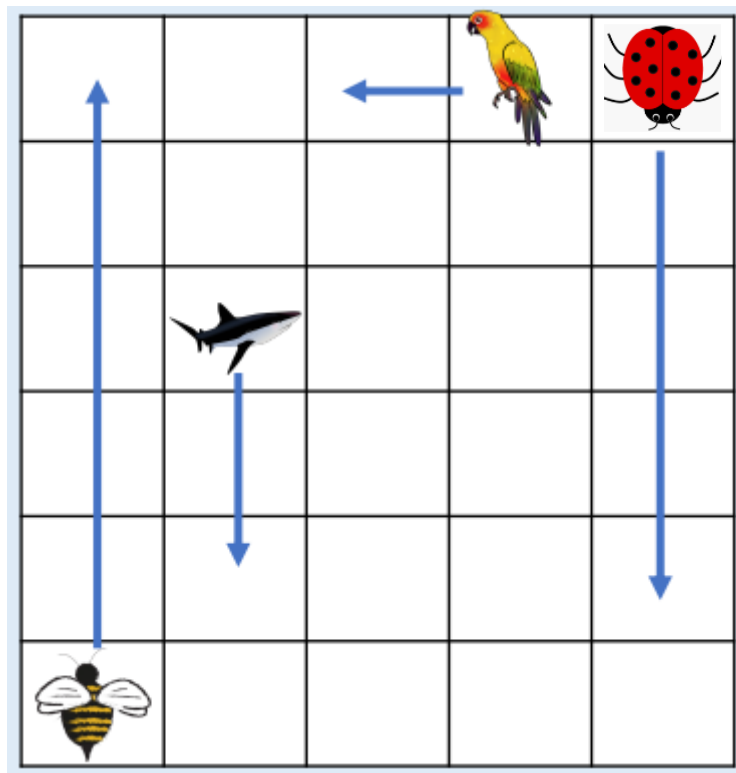




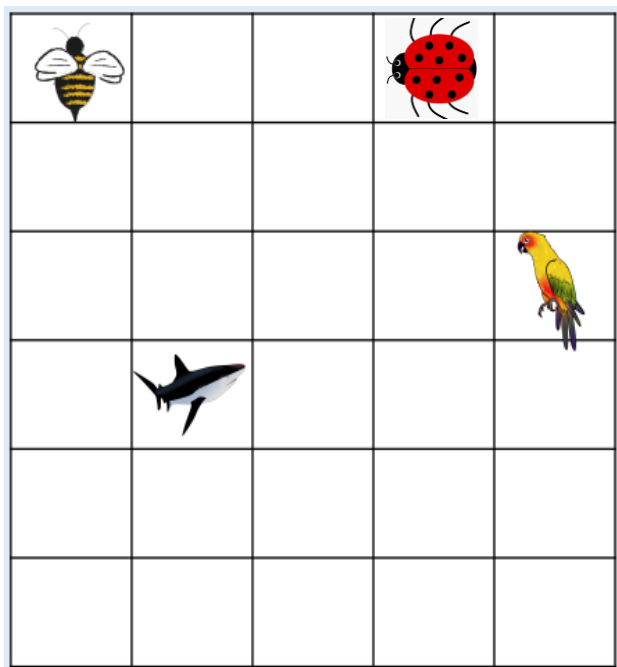
## Describing Movement


1. Complete the sentences to describe the movement of the different animals. Use the words *forwards*, *backwards*, *left* and *right*.



- The  has moved 1 square \_\_\_\_\_.
- The  has moved \_\_\_\_\_ squares \_\_\_\_\_.
- The \_\_\_\_\_ has moved 2 squares right.
- The \_\_\_\_\_ has moved \_\_\_\_\_ squares forwards.

2. Read the statements and draw arrows to show the new positions of the animals.



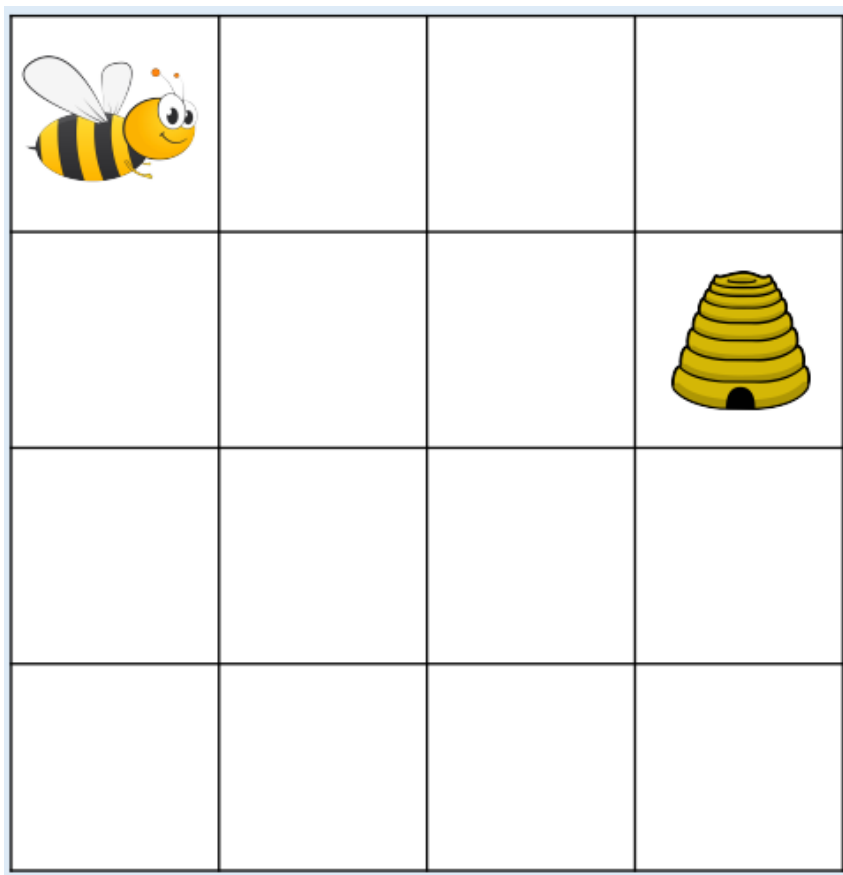
The  moves 1 square forward.

The  moves 3 squares left.

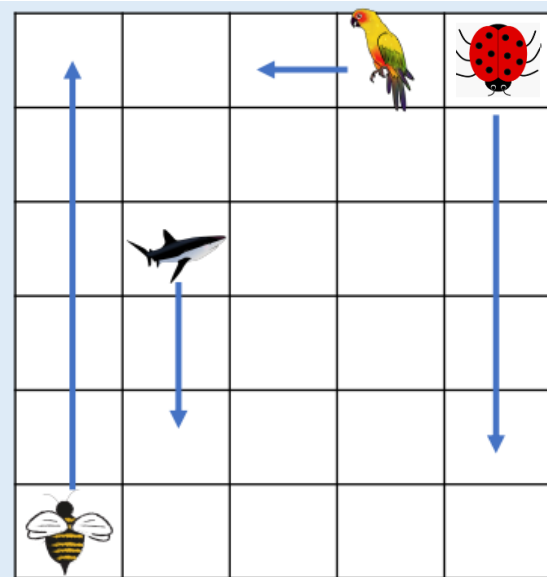
The  moves 2 squares right.


The  moves 4 squares backwards.


3. How many different routes can you plot for the bee to get to the hive? Use the words *forwards*, *backwards*, *left* and *right*.



## Describing Movement Answers

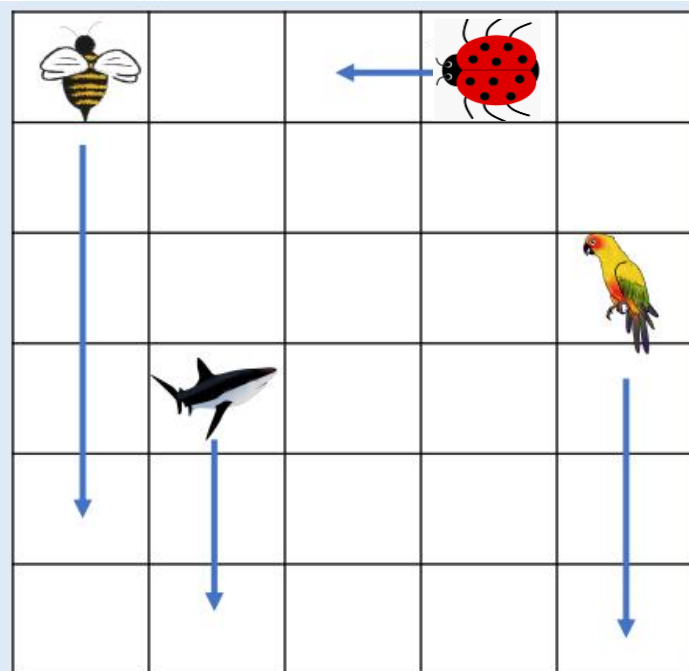



The  has moved 1 square forward.

The  has moved 4 squares forward.

The shark has moved 2 squares right.


The bee has moved 5 squares forwards.



The  moves 1 square forward.

The  moves 3 squares left.

The  moves 2 squares right.

The  moves 4 squares backwards.