



Welcome to Year 4

Information and Routines





The Year 4 Team



Miss McIntyre
Class Teacher



Mr O'Hara
Class Teacher



Routines



- School drop-off is from 8:40 – 8:50. Year 4 children cross the yard with their adult and enter through their classroom door which is up the mobile ramp.
- Playtimes and lunchtime are the same timings as they were last year.
- At home time children leave from **the yard** and not the Year 4 classroom between 3:20 – 3:30
- Lessons start 8:50am
- Must have written permission for children walking home from school on own. This will usually begin after Easter.



Attendance



Attendance Guidance		
Percentage	Judgement	Comment
100%	Outstanding	Perfect Attendance! A child has the very best chance of success in their learning.
96.1–99.9%	Excellent	Fantastic Attendance! This is above the minimum government expected national target. This gives a child the best chance in their learning.
96%	Good	Good Attendance! This meets the minimum government expected national average target for them to learn well.
93–95.9%	Below Average	Below Average Attendance. This attendance does not meet the minimum government expected national average target. This may affect their learning in school and is a concern.
90.1–92.9%	Poor	Poor Attendance. This is well below the government's minimum expected national average target and is very close to a 'persistent absentee' status. This is a significant concern as a child's progress in school may be affected.
90% or below	Very Poor	Very Poor Attendance. This attendance is categorised as that of a 'persistent absentee'. This is an unacceptable level of attendance and is a serious concern.

(Lateness is recorded. If an absence falls below 90%, the pupil is classed as a persistent absentee. Government guidance is therefore no holidays should be taken in term time. It is suggested if a pupil misses 2 weeks from every academic year, they will lose a whole year's education altogether!)



Communication

- We are available at the bottom of the ramp each morning if you need to pass on a quick message.
- If your child is in Breakfast Club, a message can be left with the staff or the main school office - we will always endeavour to get back to you by the end of the school day.
- We know that getting in touch can be more difficult for working parents, so we are also available via email - addresses at the end of this presentation.
- Curriculum overviews are sent out at the beginning of each half term.
- In addition, we have a newsletter which goes out by email every two weeks to keep you up to date with what we have been doing.
- Don't forget to watch out for the frequent whole school newsletter too.

Uniform



- Smart school uniform must be worn
- School shoes are an expectation - even in the summer term
- Fully labelled
- A small keyring on book bags can be useful - only book bags to be brought to school. Please avoid large backpacks as there is no room in the mobile cloakroom. (Children will be asked to keep these on the 'Secret Island'.)
- Long hair must be tied back
- No large hairbands - if worn, please use school uniform colours





Positive Impact



- Our Positive Impact Passport
- Earn stickers by doing something to make a positive impact small thing over a long time, or a big thing which is a one off.
- You need to find a way to prove what you've done - be creative!
- When you've earned all 6 stickers - you can choose a special prize!
- Categories are; Sport and Wellbeing, the Environment, Coast, Diversity and Inclusion, and Community.
- More information will come home on 'Move Up' day.





PE



- We are timetabled to have two PE lessons per week although this may, from time to time, be changed due to events in school and the British weather. We will let you know our PE days at the start of next term.
- **From September, we ask children to come to school in their PE kits on their PE days.** They will not keep PE kit in school. We will let you know which days are your PE days in September.
- Jogging trousers or leggings will be needed for outdoor PE lessons. Trainers are also recommended for our Daily Mile.
- No earrings or jewellery should be worn for PE.





Reading



- Reading book bags to come to school EVERY DAY.
- Space is at a premium and so we ask that the children use book bags rather than bulky backpacks.
- In Year 4 we work hard to encourage children to develop a love of reading through free choice readers.
- In addition to this, we read daily to the children from a range of children's books and authors.
- On a given day they will read their guided reading book with their group, with specific teaching from the teacher.
- A parental signature each week is much appreciated.
- The link provides a useful list of appropriate reading books for Year 4.

<http://www.booksfortopics.com/year-4>





Science and Foundation Subjects



- In line with our school approach to learning, in Year 4 we ensure that the children have a broad and balanced curriculum. Half termly overviews are sent via email to keep you informed about what we will be covering across the school year.
- The children will have lots of opportunities to work with other children on shared projects and activities - mix-up days.

Science

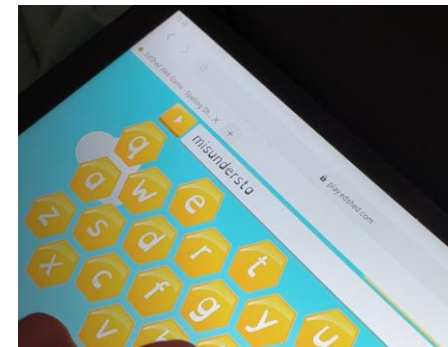


Art



Spelling

- Spelling is taught weekly, and the skills practiced daily.
- Children will practice independently as part of 'early work'.
- Children will practice more formally as part of daily literacy lessons.
- Teachers will assess progress by monitoring children's work.
- Practice can still take place at home through Spelling Shed, but there will be no weekly test.

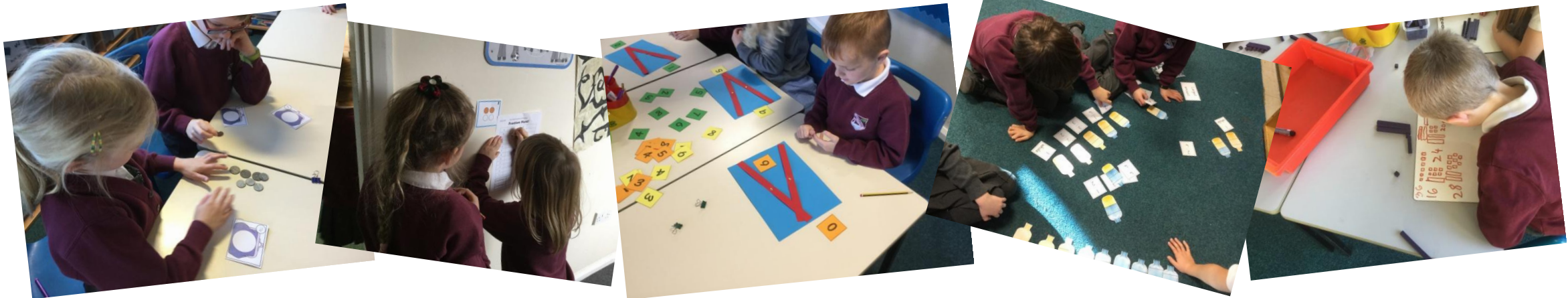




Maths



- In September, children will be given a range of useful websites which can be used to support home learning of times tables and help children to practise facts which are crucial to their development of further maths skills. We will supplement this as the year progresses with games and activities to help consolidate learning.
- By the end of Year 4 , the expectation is that children know all their times tables. To support this, we use:-
- In June 2027, children will take the National Times Table Check.





Homework



- Extended homework set on Thursday, must be returned on a **Monday**
- Only 1 hour max per week
- Encourage independent learning
- Encourage interest in topics.- Extended projects e.g. Making a football game
Research into the Roman era.
- Some homework may be set on Purple Mash.
- Regular times table homework will be set throughout the year.



Homework



- Internet access – Internet safety is paramount in today's world. Encourage your child to stay safe when using the internet and be aware of what they are doing
- Internet safety briefing will be offered, which we would encourage you to attend.
- Many children now have their own accounts, even though the age for an account is 13 and are uploading videos of themselves. (Safety aspect of this is frightening, especially if they are wearing their school uniform.)
- Also be wary of who children are befriending when they are gaming on their PS4. Ensure privacy settings are secure.

Relationships Education in schools is becoming increasingly embedded and is now compulsory, meaning that there is no opt-out for parents. It teaches children about healthy relationships, including the concepts of friendship and privacy.

This subject does not involve sex education, which continues to be taught in middle or secondary schools. However, children are taught the correct names for parts of their body, which supports safeguarding where required, as well as learning about the concept of puberty.

Information about Relationships Education within our Personal, Social, Emotional and Health (PSE/REd) curriculum can be found on our school website. It is carefully woven through our Jigsaw programme across the year, alongside our core values, enrichment opportunities, and weekly assemblies.

Monitoring shows that all children feel safe to express their own views and opinions.

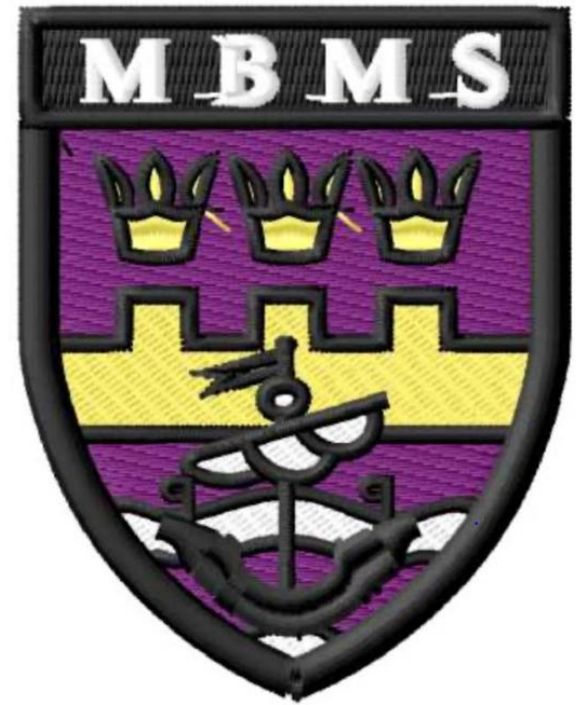
Our children are provided with varied and diverse opportunities to apply their learning throughout their time at Southridge.

Relationships Education update 2026-2027



Middle School

- Feeder Middle School is Valley Gardens.
- Choices will need to be made by October- online application- ensure submit button is pressed.
- Middle School brochures are given out in September for Valley Gardens, Wellfield, Marden Bridge and Monkseaton Middle.
- Open evenings are held- go and look around when school is working.



Which Middle School?

The Local Authority use various criteria to sort admission requests. These include:

- Catchment
 - Siblings
 - SEND
 - Spaces available
-
- Notification of places is usually at the end of February/beginning of March
 - Children have pyramid transfer days in July x2
 - Transition - Some children's books will go over to Middle Schools
 - Given opportunity to request friendship groups
 - Expect to be set for Numeracy and Literacy
 - If children need extra visits, these will be arranged



Clubs



- A variety of clubs are available after school throughout the year.
- All clubs run for 5 weeks prior to and 5 weeks after a half term holiday (Term length permitting).
- Some clubs are run by teachers so places and payments for those happen 'in house'. Places are awarded on a first come, first served basis.
- Other clubs are run by outside providers e.g. Star Strike football - places and payments are organised by them.
- Look out for club notifications on your School Gateway app.



Medicines

- Medicines can only be administered in school if they have been prescribed by a medical professional, and the first dose has already been administered at home.
- All medicines must be brought to the school office and the necessary paperwork completed by a parent or carer.
- Medicines will be stored in a locked cabinet or fridge.
- A record will be kept of the dosages given and the time they were administered for medicines which are short term e.g. antibiotics
- Consent and a care plan must be given for use of long-term medicines in school e.g. epi-pen or inhaler.
- Long term medications such as epi-pens must be kept in date. Out-of-date medicines will be returned to you.

Further information can be found on our 'Medication in School' policy.



Things to look forward to

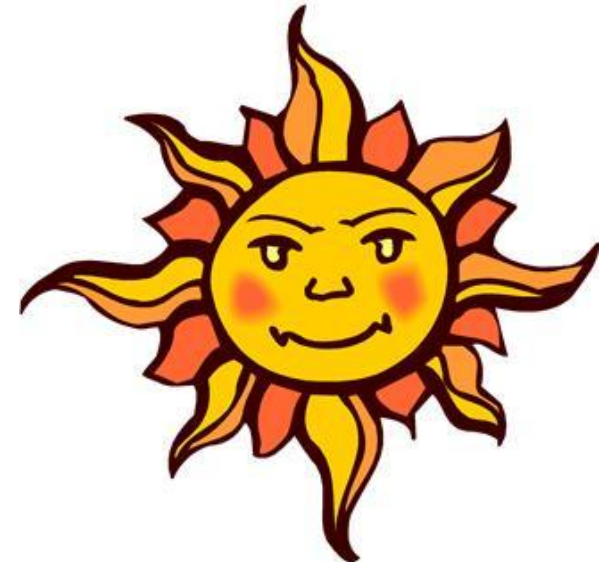
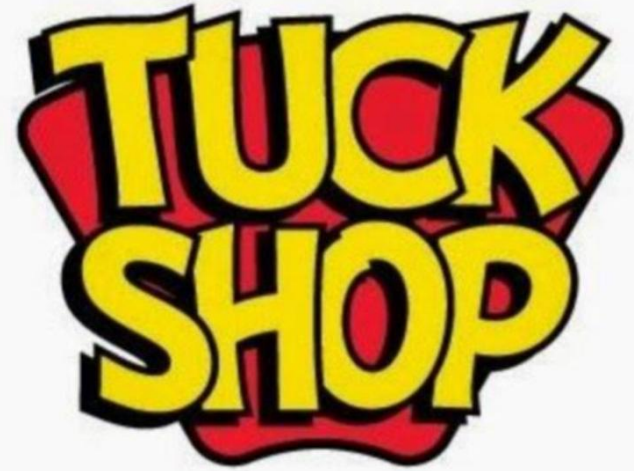


- Trips: We endeavour to include a school trip at least once per term.
- Visitors in school - Egyptian Day, internet safety, scientists (Parental volunteers?)
- A residential visit to an outward bounds centre.
- Sports festivals -skipping, football and athletics etc.
- We will keep a participation record. We will endeavour to ensure that every child partakes in at least 1 activity in Year 4.
- After school clubs-dance, netball.
- Buddy System- responsibility at lunch times as well as sports leader role.
- Music- violin, cello, recorder lessons.



Finally:-

- We run a healthy tuckshop on a Tuesday and Thursday break time - items 40p which helps go towards end of year treat.
- We hope you have a restful and enjoyable Summer holiday and we look forward to seeing you all again in September.
- No official homework is set, but try to ensure that children still read, tell the time and practise mental maths and times table facts.
- www.timestables.co.uk





Any Questions?



We hope that this presentation has provided you with the information you need as your child prepares to transition into their final year at Southridge. We are looking forward to working with you all next year, however if you have anything that you would like to share with us, please do get in touch.

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