

**Year 3 Additional activities (from North Tyneside Relationships Scheme)**

# Relationships

## Year 3

<b>Week</b>	I can recall learning from Year 2 bout typical male/female characteristics. I can discuss how professions can be done by male and female. I can discuss different careers of high profile people e.g. female prime minister, female scientist and male nurse
<b>1</b>	
<b>2</b>	<p>Friendship &amp; Respect:</p> <p>What is respect? Accepting all people no matter how they differ from you physically, in character, personality, background, religion, belief. How do you show respect? Make a list of respectful behaviours – manners, language choices, courtesy, kindness, patience, and acceptance.</p> <p>Situation cards / scenarios based on disrespectful behaviour in the class. How could we show more respect in these situations?</p> <p>I know the conventions of courtesy and manners and that it is one of our core values</p>
<b>3</b>	<p>I know how to recognise who I can trust and who not to trust and why.</p> <p>Talk about trust. What is trust? Who can we trust and why? How do we know who to trust?</p> <p>Complete circle of trust.</p> <p>Give children a large piece of paper and ask them to draw a small picture of themselves in the middle alongside the person / people who look after them and they can tell anything too / can trust. Put a circle around this picture and ask children to draw people on outer side of line that they are really friendly with, tell secrets too but are not as close to as those in the middle. Draw another circle around this group and then ask children to draw people who they are friendly with but would not perhaps share secrets with. Draw a line around this picture and then on the outer side ask children to draw people that they might know by sight but they are not friends/ relations. Draw a line round this and then ask children to draw people that they do not know and would not trust on the outside.</p> <p>This activity could be adapted to be a circle of friendship to explore different levels of friendship and how friends treat each other different levels.</p> <p>Discuss who to go to / tell if somebody that you trust lets you down. See NSPCC resources plus. Think about the „safe“ people in our lives – the people we can turn to for help.</p> <p>Discuss how to judge when a friendship or relationship is making you feel unhappy or uncomfortable. Give examples. A friend tells you to go to the park and you are not allowed. A family friend keeps giving you cuddles but tells you to keep it secret. Who can you talk to?</p>
<b>4</b>	
<b>5</b>	
<b>6</b>	

