

# **SOUTHRIDGE FIRST SCHOOL**



## **Pupil Premium Strategy**

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## Pupil Premium

- In 2011-12, schools were allocated additional funding known as 'Pupil Premium' to provide additional support or resources for children from low income families who were eligible for free school meals. This was then extended to include pupils who had been eligible for free school meals at any point in the last six years. It also included those children who had been 'looked after' continuously for more than six months and also those children whose parents are currently serving in the Armed Forces.
- September 2018 saw an increase in funding to:
  - £1320 FSM / Ever 6
  - £ 300 Service
  - £2300 Looked After Children
  - £2300 Post Adopted
- Schools are free to decide how to best use the premium but it should be spent in order to improve educational attainment of children from less privileged backgrounds.
- To find out more information about eligibility for Free School Meals, please visit the North Tyneside website

### Southridge First School Pupil Premium Grant Breakdown

Financial Year	Total Financial Year
April 19 – Mar 20	£18,740
April 18 – Mar 19	£17,120

  

Academic Year	Total Academic Year
Sept 19 – Aug 20	£18,100
Sept 18 – Aug 19	£14,800

#### How we spent the pupil premium in academic year 2018-19

For the academic year 2018-19 our Pupil Premium allocation was **£14,800**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget have ensured that this money was spent to maximum effect. Due to the low number of pupils eligible for pupil premium funding in each year group, impact is measured on an individual basis. This system of assessment is in line with the North Tyneside assessment tracking system.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have had a positive impact on children’s attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** as they move through the school.

- For the academic year September 18 to March 19 our allocation of funding was £14,800
- In Year 2 there was additional support for pupil premium pupils who did not meet all their ELG’s in Reception or achieve in their Phonics screening in Year 1 and they were given help to meet the expected standard in SATs. There was also dedicated small group intervention work from key adults in the core areas of phonics, reading, writing and maths.

- We provided high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- We also provided some small group and 1:1 teacher led tuition sessions in each term.
- A Year 4 Gifted and Talented Programme was set up in partnership with other local schools
- The Y4 Residential visit was subsidised, as were after school club provision and swimming transport costs.
- Aspirations were raised in partnership with ‘Lego Expo’ – the Engineers of the Future project.
- Year 4 pupils developed resilience through a ‘Pathways/ Belief’ after school club and gained a National Navigation Award.
- Pupils also took part in Fun Little Foodies workshops to develop an understanding of healthy eating and its positive impact on learning.

<b>Pupil Premium Funding Financial Year April 2018 to March 2019</b>	<b>£17,120</b>	<b>Pupil Premium Funding Academic Year Sept 2018 to August 2019</b>	<b>£14,800</b>								
<b>Pupils supported by Pupil Premium Allocation during School Academic Year Sept 2018 to August 2019</b>	<p><b><u>FSM</u></b> Year 4 – 2 pupils</p> <p><b><u>EVER 6</u></b> Year 3 – 1 pupil</p> <p><b><u>FORCES</u></b> 0</p> <p><b><u>ADOPTED FROM CARE</u></b> Reception – 4 pupils Year 3 – 2 pupil Year 4 - 1 pupil</p> <p style="text-align: center;"><b>(TOTAL ELIGIBLE FOR P.P. FUNDING 10 PUPILS)</b></p>										
<b>Academic Outcome for Pupils at the end of Academic Year 2019 – Year 2</b> <i>(note – only 2 pupils are eligible for pupil premium in this cohort and 1 is late summer birthday)</i>											
<b>Percentage of Pupils at Age Related Expectations or above in Reading</b>		<b>Percentage of Pupils at Age Related Expectations or above in Writing</b>		<b>Percentage of Pupils at Age Related Expectations or above in Maths</b>							
Pupil Premium	100%	Non Pupil Premium	95%	Pupil Premium	50% (1 out of 2 pupils)	Non Pupil Premium	88%	Pupil Premium	50% (1 out of 2 pupils)	Non Pupil Premium	87%

<b>Academic Outcome for Pupils at the end of Academic Year 2019 – Year 4</b> <i>(only 3 pupils eligible)</i>											
<b>Percentage of Pupils at Age Related Expectations or above in Reading</b>				<b>Percentage of Pupils at Age Related Expectations or above in Writing</b>				<b>Percentage of Pupils at Age Related Expectations or above in Maths</b>			
Pupil Premium	100%	Non Pupil Premium	98%	Pupil Premium	100%	Non Pupil Premium	95%	Pupil Premium	100%	Non Pupil Premium	98%

## **Impact 2018 – 2019**

### **Reception**

In 2018 -19 4 pupils in Reception were in receipt of Pupil Premium. They all achieved a 'Good Level of Development'

### **Year 2**

In 2018 – 19 2 pupils in Year 2 were in receipt of Pupil Premium. One of them met year group expectations in all three areas. One of the 2 pupils met expectations in reading and is working towards year group expectations in writing and maths - (*late summer birthday*).

### **Year 3**

In 2018 – 19 1 pupil in Year 3 was in receipt of Pupil Premium. They met year group expectations in reading and maths and are still working towards in writing.

### **Year 4**

In 2018 – 19 3 pupils in Year 3 were in receipt of Pupil Premium. They all met expectations in reading, writing and maths and one of them exceeded in all three areas.

## **How we will spend the pupil premium in 2019-20**

For the Academic Year 2019 -20 period our Pupil Premium will be **£18,100**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** as they move through the school.

- In Reception there will be support for 3 post adopted pupils.
- In Year 1 there will be additional support for post adopted pupils as they make the transition on to the national curriculum and to help them develop 'school readiness in the Autumn term. There will also be dedicated small group intervention work from key adults in the core areas of phonics, writing and maths
- We will provide high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- We will also provide some small group and 1:1 teacher led tuition sessions in each term
- The Y4 Residential visit will be subsidised, as will after school club provision and swimming transport costs

### **Main Barriers to educational achievement for our Pupil Premium pupils:**

- Change in home circumstances – we will support pupils where this has occurred.
- Speech and Language – we will work with the Speech and Language team.
- Lack of Phonological skills -we will allocate staffing to deliver fun activities e.g. lunchtime phonics club.
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities.
- Financial support for swimming transport for those pupil premium children in Year 3.
- Lack of confidence and resilience.
- Parents acceptance of support and guidance on children's learning

### **How will the school measure the impact of the Pupil Premium?**

At Southridge, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Review meetings will take place at each milestone (at the end of every term) and will include a member of Senior Management, teachers, TAs and the Pupil Premium Lead (Miss McIntyre).

At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets. We will also monitor attendance records via SIMS and the outcomes of pupil progress meetings.

Pupil Premium Funding and the impact of this is discussed in termly meetings with the Pupil Premium Champion Governor (Pauline Lennox) and reported to the Full Governing Body twice a year.

*Designated staff member in charge: Miss McIntyre*

*Nominated governor: Mrs Pauline Lennox*

**Date of next Pupil Premium Strategy Review:** July 2020