

Don't forget to count backwards as many times as forwards!

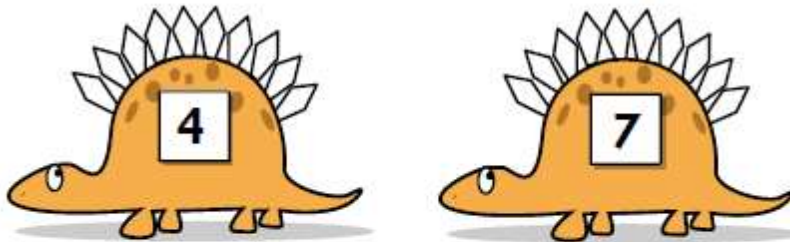


Reception Maths plan Week 3: Counting, Matching one to one, recognising numbers. 14.9.20

Recite numbers to 10, then 20. Say and use number in songs, rhymes and stories. Count up to 10 objects in a line, or by moving them. Count out up to 10 objects from a larger set (know when to stop!).

We coloured the dinosaurs after reading the numerals.

Read the number written on each dinosaur. Colour that number of plates on its back.



Included in your child's book bag this week are some speed sounds to practise and some words to blend together.

The most useful Top Tips to remember are:

- When reading the letters in the speed sounds chart there are bouncy and stretchy sounds. (It's not d-u but dddddddd).
- There are words to sound talk which are known as green words. e.g pin children blend by saying p-i-nnnnnnn they say the word. They may need you to do this first and then they copy.
- Challenge: For extra work try hiding the words and see if your child can write them by saying the sounds individually and writing them down. (We have also included a handwriting prompt sheet to help you to continue to support your child at home).

There will be further information on the schools website shortly to support you further with reading and with mathematics.

All the things we have learnt to do already!

Line up both in and outdoors.

Creep up the corridor quietly so we don't disturb other year groups.

Take turns in speaking and listening to each other.

Learn each other's names.

Make new friends.

How to take care of our in and outdoor classrooms.

Peer massage for those difficult days when we just need to unwind.

Have a super weekend and if you haven't sent in an all in one waterproof please do so. We will be having water play next week.

