

Year 2 —Curriculum Map—Summer 2

Literacy	Maths	Science	History	Art
<p>Consolidate the use of the diagonal strokes needed to join writing.</p> <p>The use of the suffixes –er, -est.</p> <p>Revisit the use of the apostrophe for possession and in contractions.</p> <p>Revise the use of commas in a list and their use when writing descriptions.</p> <p>Revise the use of standard English in our writing.</p> <p>The use of subordination and coordination to aid cohesion.</p> <p>Consolidate our use of present progressive.</p>	<p>Compare and sequence intervals of time.</p> <p>Recognise that division is the inverse of multiplication and use this to check calculations.</p> <p>Ask and answer simple statistical questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Revise all aspects of learning associated with number in Year 2 including times tables.</p>	<p>Know that scientific questions can be answered in different ways.</p> <p>Use simple equipment to make observations and perform simple tests.</p> <p>Use my observations and ideas to answer scientific questions along.</p> <p>Gather and record data to answer questions Identify and classify objects and data.</p>	<p>Know the First World War (Great War) took place around a hundred years ago, and that life was very different then.</p> <p>Explain the ways that communication was different during the war to now (lack of phones, tv and computers; letters and post-cards common; telegrams for emergencies).</p> <p>Explain the role of carrier pigeons during the war, and know why their messages were coded.</p> <p>Know the importance of horses (and other animals) during WW1.</p> <p>Explain the changes that would have happened in children's lives during WW1.</p>	<p>Draw imaginatively and from careful observations.</p> <p>Recognise how art can create emotions and begin to discuss their own feelings in relation to works of art.</p> <p>Know the meaning of colour, line and tone and begin to use them in their work.</p> <p>Begin to form and explain their opinions about their own and others work.</p>
Music	Computing	RE	French	PSHE
<p>To confidently know and sing five songs off by heart.</p> <p>To know some songs have a chorus or a response/answer part.</p> <p>To know that songs have a musical style.</p> <p>To know that rhythms are different from the steady pulse.</p> <p>To know that we add high and low sounds, pitch, when we sing and play our instruments.</p> <p>To know that unison is everyone singing at the same time.</p> <p>Learn the names of the notes in their instrumental part from memory or when written down.</p> <p>To create simple melodies using 1, 3 or 5 notes.</p>	<p>Understand that Logo is a programming language.</p> <p>Understand that computers need precise, unambiguous commands. Give simple commands using Logo.</p> <p>Decompose a bigger problem into smaller parts.</p> <p>Know and use Logo pen up/down and colour commands.</p> <p>Create and understand a Logo procedure. Combine procedures together.</p> <p>Look for similarities and differences between two programming languages.</p> <p>Use repeat commands in Scratch to draw shapes and patterns.</p>	<p>Identify the different religions of my local area.</p> <p>Identify key features of different religious buildings.</p> <p>Begin to recognise why diversity is important.</p> <p>Consider how communities can be improved through different religions existing together.</p>	<p>To be able to recognise, remember and spell 10 action verbs in French.</p> <p>To use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p> <p>To begin to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) and 'mais' (but).</p>	<p>Know that life cycles exist in nature and that the aging is a natural process including old-age.</p> <p>Know that some changes are out of an individual's control.</p> <p>Know how their bodies have changed from when they were a baby and that they will continue to change as they age.</p> <p>Know the physical differences between male and female bodies .</p> <p>Know the correct names for private body parts .</p> <p>Know that private body parts are special and that no one has the right to hurt these.</p> <p>Know who to ask for help if they are worried or frightened.</p> <p>Know there are different types of touch and that some are acceptable and some are unacceptable.</p>