

# Reception Newsletter: 14.2.20



Have a relaxing half term everyone and we will see you on Monday 24<sup>th</sup> January.

Over the half term we have included in your child's book bag a 'Weekend Book'.

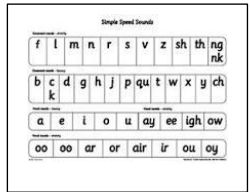
This will now be sent home every Friday and will give your child the chance to record their weekend with pictures, photos or tickets.

The children can write a simple sentence with your support using the speed sounds chart for guidance.

Much like reading children are encouraged to sound out the sounds they hear and use their 'phonic fingers to pinch out the sounds and write them down'.

Please just complete the first page as we do not want writing to be too onerous at this stage. However if your child is passionate about writing just let them go for it!

The most important thing to remember is to send it in on a Monday morning every week as this is the time that children will share it with their friends in a planned carpet session. They will read and discuss how the weekend went with guidance from the pictures and text if they can read it back.



For pure sounds help see:

<https://www.youtube.com/watch?v=hCBzNnSSxds>

For digraphs help in pronunciation see:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

## Date for your diary!

After half term we will be holding a printing art workshop in the hall with a member of the Laing art gallery staff. (5<sup>th</sup> March)

We would like to invite anyone who is interested in supporting us to come along and help out?

Please contact a member of staff from your child's class if you are interested in helping us. The more the merrier as we need lots of help to support the children and would love your company to capture some observations for the children's journals.



Don't forget that reading is important also and at this point in the year children will be able to apply their skills across a range of different situations. Please send us in any observations that you make of children using their phonic skills to work out signs, labels and notices while you are out and about. **(Common irregular words are tricky words)**

In addition any comprehension skills you evoke from the stories you read together at bedtime are still fantastic observations towards their Early Learning Goal for reading.

Children **read** and understand simple sentences. They use phonic knowledge to decode regular words and **read** them aloud accurately. They also **read** some **common irregular words**. They demonstrate an understanding when talking with others about what they have **read**.