## ReceptionNewsletter: $7^{\text {th }}$ May 2021

This week we have loved listening to The Owl and the Pussy-Cat by Edward Lear, spotting the rhyming words and discussing the story. We have also transformed cardboard boxes into 'pea-green boats' and made guitars using elastic bands and containers so that we can act out the poem on our outdoor stage. Have you been told about the 'splat owls'? The children were incredibly proud of their creations using a new paint/ printing technique. We have also enjoyed reading the Owl Babies by Martin Waddell and finding out about nocturnal and diurnal animals.

As we may have a rainy weekend ahead of us, the children may wish to make guitar at home or create a boat for the owl and the pussy-cat. Or even make another splat owl? Please keep emailing in any observations as we love to hear from you and they make great additions to the children's learning journals.


## Reading:

We have been impressed with the children's reading this week. It is always good to keep practising sounding and writing their digraphs sh, ch, th, ng,nk, ay, ee, igh, ow, oo (long and short sounds). A helpful hint for home is to use Geraldine the giraffe's videos created by Mr Thorne for example the ch sound:
Geraldine the Giraffe learns/ch/sound - Bing video

Number:
This week we have been practising writing, counting out and ordering our numbers 11-20. We have also explored 'odd' and 'even' numbers and looked for patterns to quickly identify whether a number is odd or even number. Outside we have had lots of fun investigating capacity in the water play area, estimating how many cups it takes to fill a container, or as an extra challenge how many cups to fill half a container. We have also continued to investigate 'sharing fairly' and this may be something the children could do at home by helping out at teatime by sharing out food equally.

Important Information:

- Drop off and collection times at school. Please ensure that your child is dropped off and collected in the correct time slot. The alphabetised system is in place as part of our school's risk assessment and needs to be followed. There will be exceptional circumstances and we will endeavour to support you with these where possible. Thank you for your support.
- For any longer conversations with staff in the mornings or at home time please email your teacher directly or contact the school office to pass on a message.
- The summer months are coming and we would encourage applying an 'all day' sunscreen to your child before they come into school and provide them with a clearly labelled sunhat.
- Please send in a named coat hanger for your child's wetsuit if you haven't already done so, this is very much appreciated.

We hope you have a lovely weekend, from the Reception Team.

