

Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

Reading : Tricky Word Fun

Look out for tricky words to learn in your child's book bag on Friday. These are words that can only be learnt by sight . This week we have been playing 'Happy Families' with them(finding matching pairs uncovered and turned over), hide and seek (try and go on a hunt for 'the' . (Timing how quick they are can be very competitive for those physical learners.

You may also like to write them with bath crayons, with a paintbrush and water outdoors on the paving slabs, or using a piece of card cover the word, reveal some of it and see if they can tell you what it is.

Please check P.E bags for missing items to return next term.



Reception Newsletter:



I just wanted to share with you how well behaved all the children were on our 'Red House Ramble'. They were a delight to take out on a trip and we will be planning more in across the year.

Following the visit, we were able to :

- Talk about an aerial map of the route and identify where the houses, field, shops, road, path and hill were.
- Draw a simple map and some understood how to label the key geographical features.
- Talk about the language of time (first, next, after that, finally) when recollecting the wooden sculptures we saw in the wooded area.



We have decided to keep the 'Home Journals' over the half term so we can write a little message back to the children. (it also gives you and the children a well-deserved rest)

We are very impressed with the way in which you have all captured the distinctive and special things your individual child does, and how your own ideas about how to reflect on their learning makes every book a unique and original insight into each one.

Please do not feel that there is a 'one size fits all' approach to you and your child's ideas of what to put in. Look out for ideas in the newsletter, tell us about the wow moments you've seen, or special leaps in progress and let the children own the book with you. (If you do write a quote or observation, ask the children to draw a picture or diagram as a prompt to help them retell the entries that you put in). They were so excited to share them with each other it was a delight to see.

Over the half term there will be lots of opportunities to practise the most recent core values that we have learnt ' kindness' and 'responsibility'.

Try to use these words in the praise you give as it will reinforce how these words look in real life scenarios.

Friendship

Honesty



Respect

kindness

Responsibility