

Year 1—Curriculum Map—Autumn 2

Literacy	Maths	Science	Geography	Art
<p>Transcription Begin to learn how to spell some common exception words. Use of -ing Sit correctly at the table and hold a pencil correctly. Begin to form lowercase letters in the correct direction.</p> <p>Composition Leave space between words Begin to punctuate sentences using a capital letter and full stop. Understand how words can combine to form sentences, Join words using 'and'.</p>	<p>Number and Place Value – count in 2s, 5s and 10s. Read and write numbers to 100 in numerals. Fractions – recognise, find and name $\frac{1}{2}$ and $\frac{1}{4}$ of an object, shape or quantity. Measures – compare, describe and solve practical problems involving capacity and volume. Measures – recognise and know the value of different denominations of coins and notes. Measures – sequence events in chronological order. Recognise and use language relating to dates.</p>	<p>Seasonal Change In the UK, the day length is longest at mid-summer (about 16 hours) and gets shorter each day until mid-winter (about 8 hours) before getting longer again. The weather also changes with the seasons. In the UK, it is usually colder and rainier in winter, and hotter and dryer in the summer. The change in weather causes many other changes. Some examples are: numbers of minibeasts found outside; seed and plant growth; leaves on trees; and type of clothes worn by people.</p> <p>Materials All objects are made of one or more materials. Some objects can be made from different materials e.g. plastic, metal or wooden spoons. Materials can be described by their properties e.g. shiny, stretchy, rough etc. Some materials e.g. plastic can be in different forms with very different properties.</p>	<p>Pirate Island Understand the purpose of a map then design a simple pirate map including a key. Use a simple map of the school grounds to complete a treasure hunt. Recognise key features on aerial photographs of our local area. Use simple compass directions. Understand the difference between human and physical features. Name the seven continents and five oceans.</p>	<p>Pirates To develop skills in drawing using a tutorial Study and describe the works of Kara Walker highlighting compositional elements and describing emotional responses. Apply & mix primary colours to create secondary colours when painting Develop skill and control when painting accurately.</p>
Music	Computing	RE	French	PSHE
<p>Rhythm in the Way we Walk To know 5 songs by heart, and know what they're about To know that music has a steady pulse, like a heartbeat. To know that we can create rhythms from words, our names, favourite food, colours and animals. To confidently sing or rap five songs from memory and sing them in unison. Play a tuned instrumental part with the song they perform. To learn the names of the instruments they play To know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. To be able to create a simple melody using one, two or three notes. (C, D, and/or G or E)</p>	<p>Keeping Safe and Exploring Technology Know when to take breaks from device time. Know that the internet can be used to visit faraway places and learn new things. Explain rules for traveling safely on the internet. Recognise common uses of technology in the home. Understand what the internet is and recognise devices that can be connected to the internet. Explain how technology can help people.</p>	<p>Christianity- What do Christians believe about God? (cont.) Why are gifts given at Christmas? Belief: Introduction to the special nature of Jesus shown through his special birth [Incarnation]. Authority: Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation] Expressions of belief: How Christians celebrate Christmas, Easter, Harvest. Impact of belief: Christian values and ways of living based on the teaching of Jesus.</p>	<p>Minibeasts Recognise and recall 10 minibeasts in French. • Recall greetings more easily in French. • Recognise and follow instructions in French. • Follow an animated story in French. Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation.</p>	<p>Celebrating difference- Identify similarities and differences. Know who to talk to if I was feeling unhappy. Know how to make new friends. Realise that differences make me special and unique.</p>