

## Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

## Reception Newsletter: 14.1.22



A very Happy New Year to you all.

Our Spring Term began with a reminder about our core values, kindness, respect, friendship, honesty, and responsibility.

We have been remembering what it was like to work and play as a team with our friends both in and outdoors.

Can you name scarves, gloves, and hats please so we can get them to the right child?

This week we have been playing with money in lots of practical ways.

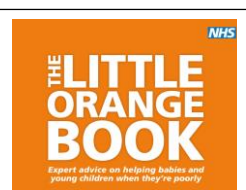
### Top Tips for Parents if you wish to progress this

Let's look at the skills we need to enable us to understand money.



- We have to know the names of the numbers, in the correct order.
- We have to be able to count objects accurately.
- We have to understand the connection between digits (symbols) and the value they represent.
- We have to understand the concepts of addition (grouping things together) and subtraction (splitting things apart).
- We have to understand that objects can have a value, which is irrespective of their colour, shape, size, mass, etc.

The 'Little Orange Book' has been uploaded to our website.



### Using the Book

We want the book to be as easy to use as possible, either to read from cover to cover, or to skip to the required page. Each topic is labelled with various symbols to help you.

Many sections have an infobar next to the title which indicates useful information, such as how the condition is usually managed, usual length of illness and whether your child should stay off nursery or school.



Example infobar

We have used a simple GREEN, AMBER, RED colour guide throughout the book to indicate the severity of each condition and where to get help. Alongside the colour there will always be written advice on next steps.



Hanukkah

**Read Write Inc.**  
Phonics

As part of Faith and Diversity, we have been learning about winter festivals across the world.

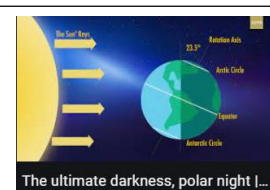
I think our favourite one was the Winter Solstice where we learnt that on that day your shadow is the tallest it can be!

We went outdoors and took advantage of the sunny day to see how tall our shadows were.

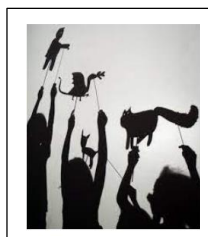
We learnt how the sun cannot get through our body and it is this that makes the black shape.

The most exciting aspect was making a shadow puppet cat and dog who got up to all sorts of stories and adventures in our dark tent and on the walls outside!

Try making your own at home and put those pictures, photos or stories in your home journal.



The ultimate darkness, polar night [...]



This week you will have received in your child's book bag the next steps in their reading development. Alongside this we have given you some advice and you also have a new reading record to let us know how they are getting along.

PLEASE LEAVE BOOKS IN THEIR FOLDERS EACH DAY AS WE WILL NEED THEM FOR OTHER ACTIVITIES.



#### Ingredients

1 cup of finely packed brown sugar

#### Method

1. Preheat the oven to 325 degrees Fahrenheit.