

Geography—Long Term Overview

Year Group	Autumn	Spring	Summer
<p style="text-align: center;">Year 1</p>	<p style="text-align: center;">How do Pirates Find Treasure?</p> <p>This enquiry introduces our youngest geographers to the concept of mapwork. Through exploration of the school grounds via digital, photographic and physical means, children develop skills in reading and drawing their own maps.</p>	<p style="text-align: center;">Why Don't Penguins Need to Fly?</p> <p>This enquiry introduces young geographers to the concept of biomes and natural regions. It enables them to understand the importance of location in relation to the Equator and poles in determining weather and climate, which in turn have such an influence on shaping the natural geographical features of environments.</p>	<p style="text-align: center;">Why do we love the seaside?</p> <p>The primary objective of this enquiry is to enable pupils, as young geographers, to identify and begin to understand the key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'.</p>
<p style="text-align: center;">Year 2</p>	<p style="text-align: center;">What's the Geography Like of Where I Live?</p> <p>The primary aim of this enquiry is to introduce pupils to what geography is all about. Pupils are able to use digital sources together with their own local fieldwork recording and interpretation to consolidate their understanding of key concepts such as location, distribution and change.</p>	<p style="text-align: center;">How does the geography of Kampong Ayer compare with where I live?</p> <p>The core aim of this investigation is to support children, through a range of learning activities, to make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia.</p>	<p style="text-align: center;">How does the weather affect our lives?</p> <p>This enquiry provides an opportunity for pupils to understand the concept of weather (the very changeable conditions of the atmosphere at any given moment of time) and to form a solid foundation for studying climate (the average weather conditions of a place over an extended period of time – usually at least 30 years).</p>
<p style="text-align: center;">Year 3</p>	<p style="text-align: center;">How and Why is My Local Environment Changing?</p> <p>Children are introduced to the importance of change through their own personal geographies – of themselves and the people and places with which they engage at home, at school and within the immediate vicinity of where they live.</p>	<p style="text-align: center;">Why do the biggest earthquakes not always cause the most damage?</p> <p>This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world – earthquakes. Some work is also focused on volcanic activity .</p>	<p style="text-align: center;">Why do so many people live in megacities?</p> <p>This investigation supports pupils to develop their understanding of the important geographical concepts of settlement and urbanisation through the study of the world's megacities (cities with a population of over 10 million).</p>
<p style="text-align: center;">Year 4</p>	<p style="text-align: center;">Beyond the Magic Kingdom: What is the Sunshine State Really Like?</p> <p>This enquiry is designed to enable pupils to gain an understanding of the physical and human geographical features of a region in North America with which they can begin to compare and contrast the characteristics of a region of the United Kingdom.</p>	<p style="text-align: center;">Jungles and Deserts</p> <p>Throughout this enquiry, pupils are encouraged to reflect upon how climate has such an important influence upon landscapes, plants, animals and human activity on Earth – they investigate this relationship at a number of scales.</p>	<p style="text-align: center;">How Can We Live More Sustainably?</p> <p>The main objective of this enquiry is for the pupils to understand through the use of a number of examples what sustainability entails and how they might approach applying those principles to their own lives.</p>