



SOUTHRIDGE FIRST SCHOOL

October 2019

SCHOOL
GAMES



Well Done Southridge! A fantastic effort from you all in our sponsored run. We raised **£4,074** and £790 in Gift Aid and are able to install a new Clevertouch screen in the Computer room and purchase some resources for our younger children to use in their outdoor learning.



A huge thank you from the staff who are very grateful for all your support.

How do I find out how my child is doing at school?

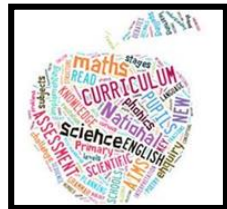
Sign up for parents evening/pupil progress update via Teachers2Parents. Class teachers will be able to discuss how your child is settling in to their new class, show you their work and discuss their progress this term. 21st Oct / 4th Nov
You can also always chat to staff at the end of the school day if you have any queries during the term.



How do I know what my child will learn during the year?

At the start of every term class teachers send out a topic web detailing all the subjects being taught that term and how link together around a central topic for the term. You should have received this by email (Teachers2Parents) in September.

In addition, all our curriculum information for each year group and each subject is on the Curriculum page on our school website: southridgefirstwebsite/curriculum



National Poetry Day: Thank you to Miss McIntyre who organised a poetry competition last week To promote National Poetry Day. The children in each class listened to a range of poetry and wrote their own poems in class which were judged by staff. Each class teacher chose their favourite poem with Miss McIntyre and these children were presented with a poetry book in assembly.

Congratulations to -

Year 1 Elise and Toby
Year 3 Izzie and Maddie

Year 2 Joseph and Sebastian
Year 4 Oliver and Joya



This week our governors enjoyed visiting school to see how our children are progressing in their Talk4Writing lessons and to observe our Year 3 and 4 in strengthening their mental maths skills.

Drop Off at school:

If you have messages / letters etc. to give staff at the door in the morning please wait until all the children are in safely. Thank you.

Attendance -Autumn Term

Attendance Cup Winners	Attendance Stars
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Week 4: Mr O'Hara's class
Week 5: Miss Smith /
Mr Harrington's class
Week 6: Mrs Pringle's class

Week 4: Year 1
Week 5: Year 2
Week 6: Year 3

What are our school priorities this year?

Our school feels that we offer a very good quality of education for our children. Each year we identify areas that we would like to focus on.

We are continuing to embed our Talk 4 Writing strategy across the school. Last academic year we introduced this successfully and the children enjoyed using it as a tool to enhance their writing. We had some excellent feedback in our last parent questionnaire -

Nursery - Both _ and _ (yr3) enjoy 'talk for writing' and regularly retell the stories they've been learning at school, with all the actions.

• *Fantastic that even in nursery the children have been introduced to story maps for retelling stories.*

• *We experienced talk for writing when our daughter came home to recite Goldilocks and the three bears with expression in full!*

Reception - *loved acting out the "Little Red Hen" story and would tell anyone who would listen to him. There has been so many exciting activities he has loved, as parents it is so lovely to hear _ talking so enthusiastically about school.*

Year 1 - *has obviously been very inspired by Talk 4 writing as one writes reams at home. We love the different topics and all the extra-curricular activities linked to these.*

• *It was lovely to both hear and see the evidence from talk4 writing. _ recited his stories even without his story maps. The writing was fabulous too. His little brother in nursery also shared his Goldilocks story.*

Year 2 - *My child has come along very well with his writing, even writing at home of his own free will. We get a lot of feedback about the interesting topics being covered.*

• **Year 3 -** *loves telling us about 'talk 4 writing' she has been doing in school, and is just as enthusiastic about the rest of the curriculum*

Year 4 - *My child's writing has improved immensely this academic year thanks to the new approach.*

• *My child's writing has really developed this year. Her confidence has also developed throughout the year.*

• *My child has really enjoyed the talk for writing approach. He has certainly benefitted from the way this breaks down a story into sections and from learning how to plan his work. It has given him more confidence in his work.*

• *The work on writing has been noticeable as my child certainly improved in this area and enjoys creative writing.*

• *_ has enjoyed the writing in year 4 I can see he has made lots of progress.*

We are focusing on building confidence and resilience in mental maths at Key Stage 2 and are encouraging all our Year 3 and 4 children to be 'Times Table Rock Stars'!

We are also reviewing our curriculum and have identified two curriculum areas for us to work on further this year - technology and music.

Staff are also continuing to teach our PSHE (personal, Social and Health Education) and will be preparing resources and a scheme of work for the new Relationships Education that will be introduced from September 2020.

Remember - all our curriculum planning can be found on our school website.

Reminders:

Our school phone number has changed. In the summer holidays we contacted all parents to advise them of our new school phone number. Please make a note of it and update your contact numbers: 0191 9176665.



Friday 25th October is a Teacher Training Day. School is closed to all pupils. Children return to school after half-term on Monday 4th November.

May Bank Holiday 2020 - a reminder that this has been moved to Friday 8th May 2020 - amended term dates have been issued by email.

Friends of Southridge

DISCO - thank you to the PTA for organising a successful evening for children in KS1 and 2

P.T.A AGM meeting on 18th October at 2.15pm in school.

The meeting is open to all parents - come along and find out how you can help e.g. at the Christmas Fair

