



# YEAR 4 NEWSLETTER

Our newsletter is sent out fortnightly to keep you up to date.

Friday 12th June

We hope everyone had a lovely half-term break and has returned refreshed and ready for the final term at Southridge. The children have all worked incredibly hard on their Multiplication Check, and the results will be shared with you in their end-of-year reports. Looking ahead, the children will also have two transition days, giving them the opportunity to learn more about their new school, meet staff, and become familiar with their new surroundings as they prepare for the next stage of their education.

## English

In English, the children have been focusing on the Greek myth of *Orpheus and Eurydice*. As part of their writing, they have been exploring how authors can change the pace of a story to build tension and suspense for the reader, using a range of sentence lengths and carefully chosen vocabulary.



We are also continuing to place a strong emphasis on handwriting, ensuring that children are forming letters correctly and using the correct pencil grip to support neat, fluent writing. To help practise at home, you may find this handwriting resource useful. Click on the image below to access the activities.

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

## Maths

In Maths, the children have been learning about multiples of 6, 7, 9, 25 and 1000. They have practised counting in these multiples and developed their understanding of how they can be used to solve a range of mathematical problems. The children have also been applying their knowledge to identify patterns and make connections between numbers. In addition, we have been consolidating our understanding of two-step word problems involving addition and subtraction, encouraging the children to carefully identify the information needed, choose the



correct operations and explain their reasoning. Click on the image to play the multiples game.

## PE



In PE, the children have begun their preparations for Sports Day and have been enthusiastically taking part in a variety of sporting challenges. These activities include both individual events and

team-based challenges, helping the children to develop their athletic skills, teamwork and determination.

The children have also done extremely well in their Bikeability sessions,



demonstrating growing confidence, control and awareness while cycling safely.

## Geography

In geography, the children have begun learning about sustainability. They have identified and described different



types of sustainability, such as solar energy. The children also sorted examples into high and low levels of sustainability and explained how some



practices need to be managed or controlled in order to remain sustainable e.g. Over fishing.

In Music, Mrs Bland has been teaching the children how to play the recorder. The children have been learning a variety of notes and developing their ability to play them accurately and confidently. They have also been practising playing along to music, keeping in time with the beat and listening carefully to maintain a steady rhythm. It has been wonderful to see the children's enthusiasm and growing confidence as they develop their musical skills.

Proud to make a positive impact.

## Diary dates

### Summer 2

Monday 15th June- Sports and Diversity Week

Monday 15th June- y4 Sports Day- 2:00pm

Thursday 18th June- PE activities @VGMS 1:30-3:00

Tuesday 30th June & Wednesday 1st July - Middle School transition days.

Friday 3rd July- Summer Fair

Thursday 9th July- Leavers assembly -2:00pm

Thursday 9th July- Leavers Disco 4:30-5:30

Week beginning Monday 13th July- Y4 activities Week

## **Warm weather**

As the sun shines on us this term, just a reminder to ensure all jumpers, cardigans and coats have names inside them. Children often take them off at playtimes and it is very difficult to ensure they go home with the right person if they are not named. Sun cream should be applied before school as we often spend time outdoors as part of our learning. Sending a sun hat with your child is also advised, they can keep it in their drawer during the day so it is always handy for them when we go outside. We appreciate your support with this.

