## Reception Newsletter $25^{\text{th}}$ June 2021

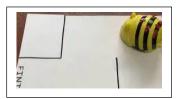
We can't quite believe that there are only two weeks left in Reception before we break up for the summer holidays. The children have been simply amazing and they should be extremely proud of how far they have come since September, travelling along their own learning path. We are incredibly proud of each and every one of the children and will be sad to say goodbye.

This week has been another exciting and busy time in school. We have been discussing what 'healthy foods' are and why it is important to make healthy choices. We loved making our tasty fruit kebabs and there were chances to talk about shapes, patterns and sequencing when sliding the fruit along the skewer... but the best part was tasting them! A few of us even discovered new favourite fruits.

Outside we have been making boats to test on water, playing target practise, and making potions with bubbly water and plants. We have also been whisking glitter, soap and water to explore bubble making and whirlpools.

Computing:





## to make them move around a maze. This was not that easy as they only move in straight lines and turn at right angles! A great game to

## https://www.starfall.com/h/geometry/3Dspace/?t=329389715%20play

play at home that helps develop instructional language is

It may be a fun activity at home to draw a map of your garden and give your grown-up instructions of how to move from one end of the garden to the other without bumping into an obstacle.

We have been learning about 'coding' and programming the beebots to move in different directions. We have then challenged ourselves

## Donation Request:

We are collecting any small, unwanted items that could be used as 'Historical artefacts' (items over 10 years old) for the children to explore. Examples could be an old mobile phone, landline telephone, kitchen scales or much older items such as an unwanted Victorian washboard or iron. If you have any items which you would be happy to donate to school please let us know.





