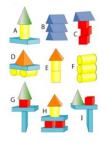
Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

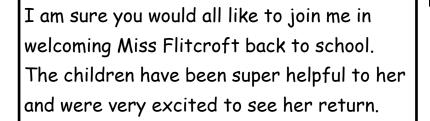
Our STEAM area (science, design, engineering, art, and maths) has seen great excitement as the children have been constructing structures to find out how stable they can be. We were not always successful, but we have certainly become more resilient when problem solving .



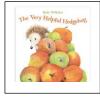
Which worked ?



Reception Newsletter:







This week the story of 'The Very Helpful Hedgehog ' has led us to think about our friends and peers at school as we explore more of our Core Values.

" A sweet tale of friendship and learning to help one another, set in the beautiful countryside Isaac is a hedgehog who has only ever been alone - and that is the way he likes it. One day an apple falls from a tree and sticks onto the spines on his back. He wiggles and jiggles, but he cannot get it off. As he struggles to remove the apple, help comes in the unexpected form of a donkey who cannot reach the apples which fall outside of his paddock. Isaac learns that it is better to have a friend and to be helpful than to be on your own all of the time."

We have been reading our over and over story ' Handa's Surprise' giving children the opportunity to retell this familiar favourite themselves with puppets. Stories such as these not only develop a love of reading but are excellent examples of story structure which helps with ideas for writing of their own later in school year groups.

> It was also a great discussion point when the fruit got less and less helping us to develop some key mathematical vocabulary

