

Early Reading at Southridge



Some Reading Readiness signs...

- Your child pretends to read books
- Your child knows the sounds letters make {not just the names of the letters but the sounds they make.
- Your child notices environmental print—signs, TV show names, street signs, store names, cereal boxes, etc.
- Your child knows where the words are on a page in a book
- Your child knows that we read from left to right and can imitate this action as you read.
- Your child can retell a story you read in his/her own words {showing the ability to comprehend and retell}
- Your child holds book the proper way {not upside down or sideways}
- Your child recognizes his/her own name and other familiar names or words {mom, dad, siblings, etc.}
- Your child shows an interest in writing and pretends to write {or is already writing letters}
- Your child understands rhyming words
- Your child understands beginning sounds {ask-what sound do you hear at the beginning of the word “cat”?}
- Your child is interested in learning to read!





Quick Quiz



What is a phoneme?

The smallest unit of sound in a word.

What is a grapheme?

A letter or group of letters representing a single phoneme

What is a tricky word?

A word that cannot be blended phonetically. It makes no sense and doesn't appear to follow any phonetic rules.

What is a split digraph?

What used to be called the magic e
Where the phoneme is split up and another letter sandwiched in the middle.





How many phonemes in these words?

cat

* * *

coat

* --- *

sheep

--- --- *



My sound



For example in the word 'cat' there
are 3 pure sounds

c a t

c u a t u



Tricky Words

the

dog

and

she

they

farm



Meet the Oxford Reading Tree
Characters



Phonics



1: a cat

Speed sounds

c t a h e r d f

Green words

cat red fat in hat

a cat in a hat

a fat cat in a hat

a fat cat in a red hat

Question to talk about: What does the cat look like?

Hold a sentence: put a cat in a big hat



Ditties



Simple speed sounds chart .

Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonant sounds - strictly

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - strictly

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds - strictly

Vowel sounds - strictly

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



Ditty 2 Let's run

Story Green Words

Ask children to read the words first in Fred Talk and then say the word

zip

up

run

Ask children to read the word first and then the whole word with the ending

let → let's

Red Words

Ask children to practice reading the word

put

Ditty 2 Let's run

Introduction

Do you know how to put things on? Do you know how to zip things up?
Do you know when to go to bed?

put it on
zip it up





The Recipe for Success

By **reading** to your child lots of lovely stories and NOT asking lots of questions!

Let them talk !
Pause when turning
the pages.

What do you think
happens next?

What is the
character
saying?

What is
that
character
thinking?

By having fun with Sound Talk
at home!

“What a tidy r-oo-m!”

“Where’s your c-oa-t?”

“Time for b-e-d!”

*If they can hear words? They are ready to
read!*



What new words did you learn in the story?

What is the problem in the story?

How does the problem get solved?

How does the story start?
How does it end?

What was the purpose of the author writing this story?

Tell me about the main character(s).

What is the setting of the story?

What is this story about?



Book Talk Questions

Who is telling the story?

What is the genre of this book? How do you know?

What kind of connection did you have with this story or a character?

Was there a lesson or moral of the story?

Pick a picture in the book.
Tell me what's happening in this picture?

Why do you think the author gave the book this title?

Describe the characters?

What is your favorite part of the story?



Happy Reading !!!

