## Spring 2 Week 1 Home Learning Timetable

## Suggested Activities for the week which can be done in any order, adapted to meet individual needs and the resources you may

have at home.


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| T u $e$ s d a y | Phonics <br> Activity <br> Sheet 2 | Number bonds to 10 <br> https://www.youtube.com/watch? <br> v=UD_RUVLPvTY <br> Show 10 pegs on a coat hanger. Partition into 9 and 1. Turn the coat hanger round to show that 9 and 1 makes 10 and so does 1 and <br> 9. Write the matching addition. Rpt for 2 and 3. Children close their eyes whilst you hide 1, 2, 3, 4 or 5 pegs with a cloth. Children open their eyes. Show me 10 fingers. Now show me how many pegs you can see on the coat hanger. How many fingers are folded down? That's how many are hiding! Remove the cloth to check. <br> Please note you can start this activity using 5pegs and investigate number bonds to 5 if your child needs to consolidate their understanding from yesterday. <br> Play the number bonds to 10 domino game (see resources) or make your own dominoes. | https://ww w.youtube.c om/watch? $v$ =Cfpk8QEh K1c | litjyu <br> Check <br> tripod <br> grip and arm rest | Make Skull biscuits. <br> Yum! |  |
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| $\begin{aligned} & \text { W } \\ & e \\ & d \\ & \text { n } \\ & e \\ & s \\ & d \\ & a \\ & y \end{aligned}$ | Phonics Activity Sheet 3 | Introduce the ten grid frame through the song: <br> https://www.youtube.com/watch? <br> $\mathrm{v}=$ RLiwP_hxdQc <br> Make your own ten grid frame and use pasta to create your own number bond problems to find the missing number. <br> Or complete Wednesday's activity to find the missing numbers in the ten grid frame. | Make some story stones from your Funny bones Story this week. <br> Retell it using the stones to your family and decorate them on your window sill or porch for your friends to see. | mnrbhk <br> Check tripod grip and arm rest | Look in a long mirror. Get some paper and starting at the top of your body draw yourself. Remember to add in the different parts of your body that you may have left out such as your neck, shoulders, fingers etc. <br> TOP TIP FOR PARENTS ABOUT MAKING IMPROVEMENTS: AUSTIN'S BUTTERFLY <br> https://vimeo.com/38247 060 | Cut out the Lowry painting jigsaw activity and see if you can stick it back together again. |
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| $\begin{aligned} & \mathrm{T} \\ & \mathrm{~h} \\ & \mathrm{u} \\ & \mathrm{r} \\ & \mathrm{~s} \\ & \mathrm{~d} \\ & \mathrm{a} \\ & \mathrm{y} \end{aligned}$ | Phonics Activity Sheet 4 | Using your fingers model 10 and ask your child to show you their 10. Sing ten green bottles song and model hiding a finger each time a bottle falls. This could also be sung with other nursery rhymes counting down from 10. <br> Play the number bonds to 10 bus game. | Watch BBC <br> Learning - <br> Parts of the Human Body - Bing video <br> Sing along <br> CBeebies - <br> CBeebies <br> House <br> Songs, <br> Body Parts <br> CBeebies <br> House <br> (bbc.co.uk) | $v w x z s$ ef Check <br> tripod grip and arm rest | Revisit drawing themselves and see how they have progressed. <br> Follow the principles of Austin's Butterfly. | Draw figures like Lowry using the picture prompts for Thursday's art lesson |

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