

Welcome to Southridge Nursery 2026-27



What will our day look like in Nursery ?



I'm making perfume. There's seeds in the middle. They are orange seeds. I need super strength for squeezing. I need to be super strong. I maybe need this to help me open another one.



"There's a pattern , now it's gone!"

Arthur repeats the phrase again and again as he uses a brush to smooth the sand and a tool to make patterned lines

"It's soft sand"



Arlowe shares her play dough with Leo and gives him some things to make a pattern of his own

Sensory Play



Continuous Provision.



The boys decide to make a cheese making factory with lots of machines to make cheese for the moon. They have been inspired by the book "Charlie and the Cheese Monster"



Lochy stamps his feet in the water tray and copies the sound that his feet makes with his mouth



He moves to a different tray where the sound is different and listens carefully to the noise it makes

Continuous provision in early years education refers to the resources and learning opportunities that are consistently available to children, allowing them to engage, explore, and learn at their own pace. It creates an enabling environment where children can freely explore and make independent choices, fostering active learning. This approach ensures that children have ongoing access to rich learning experiences throughout the day, promoting their development and engagement in various activities.



*Put your seatbelts on before you take off.
We're going to Turkey then neee-norca*

Do you want some chocolate or a biscuit?

Would you like a rabbit from the shop?

Tea or coffee or juice

Do you have children? How many? Here's a colouring book for the trip

I'm the pilot let's get the seatbelts on and take off

Jacob has to sit down he will go out of the window into the sky

The City Project



Alex enjoyed watching the boys create a bug city from the bricks and small world creatures. He began to use blocks to create a city. I went to get a bag of junk modelling and he began to cut and stick windows, draw windows and doors and create a city landscape.

" so we need a stadium and I can use this for a tree. We can put some houses. We can use this as a restaurant . I' m going to a restaurant tonight for my grannies birthday, I'm going to have spaghetti bolognaise. We need to put trees in. Newcastle is a city that's my team for football. Whose the best player in the world? Do you know? Rinaldo."

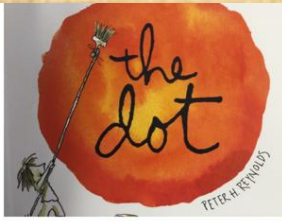
Modifications are made the next day by adding people.

They like this part of the city because it's on the edge



Later two different boys come and access the cars to play.

We can make a multi story car park



Summer 1

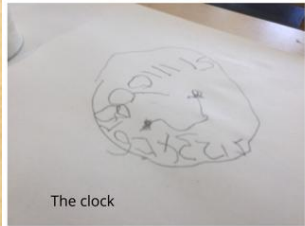
Digital Pronate grasp= 2

Static Quadropod grasp= 19

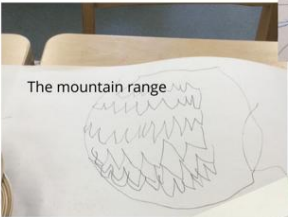
Static Tripod grasp = 5

Summer

The Circles Project



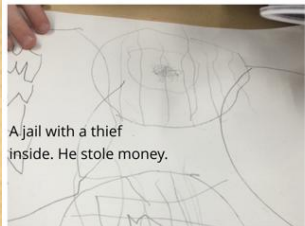
The clock



The mountain range



My brother



A jail with a thief inside. He stole money.



It's a my mummy



Spaghetti on a plate



Come quick an animal is stuck . It's the tiny little rabbits. There's something out there let's go.



Sorry but I need to get a big fluffy blanket



I'll ring you and text you back in two minutes

This one hasn't eaten much food . These ones weight same but this one hasn't eaten much food.

Children's Voice

Someone has abandon their puppy.

You'll have to go and get it.

Come on it's time to rescue.

I've got a rabbit that I rescued. I've put a blankey in so he's comfy

This one's really not good because it has a pain in its tummy and a pain in it's beak.

The rabbit a are trying to escape put them in the cage. It's okay rabbit it's okay.

Let's get them bandaged

Enhanced Provision



Think of your child's uniform as overalls for learning.

We will be getting very messy whilst cooking, exploring, investigating, being creative and much more. Do expect your child's uniform to get dirty!

We recommend buying a pack of inexpensive white polo t-shirts such as the ones you might get in the supermarket.

Tracksuit bottoms and leggings are ideal for children to pull up and down by themselves when going to the toilet.

Learning Outdoors

We love to play outside in all weathers so we need to be prepared because it can get very wet and muddy!



Please provide a pair of wellies and a waterproof suit for children to keep at Nursery.

Please don't send children to Nursery in their best coat – mud gets everywhere!



We would also ask that shoes are easy for children to manage themselves – velcro is best!



I'm the best all about me !



Taking off and putting on their shoes and socks.



Talk positively about Nursery.

Encourage them to ask lots of questions and listen to others.

Take their turn in conversations especially if a grown up is talking

Wiping their own nose.

Read lots of stories together and sing songs and rhymes.

Recognising the picture on their name card.

Help your child prepare for Nursery

Taking off and putting on their own coat.



Washing and drying their hands.



Going to the toilet independently.
If you have any concerns about this, please ring us or make a note of this in your child's 'All About Me' form.



Southridge First School Nursery Collection List



Name of child: _____

The following people will be collecting my child from Nursery:

Full name

Relationship to child

In the event that you require someone who is not on the pickup list to collect your child from Nursery please provide us with a password. Give the same password to the person who is collecting your child. In these circumstances, please ensure you contact the school office or inform a member of Nursery staff.

Password _____

A BIRTHDAY TREAT

At Southridge we have a Birthday tradition. Children are allowed to come to school in non-uniform on the day and everyone will know it is their birthday and will say 'Happy Birthday'.

If a birthday falls at the weekend or in the school holidays children can come in non-uniform on the nearest school day to their actual birthday.





Medicines

- Medicines can only be administered in school if they have been prescribed by a medical professional, and the first dose has already been administered at home.
- All medicines must be brought to the school office and the necessary paperwork completed by a parent or carer.
- Medicines will be stored in a locked cabinet or fridge.
- A record will be kept of the dosages given and the time they were administered for medicines which are short term e.g. antibiotics
- Consent and a care plan must be given for use of long-term medicines in school e.g. epi-pen or inhaler.
- Long term medications such as epi-pens must be kept in date. Out-of-date medicines will be returned to you.

Further information can be found on our 'Medication in School' policy.

Please fill out any forms sent from our school office and return them ASAP along with your child's 'All About Me' form (before the end of the school term). This will help our staff get to know your child quickly.

If you have any questions, please do not hesitate to contact us via the school office.

We are very much looking forward to meeting you all soon.

In Nursery we want to encourage children to:

- Be independent and interdependent
- Develop a 'can do' attitude
- Show curiosity about the world
- Begin to solve problems
- Show a kind and caring attitude towards others
- Celebrate their own achievements as well as those of others
- Work as part of a team

The Bouquet of Butterflies



We all helped to create a "bouquet of butterflies" using felt pens



Nursery Newsletter: 21.5.5.26



Things To Do Over Half Term To Support Learning at Home



Supporting Outdoor Learning.

Something exciting has hatched for half term at WWT Washington.

We've teamed up with Macmillan Children's Books to bring the magical world of *GOZZLE*, the brand-new picture book by Julia Donaldson and Sara Ogilvie, off the page and into the wetlands.

In the story, Bear and Gobble set off on a heart-warming adventure about home, family, and belonging. Inspired by their journey, we've created an interactive trail that encourages children to explore, imagine, and discover the wonders of wetlands in a hands-on, joyful way.

It's a perfect spring adventure for early years and primary-aged children, offering opportunities for storytelling, outdoor learning, and nature connection.

More info on *Gobble* from our website: <https://www.wwt.org.uk/wetland-centres/washington/whats-on/events/gobble>

Some Literacy based learning could include:

Focus on mark-making and sound awareness.

- **Drawing & mark making**
 - Provide crayons, chalk, pencils, paint.
 - Encourage writing their name (even scribbles count!).
- **Sound spotting games**
 - "What starts with 'b'?" (ball, bus, banana)
- **Environmental print hunt**
 - Spot letters or signs when out (shop logos, road signs).
- **Learn to write my name**



Fine motor (small movements):

- Playdough squeezing and shaping
- Threading pasta onto string
- Using child-safe scissors



We have been learning to skip here are some ideas about how to support at home over the holiday.

Before skipping, children need to confidently:

- Walk and run
- Jump with two feet
- Hop on one foot (this is the biggest stepping stone!)

Practice:

- "Hop like a bunny" (one foot)
- "Jump like a frog" (two feet)

Teach the Two Key Movements Separately

Skipping = Step + Hop

Step 1: Practice stepping

- Walk forwards normally
- Say: "Step, step, step"

Step 2: Practice hopping

- Hop on the same foot repeatedly
- Use a rhythm: "Hop, hop, hop"

Step 3:

Demonstrate:

- Step forward (right foot)
- Hop on the same foot
- Then switch: step (left), hop

Say it out loud: "Step-hop, step-hop"

Children benefit from hearing the rhythm.

Step 4: Use Music and Rhymes

Adding rhythm makes skipping easier.

Try:

- Clapping patterns
- Music with a steady beat
- Simple chant:

"Step-hop, step-hop, nice and slow!"



Important Diary Dates and Information

Sports Day - June 16th

For children who attend morning sessions only, you are welcome to bring your child along and join us on the field at 2:00pm. Details of child drop off to be confirmed later as they will need to be slightly earlier than 2.00 pm in readiness.

Parents New to Reception Meeting for our current Nursery Children - Monday 29th June 5pm

Summer Fayre - Friday 3rd July



Have a Nice Weekend
Take care,
The Nursery Team ☺

Summer visit sessions
Wednesday 2nd July

Each child will have one visit to the Nursery with a parent/carer for approximately 30 minutes. This is an opportunity to play inside and outside and talk to Nursery staff.

September staggered start
2nd-4th September

All children will have **one** full session at Nursery in a small group. They will then all start on Monday 7th September.

Timings

Morning Drop Off – 8.45 pick up 11.45
Afternoon Drop Off 12.30 - Pick up - 3.20-3.30