




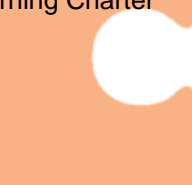


# Being Me in My World

## Puzzle Overview - Year 3

Puzzle 1 Being Me in My World		Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	
Pieces			
<div>1. Getting to Know Each Other</div> 	I recognise my worth and can identify positive things about myself and my achievements.		I value myself and know how to make someone else feel welcome and valued
	I can set personal goals I know how to use my Jigsaw Journal		
<div>2. Our Nightmare School</div> 	I can face new challenges positively, make responsible choices and ask for help when I need it		I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions
<div>3. Our Dream School</div> 	I understand why rules are needed and how they relate to rights and responsibilities		I know how to make others feel valued
<div>4. Rewards and Consequences</div> 	I understand that my actions affect myself and others and I care about other people's feelings		I understand that my behaviour brings rewards/consequences
<div>5. Our Learning Charter</div> 	I can make responsible choices and take action		I can work cooperatively in a group
<div>6. Owning our Learning Charter</div> 	I understand my actions affect others and try to see things from their points of view		I am choosing to follow the Learning Charter

# Celebrating Difference

## Puzzle Overview - Year 3

Puzzle 2 Celebrating Difference		Puzzle Outcome
Pieces		Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display
1. Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me
2. Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique
3. Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better
4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others
5. Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words
6. Celebrating difference: compliments	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels
<b>Assessment Opportunity H</b>		

# Dreams and Goals

## Puzzle Overview - Year 3

Puzzle 3 Dreams and Goals		Puzzle Outcome Help me fit together the six pieces of learning about my Dreams and Goals to create Our Garden of Dreams and Goals	
Pieces			
1. Dreams and Goals	I can tell you about a person who has faced difficult challenges and achieved success	I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)	
2. My Dreams and Ambitions	I can identify a dream/ambition that is important to me	I can imagine how I will feel when I achieve my dream/ambition	
3. A New Challenge	I enjoy facing new learning challenges and working out the best ways for me to achieve them	I can break down a goal into a number of steps and know how others could help me to achieve it	
4. Our New Challenge	I am motivated and enthusiastic about achieving our new challenge	I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge	
5. Our New Challenge - Overcoming Obstacles	I can recognise obstacles which might hinder my achievement and can take steps to overcome them	I can manage the feelings of frustration that may arise when obstacles occur	
6. Celebrating My Learning	I can evaluate my own learning process and identify how it can be better next time	I am confident in sharing my success with others and can store my feelings in my internal treasure chest	
Assessment Opportunity H			

# Healthy Me

## Puzzle Overview - Year 3

Puzzle 4 Healthy Me	Puzzle Outcome Help me fit together the six pieces of learning about Healthy Me to create 'TheHappy, Healthy Me Recipe Book'	
Pieces		
1. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs	I can set myself a fitness challenge
2. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs	I can set myself a fitness challenge
3. What Do I Know about Drugs?	I can explain my prior learning about medicines. I understand that medicines can make us better	I know how medicines can go into the body in different ways such as cream, drops sprays, mouth.
4. Being Safe Assessment Opportunity H	I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help	I can express how being anxious or scared feels
5. Being Safe at Home	I understand that, like medicines, some household substances can be harmful if not used correctly	I can take responsibility for keeping myself and others safe at home
6. My Amazing Body	I understand how complex my body is and how important it is to take care of it. e.g.physical and emotional wellbeing I know who I can talk to school	I respect my body and appreciate how to keep fit and healthy – a healthy mind and body – being positive and happy



# Relationships


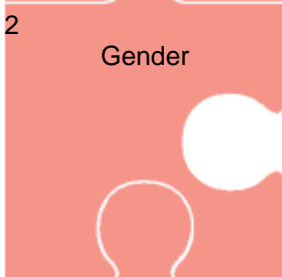
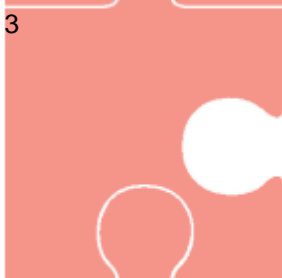
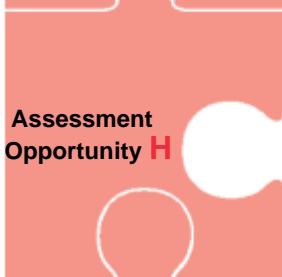


## Puzzle Overview - Year 3

Relationships  Pieces	Help me fit together the six pieces of learning about Relationships to create 'Our Relationships Fiesta'	
1. Family Roles and Responsibilities  	I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	I can describe how taking some responsibility in my family makes me feel. I can recall learning in Yr 2 about typical male/female characteristics
2. Friendship & Respect  	I can identify and put into practice some of the skills of friendship, e.g. taking turns, being a good listener	I know how to negotiate in conflict situations to try to find a win-win Solution I know the convention of courtesy and manners and that it is one of our core values
3. Keeping Myself Safe  	I know and can use some strategies for keeping myself safe	I know who to ask for help if I am worried or concerned. I know how to recognise who I can trust, who not to trust and why
4. Being a Global Citizen 1 <b>Assessment Opportunity H</b> 	I can explain how some of the actions and work of people around the world help and influence my life	I can show an awareness of how this could affect my choices
5. Being a Global Citizen 2  	I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.	I can empathise with children whose lives are different to mine and appreciate what I may learn from them
6. Celebrating My Web of Relationships  	I know how to express my appreciation to my friends and family	I enjoy being part of a family and friendship groups



# Changing Me

## Puzzle Overview - Year 3

Puzzle 6 Changing Me		Puzzle Outcome Help me fit together the six pieces of learning about Changing Me to create a Tree of Change display	
Pieces			
1. How Babies Grow		I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	I can express how I feel when I see babies or baby animals
2 Gender		I understand the difference between males and females and people in general.	I can make a class survey showing differences such as hair, eye, length style, colour.
3		I can name differences between males and females.	I can collect pictures from magazines and discuss positives the differences between men and women. e.g more facial hair, broader shoulders smaller hands, bigger feet.
Assessment Opportunity <b>H</b>		I can understand that males and females can do the same task and enjoy the same things	What makes a family? Different families? All families are special read a story about this. Discuss strengths of different types of families
5. Family Stereotypes		I can start to recognise stereotypical ideas I might have about parenting and family roles	
6. Looking Ahead		I can identify what I am looking forward to when I am in Year 4	I can express how I feel when my ideas are challenged and might be willing to change my ideas Sometimes. I can express those feelings



