



SOUTHRIDGE FIRST SCHOOL DEVELOPMENT PLAN 20-21

SUMMARY OF OUR OBJECTIVES

Objective 1 - 'Feel Safe and In School to Learn'

- Post covid practices in place
- Effective Safeguarding is in place
- Children value school life and attendance remains high across the whole school

Objective 2 - 'Ready to Learn', support personal development of children and staff with a strong focus on emotional support and well-being

- Ensure children have appropriate support so they are 'ready to learn' following disrupted year March -July 20 (covid19)
- Build resilience and confidence in learning techniques
- Delivery of Relationships Education to be introduced in September 2020 via delivery of 'Jigsaw' - PSHE programme

Objective 3 - Deliver our Curriculum Recovery Plan -

Implement Catch Up Plan moving to Blended Learning whilst continuing to implement a 'broad and rich curriculum' that reflects the vision and values of the school

- 'Plug the gaps from the summer term'
- Re-establish learning routines
- Ensure staff are confident in articulating our curriculum rationale /intent and embed work carried out last year on curriculum implementation
- Investigate 'what does greater depth look like in the foundation subjects?'

To reduce the gender gap in boys writing at greater depth by the end of Year 2 and 4

- Continue with Talk 4 Writing
- Continue 'Reading Detective' strategy

To strengthen mental math's skills in Key Stage 2 for lower attaining children by

- Supporting a small group of Year 4 children who did not meet year group expectations at the end of year 2
- Prepare Year 4 for times table check in July 2021
- Math Mastery - access for all groups of children

Build staff expertise in the foundation subjects

- In Technology we need to continue to widen the range of cooking techniques used (the PTA have helped to find a cooking station for the children) and at KS2 increase the use of mechanical systems in their products. (A significant amount of progress was made in this area last year (pre-covid) - need to embed exceptional practice identified in L.A. Review - Feb 20.
- In Geography focus on 'enquiry - based learning' to develop characteristics of learning required for greater depth.
- In R.E. deliver the new North Tyneside Syllabus