



_roup:4

Week beginning:13-7-20

English:

Reading:

- Please encourage your child to read every day.
- Encourage your child to read aloud and in their head.
- Ask your child questions about the text e.g. What do you think that word means? Can you think of another word you could use? How does the character feel? What do you think will happen next / can you think of another ending to the story?

Spelling:

Please learn the following high frequency words:

Were

When

Went

There

Their

Please learn the following:

- 1. Specially
- 2. Specialist
- 3. Straight
- 4. Straightened
- 5. Strange
- 6. Strength
- 7. Durability
- 8. Stability
- 9. Suppose
- 10. Surprise

Literacy and Numeracy:

Please see the following activities in your pack:

All literacy and numeracy activities that are to be completed at home will now be attached in one document. This document provides the activities to be completed, on which day it should be complete and a following separate document will contain an answer sheet to support the delivery and marking of the task. Tuesday – Identifying paragraphs – Fiction Wednesday – Using speech in paragraphs Thursday – Sequencing paragraphs and creative writing challenge Friday – The discovery comprehension

Numeracy Monday – Tenths as decimals Tuesday – Divide 1 and 2 digits by 10 Wednesday – Hundredths as decimals Thursday – Divide 1 or 2 digits by 100 Friday – BBC Bitesize challenge

Use times table rock stars and the following websites this week to practise your times tables; (20 mins per day)

Foundation:

- The Queen's birthday. Complete the two star activity sheet.
- Soap bubble prints.
- Weather station garden craft activities.

PE - Take part in Jo Wick's daily 9:00am workout

Please keep your work in a folder and hand it to your teacher when you return to school

(If you are unable to print from home please just write what you can on paper and return to school)