



# Year 2 Newsletter

Our newsletter is sent out fortnightly to keep you up to date.

Friday 1st May

## English

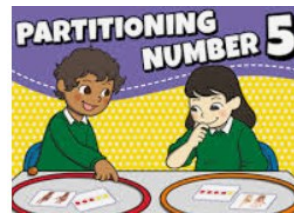
In English this week, the children have begun working on an exciting new unit where they are writing their own journey story based on a character climbing the incredible Mount Everest. We have been exploring what makes a journey narrative engaging, and the children have enjoyed imagining the challenges, emotions, and discoveries their climber might experience along the way. As part of this learning, they have been introduced to adverbs and have been practising using them to add detail and precision to their sentences, helping their writing become more vivid and expressive. The class has also learned about Sherpas, discovering who they are and the important role they play in supporting climbers on the mountain. It has been wonderful to see the children's curiosity grow as they combine new knowledge with their creativity to build their own adventurous stories.

## Swimming

We were very proud of the children during their first outing to Waves last week. Not only did they give their best efforts in the water, but they also demonstrated our Core Values superbly while travelling by coach and using the changing areas. We would also like to thank the parents who assisted with swimming. There is a **sign-up sheet** on both Year 2 external doors for any parents who are able to volunteer at a future session.

## Maths

In maths we have been using partitioning to help us to add together two digit numbers. We have also solved missing number calculations using our knowledge of fact families. Next week we will be recording temperature as we revisit reading numbers on a scale.



$$47 + 22 = 69$$

$$40 + 20 = 60$$

$$7 + 2 = 9$$

## Geography

This half-term, our topic is *How does the weather affect our lives?* We began by identifying and describing different types of weather, then we worked in groups to make our very own weather vanes. Next we explored how famous artists represent weather in their work and the emotions it can evoke. Inspired by this, we created our own weather-themed watercolour paintings. As the term continues, we'll investigate seasonal changes through music and we'll use our map skills to explore global weather patterns.



## Important Dates

Monday 4th May: Bank Holiday

Monday 11th May—Class photos

Wednesday 20th May: Big Maths Party

Friday 22nd May—Teacher training day

Monday 1st June: Back to school

Monday 15th June—Sports day (2pm)

Proud to make a positive impact.

## Warm Weather

Please ensure that all children's jumpers and cardigans are clearly labelled with their names, as these items are often removed during the day and can be easily mixed up. As we spend time outdoors for both playtimes and outdoor learning sessions, it's important that children are prepared for the weather. Please apply sunscreen before school, send your child with a sun hat, and ensure they bring a lightweight coat each day, as the weather can change quickly.