Partnership with Parents

- It is important for parents and early years settings to have a strong and respectful partnership. This sets the scene for children to thrive in the early years.
- This includes listening regularly to parents and giving parents clear information about their children's progress.
- The help that parents give their children at home has a very significant impact on their learning.
- Some children get much less support for their learning at home than others. By knowing and understanding all the children and their families, settings can offer extra help to those who need it most.
- It is important to encourage all parents to chat, play and read with their children.

Reception Newsletter:

Kindness is an important core value and, as part of our code of conduct, it is something we must learn, not only for school life but in the wider world. It is important that we understand how we are all different and that kindness binds us all together to ensure that everyone remains happy.















This week we have been exploring the concept of 2D shape.

- We have sung shape songs and learnt some unusual shape names.
- We made 2D shapes by exploring how we can fix and join lolly sticks, cocktail sticks, wire and pipe cleaners.
- We looked for 2D shapes in our lunch! ("My burger is an oval shape." "My Artic Roll is round like a circle." "The top of my yogurt lid is a square!"
- We dismantled fruits with knives to see what shapes we could find inside. (It was a great way to learn how to manipulate a knife well and develop our fine motor skills when handling tools)

We are getting better at pronouncing those pure sounds in our phonics sessions and we are beginning to blend individual words with help.

This week we will send home a speed sounds chart so that you can go through the bouncing and stretching sounds together as part of pre reading challenges.

As children become more confident we will send a blending book home.

Top tips for Home Journals.

What 2D shapes can you find in your home or out and about? Can you draw or make some in the bath with bubbles or bath crayons, with chalk on the ground, or in the sand ?

What acts of kindness do you see your child do without prompt(record on your Post it Notes).