay healthy . Can you draw a picture of three things that contribute to good health | Stick man by Julia Donaldson  Stick Man: Amazon.co.uk: Donaldson, Julia, Scheffler, Axel: Books | Use some of the sticks you have collected to make into a paint brush. Mark make or make your own stick paintbrush pictures.  If you have a pine tree near by your house you can also use the spines to cello tape to the end.  Have a fun afternoon painting different pictures and creating different effects.  Tell us all about them in an email  DIY Nature Paint Brushes for Kids - AppleGreen Cottage |
| **Tuesday** | As above  A Maths Stick Picture Game | Creative STAR Learning | I'm a teacher, get me  OUTSIDE here! | Use different sticks, measure how long they are.  Use same sized objects such as all blocks, all corks or pennies to say how long they are.  e.g 10 pennies long.  ( this is good for understanding units of length and counting reliably). This may be recorded fi you would like your child to practise their number formation.  An outdoor shape activity with sticks | Creative STAR Learning | I'm a  teacher, get me OUTSIDE here! | Before lunch try our 15 min workout idea. | Revisit Stickman and allow children to join in with the rhythmical beat and rhyme in the story. | Make your Frozen Yogurt Stickman sticks ready for lunch tomorrow. |
| **Wednesday** | As above | Use your sticks to make different shape pictures. Can your child name the shapes they have used? You may wish to investigate to begin which shapes you can make with sticks and which are a bit trickier! | Enjoy your Stickman frozen yogurt lollies.! |  | Make your own stickman family to play with and display in your window or bedroom. |
| **Thursday** | As above | Play the stickman cheerio’s game.  ( see resource)  You will need kebab sticks, Choco Hoops, playdough Blu Tac or Plastercine and some dice. | 5 unique DIY hanging mobile ideas |  | Cut and stick the pictures from the story ‘Stickman’ into order then cut the correct sentence underneath to make a short retell. |
| **Friday** | As Above | Use the physical development ideas below to reinforce counting and time. |  |  | Google or use PINTREST for ideas about how to make a stick mobile or decoration.  https://www.pinterest.co.uk/pin/239464905160288775/  10 CREATIVE NATURE STICK CRAFTS FOR KIDS |
| Ideas for indoors Physical Development this week.   * Roll up a pair of socks. Throw them with 2 hands into the air and using big hands catch them. Don’t throw them to high as you will find this very tricky and the aim is to catch the socks. Top Tip: keep your eyes on the ball of socks. * Use the socks to now challenge yourself to catch with one hand. * Use the ball of socks to throw, clap and then catch. * Use a timer to see how many you can catch in a minute and how long it takes before you drop the socks. * Use the ball of socks and a selection of pans or plastic bowls to aim and throw into. With this game you can have scoring and adding or time against the clock until you have all socks in the pans. | | | | | |
| Handwriting Patterns for quiet time each day.  C:\Users\staff\Desktop\Prep for Home LEanring\39756c3dd12bfcee712dde9b55295de3.jpg  Monday : c o a d g q    Tuesday: e s f o  Wednesday: l i t j y u  Thursday: r b n h m k p  Friday : v w x z | | | | | |