

Areas to investigate

KS2 progress

- There were no meaningful trends or differences for this measure.

KS2 attainment

- There were no meaningful trends or differences for this measure.

KS1 attainment

- In 2018, attainment of the expected standard in all subjects was above average and in the highest 10% for all pupils.

Phonics in 2018

- There were no meaningful trends or differences for this measure.

Behaviour

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

School context in 2018

Phase of education: Primary
Headteacher: Sue Hall
Pupils: 353
Gender: Mixed
Deprivation Quintile: Lowest 20% (0.0)

Local authority: North Tyneside
Admissions policy: Not applicable
Ages: 3-9
Denomination: Does not apply
Special needs provision:

Ever 6 FSM %: 2.3
English additional language %: 0.8
SEN support %: 5.7
SEN with EHC plan %: 0.8

Ethnicity

- The largest ethnic groups are: White - British (94.7%), White - Traveller of Irish heritage (0.4%), White - any other White background (0.4%), Mixed - White & Black Caribbean (0.4%), Mixed - White & Black African (0.4%), Mixed - White & Asian (1.2%), Mixed - any other mixed background (0.8%), Asian or Asian British - Indian (0.4%), Asian or Asian British - any other Asian background (0.4%), Chinese (0.8%).
- This school has 10 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- There was nothing significant to report.

Girls

- The school was in the top 20% of all schools for the proportion of girls (53.0%).

Disadvantaged

- The school was in the lowest 20% of all schools for the proportion of FSM (2.3%).
- There was one child looked after in the school.

English as an Additional Language

- The school was in the lowest 20% of all schools for the proportion of EAL (0.8%).

School context 2018

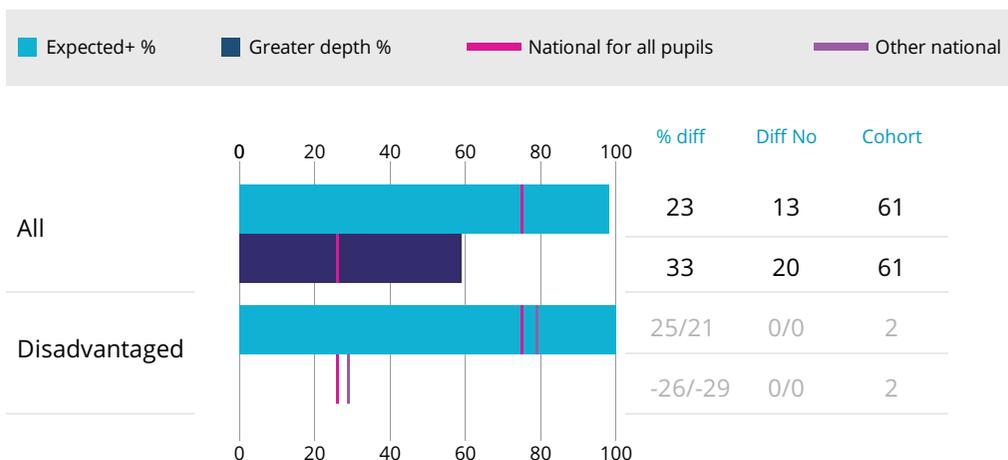
Special Educational Needs

- The school was in the lowest 20% of all schools for the proportion of SEN support (5.7%).

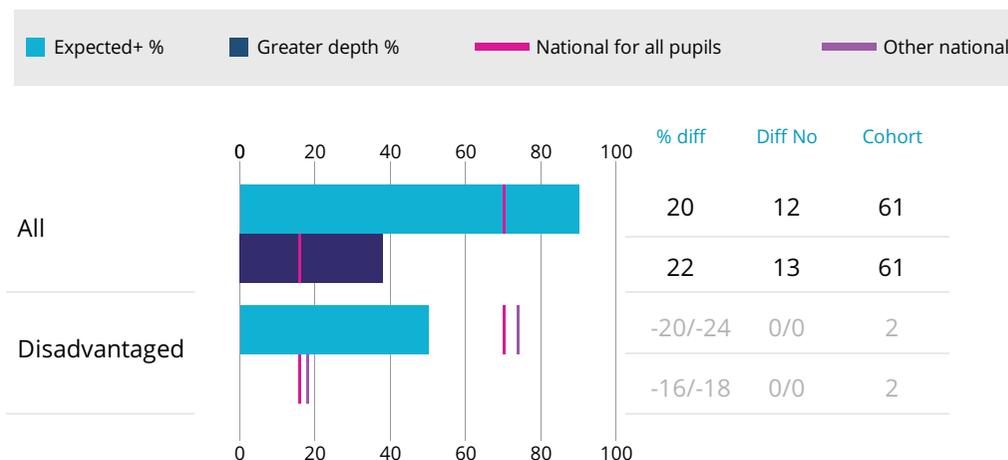
Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 1, year 2, year 3, year 4), Writing (year 1, year 2, year 3, year 4), Mathematics (year 2, year 3)

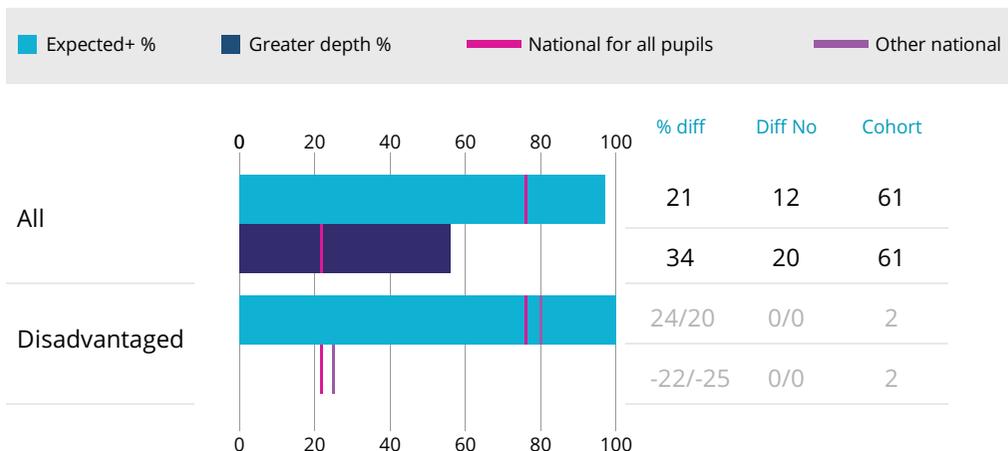
Reading



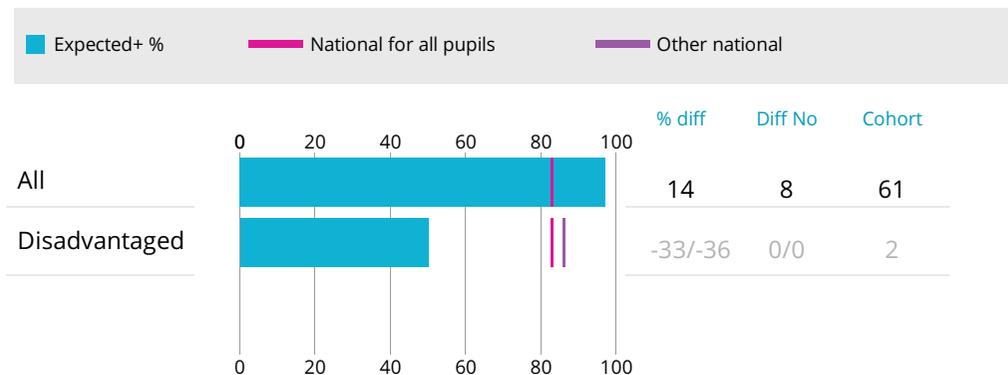
Writing



Mathematics



Science



Note: 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number. Disadvantaged nationals are shown as all/other (other relates to pupils who are not defined as disadvantaged). For science the only outcome of the teacher assessment was whether pupils met the expected standard. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

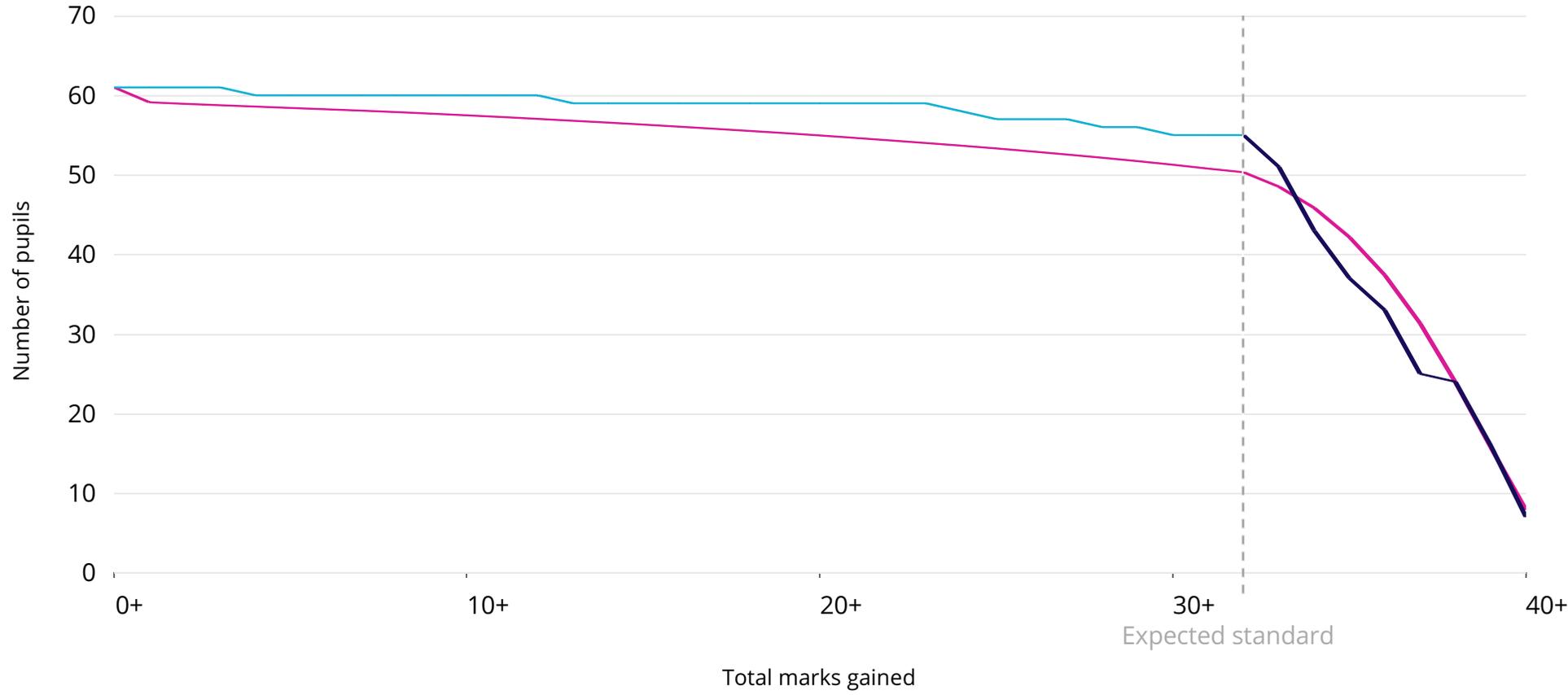
Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level — Not achieved expected standard — Achieved expected standard

Cohort = 61 One pupil relates to 1.6 percentage points.

In 2018, 90% of pupils achieved the expected standard, 8 percentage points above the national proportion. This difference was not statistically significant.



Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard