



**English:**

**Reading:**

- Please encourage your child to read every day.
- Encourage your child to read aloud and in their head.
- Ask your child questions about the text e.g. What do you think that word means? Can you think of another word you could use? How does the character feel? What do you think will happen next / can you think of another ending to the story?
- Log on to the web site below to find free reading activities.

<https://readingeggs.co.uk/coronavirus-covid-19/>

**English:**

**Spelling:**

Please learn the following high frequency words:

Together

With

Afterwards

Through

Please learn the following:

1. Brochure
2. Chef
3. Machine
4. Chalet
5. January
6. Chic
7. Moustache
8. Sunday
9. July
10. Chandelier

**Writing**

**Monday-** Design an information page/poster about the hospitals during the Victorian period (PowerPoint attached)

**Tuesday - Friday** - Research what inventions the Victorians created and design a presentation to deliver in front of your parents to teach them what the Victorians were responsible for creating.

**Maths:**

**Daily Mental Maths** - complete Corbett daily 5 a day maths sheet for correct day, plus...

**Monday** - Reasoning and problem solving - Hours, minutes and seconds

**Tuesday** - Varied fluency - Years, months, weeks and days

**Wednesday** - Reasoning and problem solving - Years, months, weeks and days

**Thursday** - Fractions: tenths

**Friday** - Fractions: hundredths

Use times table rock stars and the following websites this week to practise your times tables; (20 mins per day)

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://urbrainy.com/mtc>

<https://www.themathsfactor.com/times-tables-check/>

Foundation:

**Monday** - **D&T** - Create your own desk tidy using recyclable materials and paper mache

**D&T** - Day 24 of the Lego challenge

**Tuesday**- **Art** - Drawing perspective based on Michelle Reader(attached)

**D&T** - Day 25 of the Lego challenge

**Wednesday**- **D&T** - Day 26 of the Lego challenge

**Thursday**- **PSHE** - Universal rights (attached)

**D&T** - Day 27 of the Lego challenge

**Friday** - **Science** - Sound - Straw pan pipes (explanation sheet attached)

**D&T** - Day 28 of the Lego challenge

**PE** - Take part in Jo Wick's daily 9:00am workout and design your own garden circuit challenge.

Please keep your work in a folder and hand it to your teacher when you return to school

(If you are unable to print from home please just write what you can on paper and return to school)