Story Time Follow Up

‘The Nowhere Box’ by Sam Zuppardi

* What is George doing when he is playing in his nowhere box?
* How is George able to imagine that the box becomes all these di­fferent places and things?
* How do you know about those things?
* Are the scenarios that George is creating fiction or reality?
* What are examples of the things George pretends his box becomes?
* What does George realise about nowhere?

Get your child to draw a picture of a box turned into something.( It maybe their own idea or something from the story).

Model writing the sentence underneath their picture.

My box is a…..

Ask your child to write under yours.