

Reception Newsletter: 12.6.26



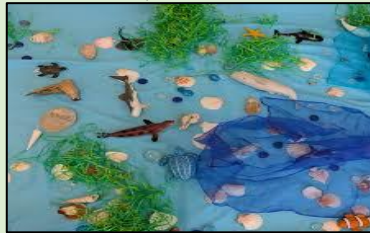
Our local area topic

We have really enjoyed continuing our topic on our local area this week. The children have loved pretending to work in our ice cream and pizza shops, taking orders and cooking delicious food for their customers. This imaginative play has supported lots of lovely language and collaboration.

We have also been exploring our local natural environment through books and stories about rockpools and sea creatures. This has inspired some fantastic small world play, with the children creating their own seaside scenes and using new vocabulary linked to what they have learnt.

In our writing, we have been creating postcards to our families, using our phonics knowledge to help us sound out and spell words and simple sentences. The children have really enjoyed writing about their 'holiday' to the lighthouse and sharing what they have seen and done.

Some children have continued their exploration of maps, creating detailed maps and landmarks using loose parts and construction materials. We have also had some great discussions about animals and their habitats, thinking about where different animals live and why.



EYFS and Year 1 Sports Day- Tuesday 16th June- 2pm

We have been practising very hard for our upcoming Sports Day on Tuesday 16th June at 2pm, and the children cannot wait to show you their wonderful skills.

Families are warmly invited to come and watch the events, which will take place on the school field at the back of school. You will be able to follow your child's class around the different activity stations and cheer them on as they take part in a range of sporting challenges. Access to the field will be via the gates next to the Year 1 classrooms.

Please note that, for safeguarding reasons, mobile phones must not be used, and no photos should be taken during the event.

Once the Sports Day has finished, all children will return inside to collect their belongings before being dismissed from their usual gates when they are ready.

Please ensure your child comes to school in their PE kit with suitable footwear for outdoor activities on the grass, and that sun cream is applied before school. All children will also need a sun hat for the day.



Maths continued....

In maths this week, the children have been developing their subitising skills - recognising how many there are in a group without counting - by exploring a range of different arrangements.

We have been encouraging the children to notice patterns, particularly familiar ones such as those seen on dice or 10-frames, and to use their understanding of doubles to help them quickly identify quantities. Alongside this, the children have been practising visualising what they see, using their memory, talk and gestures to describe groups within numbers.

This is helping them to develop a deeper understanding of how numbers are made up (part-part-whole), which supports key concepts such as number bonds and odd and even.

By moving beyond counting and beginning to recognise and explain patterns in numbers, the children are building strong foundations for more flexible and efficient mathematical thinking.

Here are some home learning challenges you can try at home. If your child is secure with numbers to 5, develop their understanding of numbers to 10.

Subitising Regular Arrangements

Home Learning Challenges

Ask a grown-up or friend to play a board game with you that includes a dotted dice.



Each time the dice is rolled, can you say the number shown without counting the dots?

Ask a grown-up to secretly place up to five small items, such as pom-poms, into an empty egg carton so that each item is in its own space. Ask them to quickly show you what's inside before closing the lid.



Can you say how many items you saw?



Ask a grown-up to draw a row of five squares in a grid (a five-frame) on a piece of paper. As you close your eyes, ask them to place up to five items, such as conkers or seashells on to the grid. Open your eyes. How many items can you see?



Ask a friend to show you a number between one and five on their fingers. Can you say how many fingers you see?



Spread out a selection of mixed-sized building bricks on a table or mat. What do you notice about the building bricks? Can you spot any bricks with two studs? Are there any with four? Sort the bricks into sets by subitising the number of studs.



Look carefully at some dominoes (or make your own paper dominoes).



Can you find 2 dominoes with a total of 4 spots?

How are they the same? How are they different? Try with some other numbers too!

Important diary dates and information

16.6.26- Rec, yr 1 sports day (2-3pm)

18.6.26- Rockpool School visitor to Reception class- please see ParentPay

30.6.26 - New to Year One, Meet the Teacher evening 3.30-4.30pm

1.7.26- Whole school transition day.

3.7.26- Summer Fair- 3:30pm

8.7.26- Reports sent out

17.7.26- School closes for summer Holidays

1.9.26- Teacher training day

2.9.26- First day of Year 1 😊

Reminders:

- **School Dinners** - Please remember to have a quick chat with your child each morning about what they might like for their school dinner. This helps them feel more confident when making their choice in school. We also gently encourage children to try new foods, helping them to develop a healthy and varied diet.
- **Home learning Journals**-We will be collecting the children's yellow journals in on Monday 15th June.
- **Reading folders**- Please ensure your child's reading folder is in their book bag every day. We change books usually on a Monday and Friday, but we sometimes get a chance to read with your child through the week too. **Please can we remind parents/ carers to record in their child's journal when you have read with your child at home too.**
- **Labelling items of clothing**- Please can you ensure all items of clothing including sun hats, shoes, jumpers/cardigans and coats are labelled clearly with your child's name.
- **Cool Milk.** Please remember that your child/ children are not eligible for free school milk after their 5th birthday. If you would like your child to continue having milk at school, you must contact Cool Milk directly at least two weeks before their birthday.



Southridge First School

'Proud to Make a Positive Impact'

Have a lovely weekend.

The Reception Team 😊