



Welcome to Year 2

Information and Routines





The Year 2 Team



Mrs Dunn

Class Teacher



Miss Wilson

Class Teacher



Routines



- School drop-off is from 8:40 - 8:50 am. Year 2 children cross the yard with their adult and enter through their external classroom door.
- Playtimes and lunchtime are the same timings as they were in Year 1.
- At home time children leave from their Year 2 classroom at 3:20pm.



Communication

- We are available at our doors each morning if you need to pass on a quick message.
- If your child is in Breakfast Club, a message can be left with the staff or the main school office - we will always endeavour to get back to you by the end of the school day.
- We know that getting in touch can be more difficult for working parents, so we are also available via email - addresses at the end of this presentation.
- We have a newsletter which goes out by email every two weeks to keep you up to date with what we have been doing.
- Don't forget to watch out for the monthly whole school newsletter too.



Attendance



Attendance Guidance		
Percentage	Judgement	Comment
100%	Outstanding	Perfect Attendance! A child has the very best chance of success in their learning.
96.1–99.9%	Excellent	Fantastic Attendance! This is above the minimum government expected national target. This gives a child the best chance in their learning.
96%	Good	Good Attendance! This meets the minimum government expected national average target for them to learn well.
93–95.9%	Below Average	Below Average Attendance. This attendance does not meet the minimum government expected national average target. This may affect their learning in school and is a concern.
90.1–92.9%	Poor	Poor Attendance. This is well below the government's minimum expected national average target and is very close to a 'persistent absence' status. This is a significant concern as a child's progress in school may be affected.
90% or below	Very Poor	Very Poor Attendance. This attendance is categorised as that of a 'persistent absentee'. This is an unacceptable level of attendance and is a serious concern.



Uniform

Same as Year 1

- Fully labelled
- A small keyring on book bags can be useful
- Long hair to be tied back
- No large hairbands - school colours
- A pair of wellies for outdoor learning - we will be outside in all types of weather!



PE



- We are timetabled to have 2 PE lessons per week although this may, from time to time, be changed due to events in school and the British weather. We will let you know our PE days at the start of each half term.
- From September, children are asked to come to school in their PE kit on PE days. They will not keep their PE kit in school.
- No earrings or jewellery should be worn for PE.
- In the summer term children will have swimming lessons at Waves.





Reading



- Reading book bags to come to school EVERY DAY.
- In Year 2 we work hard to instil in children a love of reading. We will be launching our reading challenge following the October half term holiday. Be ready to read in blanket dens, wearing wellies, with your clothes on back to front, underground, in cafes - the list is endless.
- In addition to this, we read daily to the children from a range of children's books and authors.

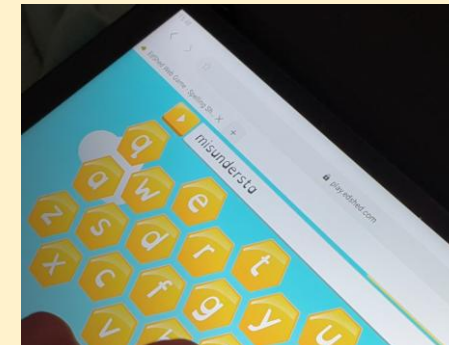




Spelling



- Spelling is taught weekly, and the skills practiced daily.
- Children will practice independently as part of 'early work'.
- Children will practice more formally as part of daily literacy lessons.
- Teachers will assess progress by monitoring children's work.
- Practice can still take place at home through Spelling Shed.





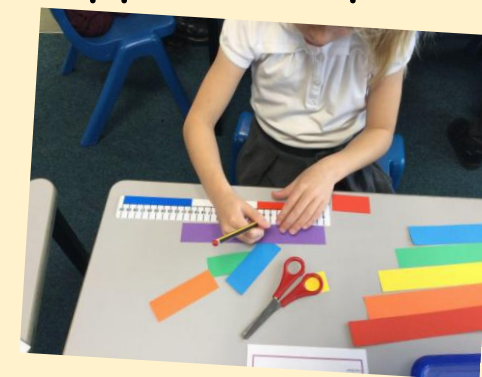
Maths



By the end of Year 2, the expectation is that children know their 2-, 5- and 10-times tables and are able to count in 3s. Once children are secure with these you can of course move on to others.

To build on children's Year 1 knowledge, we will begin by practising skip counting.

After Christmas, once the concepts of multiplication and division have been taught, children will be able to use Times Tables Rock Stars (free app) to help improve fluency and recall.





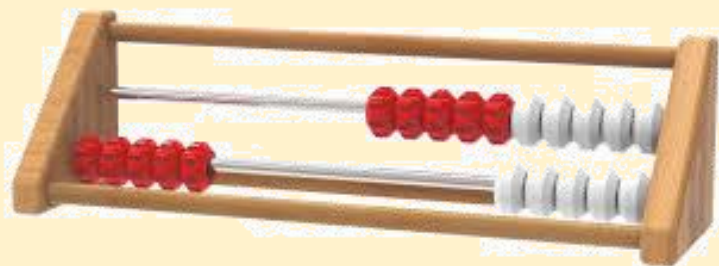
Mastering Number



This is a programme designed to help Key Stage 1 children develop fluency and recall of key number facts such as the composition of numbers to 10, doubles, halves, near doubles and more.

It builds on children's Year 1 knowledge and continues to use a rekenrek to help children visualise key facts.

BBC Numberblocks videos have also been created to support this programme.





Science and Foundation Subjects



- In line with our school approach to learning, in Year 2 we ensure that the children have a broad and balanced curriculum.
- The children will have lots of opportunities to work with other children on shared projects and activities - mix-up days.





PSHE

Relationships Education

- Relationships education is compulsory in all primary schools.
- We are a first school, and the focus of our curriculum is on the children developing healthy and respectful relationships.





Key Aspects of Relationships Education:



- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being Safe





Relationships Education update 2026-2027



Relationships Education in schools is becoming increasingly embedded and is now compulsory, meaning that there is no opt-out for parents. It teaches children about healthy relationships, including the concepts of friendship and privacy.

This subject does not involve sex education, which continues to be taught in middle or secondary schools. However, children are taught the correct names for parts of their body, which supports safeguarding where required, as well as learning about the concept of puberty.

Information about Relationships Education within our Personal, Social, Emotional and Health (PSE/REd) curriculum can be found on our school website. It is carefully woven through our Jigsaw programme across the year, alongside our core values, enrichment opportunities, and weekly assemblies.

Monitoring shows that all children feel safe to express their own views and opinions.

Our children are provided with varied and diverse opportunities to apply their learning throughout their time at Southridge.





Jigsaw



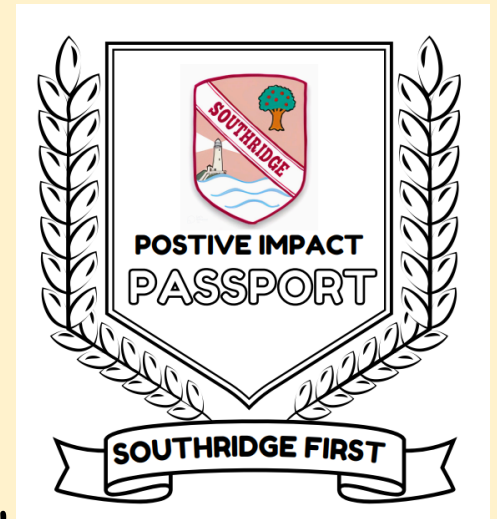
- At Southridge we use the Jigsaw scheme to deliver Relationships Education.
- We have adapted the scheme to fit our school context - a first school (not primary) and the age and emotional maturity of our children.
- Jigsaw is through six units of work across the year - each piece of the jigsaw fits together to give our children an overall picture of a healthy and respectful relationship.



- It also fosters healthy and respectful peer to peer communication and behaviour between boys and girls.



Positive Impact



- Continuing this year is our Positive Impact Passport
- Earn stickers by doing something to make a positive impact - a small thing over a long time, or a big thing which is a one off.
- You need to find a way to prove what you've done - be creative!
- When you've earned all 6 stickers - you can choose a special prize!
- Categories are; Sport and Wellbeing, the Environment, the Coast, Diversity and Inclusion, and Community.





Medicines

- Medicines can only be administered in school if they have been prescribed by a medical professional, and the first dose has already been administered at home.
- All medicines must be brought to the school office and the necessary paperwork completed by a parent or carer.
- Medicines will be stored in a locked cabinet or fridge.
- A record will be kept of the dosages given and the time they were administered for medicines which are short term e.g. antibiotics
- Consent and a care plan must be given for use of long-term medicines in school e.g. epi-pen or inhaler.
- Long term medications such as epi-pens must be kept in date. Out-of-date medicines will be returned to you.

Further information can be found on our 'Medication in School' policy.



Clubs



- A variety of clubs are available after school throughout the year.
- All clubs run for 5 weeks prior to and 5 weeks after a half term holiday (Term length permitting).
- Some clubs are run by teachers so places and payments for those happen 'in house'. Places are awarded on a first come, first served basis.
- Other clubs are run by outside providers e.g. Star Strike football - places and payments are organised by them.
- Look out for club notifications on your School Gateway app.



Any Questions?

We hope that the information shared in this presentation has provided you with the information you need as your child prepares to transition into Year 2.

We are looking forward to meeting you in person however if you have anything that you would like to share with us, please do get in touch.

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