

Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

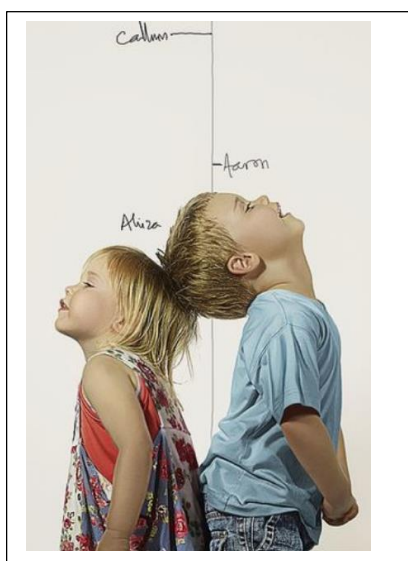
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This week we have been counting out objects to 5. With the stimulus of 'The Very Hungry Caterpillar' story the children have been at the 'grocers' making lists of the right number for the caterpillars basket. So that we can consolidate this value of number across a range of situations we have also been counting out the correct value of pennies that each punnet of fruit would be worth.



Following the story 'Owl Babies', we talked about our own families. Having seen the owls waiting for their mum on the branch the children saw that they were differing heights, so we went on to draw our family thinking carefully about who was the tallest and the shortest. We promoted this language to them to use across other experiences in and outside the classroom during the week.



During the meeting for parents on Wednesday 15th September, we outlined the ways in which the correct pronunciation of individual sounds could be achieved. Please check for a speed sounds chart in their book bag for you to practise this skill with the children at home over the next week. Our baseline assessments show that we are still needing a consolidation of those pure sounds before we can blend words together.

Simple Speed Sounds

Consonant sounds: slowly

f	l	m	n	r	s	v	z	sh	th	ng	nk
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Consonant sounds: slowly

h	d	g	h	j	p	q	t	w	x	y	ch
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Word sounds: slowly

Urgent Request

We still need more parents or carers to help us on our Autumn Ramble before it can go ahead so if you can help for the morning of Friday 15th October, please let us know

The children have been so wonderful at lunchtime. They have really settled well and have felt very grown up to be going to their 'own school restaurant' on their own without mum and dad. I would urge you to review the menus beforehand on the North Tyneside web page. Next week will be Week 1 menu choices.

