

Story Sequencing - As well as retelling the story, you might like to work together to put the key events of the story in order.

Maths - The story of Goldilocks and the Three Bears lends itself to looking at the number 3 again. Take a look on the school website for some resources.



Ordering and Sequencing - look at plates bowls you have in the house. Which one would you give to daddy bear? Which plate is the biggest or smallest? Do you have lots of teddies? Do you know which one is the biggest? Can you order them? Perhaps you could have an indoor teddy bears picnic. Which plate will you choose for each of your teddies?



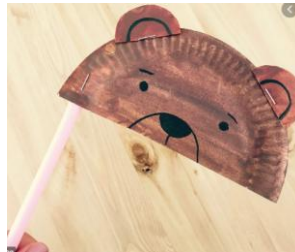
Goldilocks and the Three Bears

We hope you enjoy sharing this traditional tale

We would recommend reading and re-reading this story several times throughout the week so the children become really familiar with the language. You might like to use the story map we've uploaded so the children can have a go at retelling the story themselves.

Home Learning Ideas

21st February 2021



You might like to make some puppets or get into character by making a bear mask!

<http://www.grumpydumpling.com/2016/06/bear-masks-for-goldilocks-and-three.html>

Porridge Fun

Think of all the ways you could explore porridge. Dry porridge oats can be used for weighing, and filling different sized containers.

Making porridge can be a wonderful way to investigate pouring, emptying and transferring. Once you've made your porridge you might enjoy tasting it or getting involved in some messy play!



Sound of the Week - Check out the Ruth Miskin parent video on YouTube - How to say the sounds. Help children to **hear and say k**. Talk about the sound it makes at the beginning of words like kite, kangaroo, king and koala.

Nursery Rhyme of the Week - 'When Goldilocks went to the house of the bears'.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j>