Year One

Curriculum Plan

Year One Autumn 1
Topic

History

Dinosaurs
Events beyond living memory that are significant nationally or globally.

- Know about the great variety of dinosaurs and when they ruled the earth.
- Dinosaur characteristics/comparisons.
- Work of Archaeologists.
- Fossils.
- Know when and why dinosaurs became extinct.

Visit: Great North Museum
· Visit Fossil Stories gallery.
· Also take part in workshop – Find out how fossils are formed and investigate a variety of evidence to discover the creatures that left these fossil clues behind using drama and the Museum collections. Explore how prehistoric creatures go from swimming in the sea to being discovered on our shores as fossils millions of years ago

Gegraphy

Seasonal Change

- What is the weather like today?
- What are the 4 seasons?
- Identify seasonal and daily weather patterns in the United Kingdom

Science

Dinosaur Investigations'
This unit allows the children to roleplay a group of palaeontologists on the hunt for evidence of dinosaurs and their habitats which can then be used in a new Jurassic Park-styled theme park.

- Recognise and name external parts of animals.
- Sort living things into groups, using simple features.
- Know what living things do.
- What animals need to live.
- Know what happens to an animal when we change amounts of the food, water and air
- Know the conditions a dinosaur needs to survive.
- Work out how a dinosaur is suited to where it lives.

Ask simple questions and recognise that they can be answered in different ways

Observe closely, use simple equipment, perform simple tests, identify and classify
Use their observations and ideas to suggest answers to questions, gather and record data to help in answering questions.
Use bar charts/tables to record evidence
Seasons (ongoing throughout Year)
Observe and describe weather associated with the seasons and how day length varies.

Possible visits: Great North Museum or visiting palaeontologist

Technology

Aspect of D&T
· Structures
Focus
· Freestanding structures

What could children design, make and evaluate?
· enclosures for farm or zoo animals
· playground/park/garden furniture
· bridge for Billy Goats Gruff playground equipment
· furniture for the Three Bears etc

Computing

Introduction to control-opportunity to explore and discuss how we control machines in different ways.
Examples: TV remote, toys at home, automatic doors at the supermarket, touch screens etc.

BeeBots
Cubelets-available from the CLC on loan
I-pads app: Daisy The Dinosaur

I.T. Focus- Using a paint package to draw dinosaurs.
Use elipse/rectangle to create the shape for the dinosaur. Teach the use of the shift key to draw square instead of rectangle and a circle instead of elipse.
Use Fill Tool to create patterns
Save and retrieve file

Art

Drawing - Line and Shape - pencil, wax, chalk, ink, pen, brushes

Using lines to convey simple shape and form
Observe anatomy - encourage accurate drawings of people - face, skeleton
Sketch objects in both the natural and man -made world - tree, animal
Making lines with a variety of media

Extend the variety of drawings tools to include charcoal and felt tips.
Explore different textures and experiment with marks - building on previous experience.
Observe and draw landscapes as accurately as possible, some discussion of proportion and where the sky is.
Observe patterns in the natural and man-made world.
Ensure sensitivity and visual awareness.

Suggested Artists:
Van Gogh, Durer, Da Vinci (artists)
Charles R Knight – American Artist - dinosaurs – link to topic

PE

Games Unit 1 Y1

Focus on ball skills and games
Understand and show different ways of using a ball
Understand how to use apparatus for its intended purpose.
Observe, copy and play games as an individual and in two's
Move safely and actively about the space.

Dance Unit 1 Year 1
Make rounded, wide and thin shapes with their body.
Draw rounded and spiky shapes in the air.
Move in different directions and high and low.
Travel rhythmically on feet, hopping and skipping.

Music

Action songs
- Marching Band
- Zappy
-

Children will learn a variety of songs taken from 'The Singing Strategy' and 'Charanga'

RE

Wonders of Nature
- Considering which aspects of the natural world do we find wonderful
- How Christians show that they are thankful for the natural world
- The Old Testament Stories

- o Creation Story
- o Noah, The Flood and God's Promise

- Recognising some elements of Christian harvest celebration
- Considering how Jewish people celebrate Sukkot
- Considering how Muslims believe that Allah has made them Guardians of creation – Khalifa

French

Sunderland Y1 Autumn Term Unit

- Consolidate previously learnt language for family – mon pere, ma mere, mon frère, papa, maman
- Extend vocabulary for greetings: use and respond to "ça va", ca va bien, ca va mal, come ci comme ca
- Extend vocab for simple colours – noir, brun, gris, rose, violet
- Recognise and understand some items of fruit and use knowlegde to describe it – voice un orange, une banana, une poire, une fraise.

Quel fruit est jaune? Take part in games to show understanding of language and their sequence.

PSHCE

All About Me
Share information about themselves with the rest of the class. Develop listening skills
My Body
Name the parts of the body
Lets be a Happy Class
Understand and agree class rules.
Recognise responsibilities within the classroom and school community
More about me
Recognise what we like and dislike.
Share their opinions about the things they like and dislike.
Identify why we make certain choices.
I am special
Understand that everyone is special
Begin to learn to value others and ourselves
Express positive qualities
Generate a positive atmosphere in class
Seals theme for first half of term - New Beginnings
E Safety – Hectors World

Year One Autumn 2
Topic

History

No history topic

Geography

Map work
Can you make a map of Pirate Island?
Use simple compass directions (North, East, South and West) and locational and directional language (e.g. near, far, left and right) to describe the location of features and routes on a map
Devise a simple map and use and construct basic symbols in a key

Where would Pirate Peter visit in the UK?
How would Pirate Pete travel to the UK from Australia?
Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Science

Use of Everyday Materials
Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties.
To be able to identify and classify.
To be able to observe carefully, using simple equipment.
To be able to ask simple questions and recognise that they can be answered in different ways.
To be able to perform simple tests.
To be able to record simple data in order to answer a question.
To be able to make simple measurements with equipment (non-statutory).
Possible visits: Discovery Museum; Centre for Life

Technology

Aspect of D&T
Textiles
Focus
Templates and joining techniques
What could children design, make and evaluate?

glove puppet
finger puppet
simple bag
clothes for teddy/soft toy/class doll
fabric placemat etc
EN-GB>To be able to observe carefully, using simple equipment.
To be able to ask simple questions and recognise that they can be answered in different ways.
To be able to perform simple tests.
To be able to record simple data in order to answer a question.
To be able to make simple measurements with equipment (non-statutory).

Possible visits: Discovery Museum; Centre for Life

Computing

Writing programs to control a turtle or on screen turtle.
Cover beebots with pirate/pirate ship/parrot designs. Create algorithms to direct beebot around an island.
2Go from the 2Simple collection
BeeBots

2 ControlNXT from the 2Simple collection

Art

WELCOME TO PIRATE ISLAND
Colour - pigment – paint, inks, pastels, dyes etc and tools to apply colour – brushes, sponges, straws, lolly sticks etc
Basic Paint routines
Knowing the names of all the colours.
Begin to introduce mixing of colours to make new colours.
Find collections of colour – different sorts of green, blue, purple etc.
Use language to evaluate – light/dark
Warm and Cool colours
Continue to explore applying colour with a range of tools for enjoyment
Suggested Artists:

Wassily Kandinsky
Matisse

PE

Games Unit 2 Y1
Throwing and catching/ Aiming Games
Learn to throw and catch using a range of apparatus.
Understand the concept of aiming games.
Change the rules to make the game harder.
Move actively and safely about the space when using equipment.

Gym Unit D Y1
D- Flight, Bouncing, Jumping, Landing
Bounce, hop, spring and jump using a variety of take offs and landings.
Observe, recognise and copy different body shapes.
Link together two or more actions with control and be able to repeat them.
Describe what they see using appropriate vocabulary.

Music

Christmas
Little Angel gets her Wings
Little Angel can't go to Bethlehem with the other angels because she hasn't got her wings yet.

On the road to Bethlehem
Away in a Manger
If I only had wings
Little Jesus
Children will learn a variety of songs taken from ‘The Singing Strategy’ and ‘Charanga’ >Link together two or more actions with control and be able to repeat them.
Describe what they see using appropriate vocabulary.

RE

Light
Recognising that Light is important in everyday life
Recognising that Light is an important religious symbol
The variety of ways of celebrating special occasions within faith communities and the meaning behind the celebrations
Exploring how Light is used in the Christian celebration of Christmas
How light is used in the Jewish festival of Hannukah
How light is used in the Hindu festival of Divali

Roman"; mso-ansi-language:EN-GB;mso-fareast-language:EN-GB;mso-bidi-language:AR-SA'>Children will learn a variety of songs taken from ‘The Singing Strategy’ and ‘Charanga’ >Link together two or more actions with control and be able to repeat them.
Describe what they see using appropriate vocabulary.

French

Sunderland Y1 Autumn Term Unit
Use numbers to count in the classroom
Recognise and repeat classroom objects – la porte, la sale de classe, la chaise, la table, les crayons, les gomme, les regles, l’ordinateur
Take part in games to show understanding of language and their sequence.

PSHCE

Special People – My Family
Understand why some people are very special to us
Special Times
Identify special celebrations and special times. Think about why they are special
What is a Friend?
Recognise what a friend is
Reflect on current friendships
Consider how their actions can have consequences for others.
Saying no to ‘friends’
Make choices and recognise what is right and wrong
Stand up to bullies
Recognise that sometimes friends can bully.
Better Playtimes
Voice ideas about how to improve playtimes
Christmas
Consider how it feels to give presents.
Make choices about what children might like for Christmas
Think about what to buy for others
Recognise how lucky we are

Year One Spring 1
Topic

History

Geography

How is Africa different to the UK?

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Science

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Record data in a table.
Observe closely, using simple equipment.
Record data in simple ways (Venn diagram/chart).
Sort and group animals with some help (non-statutory).
Possible visits: Local petstore, vising vet/doctor etc

Technology

Aspect of D&T
Mechanisms
Focus
Wheels and axles
What could children design, make and evaluate?
push/pull toys e.g. emergency service vehicle
carnival float
farm vehicle
clown's car
vehicle for imaginary/story character
shopping trolley etc

Possible visits: Local petstore, vising vet/doctor etc

Computing

Sorting. Computational thinking) 3 lessons
Cross curricular- searching for animal facts- making fact sheets
Searching- E-safety
Children will learn to search the internet for facts about animals based on certain criteria, building up a database of information. They will combine their data using ‘google docs’ to create a database where they can all collaborate and access/search etc. ss=MsoNormal>vehicle for imaginary/story character
shopping trolley etc
Possible visits: Local petstore, vising vet/doctor etc

Art

Texture - collage, weaving, threads, fibres, fabrics, surfaces, wood, clay
Sorting natural and man made materials
Making simple collage pictures and patterns using natural materials
Using simple paper and/or material weaving using a card loom.
Mix colours and paint strips of paper to weave with.
Add objects to the weaving - buttons, twigs, dried flowers.
Explore colour in weaving.
Build on skills of using various materials to make collages –using some smaller items.
Use texture to provide information – e.g. manmade/natural materials, a ‘journey’ of where they have been etc.
Adding texture to paint e.g. sand, PVA
Sorts according to specific qualities, e.g. warm, cold, shiny, smooth etc.

Suggested Artists:
Andy Goldsworthy
Examples of African art and textiles – link to topic work

PE

Remember and repeat a series of running throwing and jumping activities with growing control.
Familiarise themselves with equipment and use it appropriately.
Recognise how their bodies feel in different activities.
Watch, copy and describe what others have done.

Dance Unit 3 Y1

Fog and Sunshine, Washing Day and Handa's Surprise.

Travel smoothly by rolling and sliding.
Change and vary actions- understand and demonstrate the contrasting dynamic elements of heavy and light.
Work in pairs using simple relationships and compositional ideas.
Observe each other and themselves.

Music

Zootime

- Zootime is a song written in a reggae style for children to sing, improvise, compose and play instruments with.
- As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of Reggae music.

RE

What it means to belong to a community group and a religious community
Recognise some of the groups to which they belong in their home and school life and what makes these groups special.
Finding out how belonging to a faith community affects peoples lives
Recognise some signs and ceremonies of belonging that occur in religions
What is means to belong to a Christian group – signs, symbols, who is in charge, what rules are followed, how belonging affects the way people behave,
Learning about the Christian ceremony of baptism.

French

Unit
Extend vocab for family and use to take part in simple conversation – grandpere, grandmere.. C'est mon pere ou mon frère?
Use language to count objects and order numbers
Recognise and repeat language for pets - Take part in games to show understanding of language - un chien, un chat, un poisson, un lapin, un hamster. Chat ou chien? Listen and respond with single words. so-bidi-font-family:"Times New Roman";
mso-ansi-language:EN-GB;mso-fareast-language:EN-GB;mso-bidi-language:AR-SA'>Learning about the Christian ceremony of baptism.

PSHCE

Tell others about holidays
Listen to others, recognising similarities and differences
Icy Words
Understanding putting others down and that words can be hurtful

Addressing prejudice and difference
Recognising how behaviour affects others. Understanding that calling someone ‘gay’ or teasing for having same sex parents can be hurtful and why this is bullying.
Sunny words
Understand that words can also make people feel happy. Think about kind words
Worries
Identify concerns and worries and distinguish between worries that are real and imaginary
Monsters
Understand that small incidents can grow into big problems if not dealt with properly. Recognise the importance of being honest

Seals theme for 1st half of term
Going for Goals

Year One Spring 2
Topic
History

Geography

Field work - our school grounds

What can you find out about our school?
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Use basic geographical vocabulary to refer to:
key physical features, including e.g. : beach, coast, hill, mountain, sea, ocean, river, soil, vegetation, season and weather
key human features, including: city, town, house, office

Science

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Identify and describe the basic structure of a variety of common flowering plants, including trees.
Observe closely using simple equipment
Ask simple questions and recognise that they can be answered in different ways.
Use parts of the plant to identify and classify it.
Use simple features of a plant to sort and group them (non-statutory).

Technology

Aspect of D&T
Food – Cooking and Nutrition
Focus
Preparing fruit and vegetables
What could children design, make and evaluate?
fruit salads
fruit yogurt
fruit drinks
fruit jelly
fruit smoothies
fruit kebabs etc

(focus on fruits)

Computing

Action Algorithms

The Human Crane- creating and debugging algorithms to move a block from one cup to another, using their hand. E.g. close fingers to grip the LEGO block.

Links with dance- write/draw algorithms for a dance, stating which body parts will move and in which order.

Use 2Create to create an algorithm for a simple recipe.

Art

Form - 3D experience, rigid and malleable materials
Recognise the difference between 2d and 3d forms
Use materials to make known objects for a purpose, i.e. plant pots
Use both hands and tools to build
Construct to represent personal ideas.

Carve into media using tools.
Pinch and roll coils and slabs using a modelling media.
Make simple joins by manipulating modelling material or pasting carefully.
Experiment with paper folding, pleating and curling to make simple origami flowers etc

Suggested Artists: :
Bernard Leach – Father of British studio pottery (sculptor)
Grayson Perry - English artist, known mainly for his ceramic vases (sculptor)

PE

Games Unit 3 Y1
Bat/ Ball skills and Games/ Skipping

Steer and send a ball safely in different directions using a bat.
Skip with a rope.
Change the rules of a game to make it better or more challenging.
Understand the importance of “rules” when playing with a bat.

Gym Unit E Y1
D- Points and Patches

Travel confidently and competently on different parts of the body including hands.
Hold still balances on large or small body parts.
Link two balances together.
Adapt floorwork safely onto apparatus.

Music

Zootime – continuation

Zootime is a song written in a reggae style for children to sing, improvise, compose and play instruments with.
As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of Reggae music.

Great Composers - Mid 20th Century:
Aaron Copland-No 4 Hoe down

Children will learn a variety of songs taken from ‘The Singing Strategy’ and ‘Charanga’

Children will also learn a variety of songs related to Easter

RE

Easter

Giving something up for love
Discussing how and why religious people show care and concern for each other
Considering what is important to pupils
What was important to Jesus
Recounting simple elements from the Easter story and other Christian stories
What Jesus gave up for love

Children will learn a variety of songs taken from ‘The Singing Strategy’ and ‘Charanga’

Children will also learn a variety of songs related to Easter

French

Sunderland Y1 Spring Term Unit
Recognise and repeat language for pets - Take part in games to show understanding of language - un chien, un chat, un poisson, un lapin, un hamster. Chat ou chien? Listen and respond with single words.
Recognise words describing size – grand ou petit. Quel animal est petit? Simple songs/games

PSHCE

Keeping Safe inside – D.A.T.E.
Identify potential hazards in ‘inside’ environments. Know what to do to keep the safe. Know who to ask for help. Recognise own responsibility for actions
Keeping Safe Outside – D.A.T.E.
Identify potential hazards in ‘outside’ environments. Know what to do to keep the safe. Know who to ask for help. Recognise own responsibility for actions
Living Things
Learn that other living things have needs. Learn about caring for animals and responsibility for their care.
Citizenship
Know that all living things have needs. Know that pets needs to be cared for
Addressing prejudice and difference
Understand rules to keep people safe and recognise people who can help them stay safe and who they can turn to
Seals theme for 2nd half of term
Good to be Me

Year One Summer 1
Topic

History

Geography

Exploring the UK

What are the four countries of the UK?
Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Where are there castles in the UK? Can you describe them?
Use basic geographical vocabulary to refer to:key physical features, including: beach, cliff, coast, forest, hill, mountain
key human features, including: city, town village

Science

Seasons
(ongoing throughout Year but reviewed in this term)

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies.
Ask simple questions and recognise that they can be answered in different ways.
Perform simple tests.
Observe closely, using simple equipment.
Gather and record data to help answer a question

Technology

Aspect of D&T
- Mechanisms

Focus
- Sliders and Levers

What could children design, make and evaluate?
- class/group storybook
- poster
- display
- greetings card
- class/group information book
- storyboard etc.

Computing

Exploring Digital Sound- Party time

Children will have the opportunity to experiment with and apply learnt skills to at least 2 of these programs.
2explore, 2beat, 2play, 2sequence, Isleoftune.com, Audacity, ComposeWorld2

Cross curricular- make party invitations, menus etc. Medieval party.

Art

Printing - fingers, hands, vegetables, card, wood, string, lino, clay, polystyrene etc

Create patterns and pictures by printing from objects using more than one colour. (Klee)
Develop impressed images with some added pencil or decorative detail.
Relief printing - string, card, etc.
Use equipment and media correctly, to produce clean image.
Use appropriate language to describe tools, process, etc.

Suggested Artists:
Klee
Examples of coats of arms, flags etc. e.g. British Artist Andrew Stewart Jamieson
Examples of fabrics from around the world i-language:AR-SA'>Talk about the dances and why they liked them, using a range of words.

PE

Games Unit 4 Y1
Developing Partner work

Play running games and use apparatus safely.
Use and develop their sending, receiving and travelling skills in games with a partner.
Change the rules of the game to make it more challenging.
Observe and describe another child’s activity.

Dance Unit 2 Y1
March, March, March and Jack and the Beanstalk

Select movements from those they practice to create their dance and understand the structure of their dance.
Perform simple rhythmic patterns and perform them in different formations.
Talk about how they felt after dancing.
Talk about the dances and why they liked them, using a range of words.

Music

Hands Feet Heart
(World Music)
Great Composers - Mid 20th Century:
Prokovfiev-The Bird
Children will learn a variety of songs taken from ‘The Singing Strategy’ and ‘Charanga’

RE

Precious Books
Considering which books are special to you
Considering which books are special to religious people - How they are read and handled and how they influence religious people
Understanding why the Bible is a special book for Christians and knowing some of the stories that Jesus told

Life of Christ
Zacchaeus Meets Jesus
Parables and Teachings of Jesus
Parable of a Good Samaritan

Explaining that the Torah is special to Jewish people
Knowing that the Qur’an is special book for Muslims

French

Sunderland Y1 Summer Term Unit
Learn to recognise, repeat and chant numbers 7-12 - sept, huit, neuf, diz, onze, douze
Learn to recognise, repeat and chant words for days of the week un:yes'>

PSHCE

Feeling ill
Recognising how you feel when you are ill and know what to do when they do feel ill.
Recognise that germs can be passed on
Medicines
Know that medicines can cure illness. Know where medicines are kept safely. Know that children need adults to support them to take medicines.
Our Bodies are Great
Identify what a healthy body can do.
Take pride in their own bodies
Growth
Know that we change as we grow. Know what is needed for growth. Begin to understand life cycles

Seals theme – Relationships
E-Safety education – Hectors World

Year One Summer 2
Topic

History

Explorers

(focus on Christopher Columbus and Neil Armstrong)
The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.
Who was Christopher Columbus? What did he achieve? Track his journey on a map of the world.

Who was Neil Armstrong?
What did he achieve? Place both historic events on a timeline.

Compare similarities and differences between achievements

Geography

No geography unit

Science

Fairytale Investigations

Ask simple questions and recognise that they can be answered in different ways.
Observe closely, use simple equipment, perform simple tests, identify and classify
Use their observations and ideas to suggest answers to questions, gather and record data to help in answering questions. /p>

Compare similarities and differences between achievements
Seals theme – Relationships
E-Safety education – Hectors World

Technology

Enquiry Based Learning Challenge

Explorer Challenge
in different ways.

Computing

Digital Story Books

2 Create a story

Digital literacy focus- How stories have evolved. How do we tell stories now?-Kindle etc.
Create own digital stories, planning the order of the content of each page. Create text, illustrations, add sound and possibly record narration of the text.

Compare similarities and differences between achievements
Seals theme – Relationships
E-Safety education – Hectors World

Art

Pattern - painted, printed, dyed, rubbed, imprinted, embossed etc.

Awareness and discussion of patterns around them – pattern hunt.
Experiment creating repeating patterns on paper using drawing or printing of own design.
Making simple pattern block
Pattern Collage – random and patterned

Suggested Artists:
Native American Art (linked to History work)

Seals theme – Relationships
E-Safety education – Hectors World

PE

F-Rocking and Rolling
Spin, rock , turn and roll with control, on various parts of the body.
Plan and link a series of movements together.
Work safely with an awareness of others.
Adapt work from the floor safely onto apparatus.

G- Wide Narrow Curled
Travel, balance and jump confidently showing a variety of body shapes.
Understand and demonstrate contrasts in level and shape.
Observe, copy and describe what others are doing.
Select and link together three different movements.

Athletics Unit Two
Remember, repeat and link combinations of actions.

Choose equipment suitable for the task.
Describe what their bodies feel like during different activities.
Watch, copy and describe what others have done.

Music

Hands Feet Heart
(World Music)
Great Composers - Mid 20th Century:
Vaughan Williams-Fantasia on Greensleeves

Children will learn a variety of songs taken from ‘The Singing Strategy’ and ‘Charanga’

RE

Godly Play
Visiting St Mary's Church for Godly Play Sessions on alternate Thursday afternoons
Experiencing a Christian story, and wondering about it together, having opportunities to explore what it means to pupils as individuals through a variety of art and craft materials, and sharing a "feast" together
ow to keep healthy.

French

Sunderland Y1 Summer Term Unit
Learn to recognise, repeat and chant words for months of the year and respond to C’est quel mois?
Take part in games to show understanding of language and their sequence – classroom commands – levez vouz, asseyez vous, ecoutez, regardez, repetez

PSHCE

Keeping Healthy, keeping clean
Understand how to keep healthy. Further develop personal hygiene skills. Understand how germs are spread.
Keeping Healthy, keeping fit
Learn about the effects of smoking. Feel the effects of exercise and how to enjoy it
Keeping Healthy, eating well
Understand how to keep healthy. Understand what a balanced diet is. Identify which foods can be eaten a lot of and which should be eaten in moderation.
This year, next year
Celebrate success of this year and look forward to new challenges.

Seals theme for 2nd half of term – Changes
E-Safety education – Hectors World
Addressing prejudice and difference – Identify and respect the differences and similarities between people. (Pupils understand that not all children live with have a mum and a dad and that they might have important people in their lives who are gay and pupils respect these differences