## English:

Reading:

- Please encourage your child to read every day.
- Encourage your child to read aloud and in their head.
- Ask your child questions about the text e.g. What do you think that word means? Can you think of another word you could use? How does the character feel? What do you think will happen next / can you think of another ending to the story?


## Spelling:

Please learn the following high frequency words:
Can't
Wouldn't
Couldn't
Shouldn't

Please learn the following:

1. Library
2. Opposition
3. Audition
4. Hideous
5. Adventure
6. Reception
7. Glamorous
8. Magician
9. Politician
10. Illusion

## Literacy and Numeracy:

All literacy and numeracy activities that are to be completed at home will now be attached in one document. This document provides the activities to be completed, on which day it should be completed and a following separate document will contain an answer sheet to support the delivery and marking of the task.

## Literacy

Monday - Using similes and metaphors
Tuesday - Writing a diary entry

Wednesday - Improve your writing with proofreading
Thursday - Using suffixes
Friday - UFO comprehension

Numeracy
Monday - Corresponsive problems
Tuesday - Perimeter of a rectangle
Wednesday - Perimeter of rectilinear shapes
Thursday - Counting squares
Friday- BBC math challenge
https://www.mathschase.com/
Use times table rock stars and the following websites this week to practise your times tables; (20 mins per day)
https://www.topmarks.co.uk/maths-games/daily10
https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.timestables.co.uk/
https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
https://urbrainy.com/mtc
https://www.themathsfactor.com/times-tables-check/

Foundation:

- Scientific knowledge (plus electricity instructions).
- Musical styles of the $20^{\text {th }}$ century.
- Bush craft challenge.
- PE - Take part in Jo Wick's daily 9:00am workout

Please keep your work in a folder and hand it to your teacher when you return to school
(If you are unable to print from home please just write what you can on paper and return to school)

