

# Reception Curriculum Overview Spring 2

Communication and Language	Personal, Social and Emotional		Physical Development
<ul style="list-style-type: none"> <li>Skills in good listening and attention must now be consolidated and demonstrated around school.</li> <li>Vary the stories and books this term to include nonfiction reading material and longer stories with less pictures such as James and the giant peach, extracts from larger novels and more poetry this term including recital as choral speech.</li> <li>our term topic lends itself well to group or class discussions of a scientific and historical nature therefore children can use their oracy skills to pose questions, ponder and theorise why things do, don't or have happened.</li> </ul>	<p>'Healthy Me' PSHE topic: Children will be able to</p> <ul style="list-style-type: none"> <li>use exercise to keep their body healthy</li> <li>use ways to rest their body and mind</li> <li>sort healthy and unhealthy food/ drink choices</li> <li>understand why sleep is good for them</li> <li>wash their hands automatically without being prompted/ reminded.</li> <li>talk about what to do when a stranger approaches them.</li> </ul> <p>At this stage of the year the children need to understand our school's core values. Such as:</p> <ul style="list-style-type: none"> <li>being a good sportsperson.</li> <li>celebrating a friend's achievement.</li> <li>looking after our classroom and the equipment</li> <li>managing their behaviour around school</li> </ul>		<ul style="list-style-type: none"> <li>coordinating limbs to carry out controlled actions through the following activities: <ul style="list-style-type: none"> <li>food technology using the actions of whisking, stirring and folding.</li> <li>gardening using the actions of digging and pulling</li> </ul> </li> <li>throwing and catching a ball/ beanbag.</li> <li>hopping, jumping and skipping in sequence to travel.</li> <li>sending and stopping objects using hands and feet.</li> <li>dance and yoga sessions to build core strength and control for writing and posture.</li> </ul>
Literacy	Mathematics	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> <li>read tricky words (high frequency words) for Reception.</li> <li>use 'Fred in your head' with growing confidence when reading.</li> <li>recognise and begin to read with expression.</li> <li>use their knowledge to find the correct page in fiction and non-fiction books or books with more than one story.</li> <li>develop rhyming skills when reading poetry and have fun with changing words in poems.</li> <li>write most lower-case letters appropriately.</li> <li>write a sentence with growing independence.</li> <li>begin to answer questions about what they have read with growing confidence.</li> </ul>	<p>Building 9 &amp; 10</p> <ul style="list-style-type: none"> <li>representing 9 and 10.</li> <li>sorting 9 and 10 in different ways.</li> <li>order numbers to 10.</li> <li>composition of 9 and 10.</li> <li>counting backwards from 10.</li> <li>comparing numbers within 10.</li> <li>making 10.</li> <li>building 9 and 10.</li> <li>matching 3D shapes in real life.</li> <li>making 3D prints.</li> <li>patterns and movement patterns.</li> </ul> <p>Consolidation:</p> <ul style="list-style-type: none"> <li>composition of numbers 5,6,7,8.</li> <li>equal and unequal groups.</li> <li>measurement.</li> <li>combining 2 groups.</li> <li>3D investigations.</li> </ul>	<ul style="list-style-type: none"> <li>learn about how to grow food, to observe and record their findings.</li> <li>learn about different animals through songs and stories, understand their needs (trip to a local farm to enrich and broaden the children's understanding).</li> <li>learn to take care of their local environment (reduce, reuse and recycle) and understand the impact of these actions.</li> <li>develop observational skills and use new knowledge to sort information, pose questions and theories as to why things can happen.</li> <li>learn about Easter and build on their knowledge of festivals.</li> <li>historical enquiry: 'The Crown'. Supports an understanding of the passing of time. Children will develop an understanding of 'past' and some people, places and events in history.</li> </ul>	<ul style="list-style-type: none"> <li>explore artwork that can be achieved using different media such as Antony Gormley</li> <li>Support children to know that colour does not always have to be paint of pencils, inks and dyes provide another colour.</li> <li>develop 'moving' mechanisms for building projects such as wheels, air power, waterpower. Children can adapt this for different purposes.</li> <li>explore symmetry and pattern.</li> </ul>

